UNIVERSITY OF BALTIMORE

STUDENT PRESS

Vol. XLIII No. 6 TUESDAY DECEMBER 10, 1974



Handicapped University of Baltimore students discuss the prospects of the University becoming a "barrier-free" institute for the disabled.

Disabeled Facilities Receive Broad Administrative Plan

On December 4, 1974, The University of Baltimore entertained 106 Baltimore City Vocational Rehabilitation Counselors. Their purpose was to review the improvements made to the facilities for the handicapped students of The University.

The Vocational Rehabilitation Counselors coordinate some 3,000 scholarships in the Baltimore area. As it stands now, the University of Baltimore is the only college in the state of Maryland which is almost barrier-free for the handicapped student.

George M. McDevitt, Dean of Students commented in reference to the University's plan for a barrier free school, saying "things are moving rapidly."

A number of projects that are underway now include:

The creation of eight more parking spaces on Oliver Street for handicapped students.

A pedestrian walk-over on Oliver Street to Little Caesars.

Four more curb cuts surrounding the circumference of The University.

A double rail extending the entire length of Charles Hall.

A report on the Improvement for the accommodation of the Physically Handicapped was prepared by Richter, Cornbrooks, Matthai, Hopkins Inc. and submitted on February 8, 1974. The detailed report includes a review of potential problem areas throughout the school for handicapped students. Areas visited and evaluated include, the bathroom facilities, drinking fountains, Rathskellar lounge access, Langsdale Library access, sidewalk improvements, and a number of miscellaneous items including, lowered coat hooks, convex mirrors at intersections and a non-slip floor wax. Upon completion of these recommendations, The

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ASCAP Awards Fred Calvetti For Law Paper

Frederick F. Calvetti, a law student at the University of Baltimore, has been awarded a $250 prize for his essay entered in the Nathan Burkan Memorial Competition which is sponsored annually by the American Society of Composers, Authors and Publishers. ASCAP is a national performing rights licensing organization in the field of copyright law.

Mr. Calvetti received his bachelor's and master's degrees in Chemical Engineering from Michigan Technological University.

Liberal Arts College Subject To Academic Phase-Out

Varied opinions, mixed with speculation, dominated conversations when an investigation was conducted into the allegations that the University of Baltimore intends to phase out its Liberal Arts curriculum in order to turn the school into a Business/Law oriented institution of learning. Furthermore, there is a growing concern between the Liberal Arts College and the Administration, caused by a proposed project by the Rosenberg State Education Committee. The project proposes a coercion of four state colleges, (University of Baltimore, Coppin, Towson, Morgan) with each college to offer specialized courses with less emphasis on liberal arts.

In response to the allegations, Dr. Robert Seager II, Vice President of Academic Affairs at the University of Baltimore, co trived that the Rosenberg Commission's activities are "up in the air".

He conveyed the fact that he believes liberal arts is a necessary basic function within the present university structure. "'We've got to have liberal arts," he stated. "No college could possibly survive without them, but we must also have the practical arts for undergraduates who want to master in any of the fields in consortium with Business and Law specialization."

Seager explained that the Rosenberg Committee is a governor-appointed committee which was established two years ago in hopes to better state-wide college education and enrollment. When asked of the reason for the proposed coercion of the four state colleges, Seager replied, "The state-built colleges around the city such as Catonsville Community, Essex, Bowie State, and U.M.B.C., are drawing large numbers of urban high school graduates, thus causing severe blows in their enrollment in urban colleges due to better curriculums. Even today there are 2,000 seniors in the city high schools who will be going out of the city to these colleges alone, which will insure severe drops in day enrollment at Coppin, the University of Baltimore and Morgan, (especially." Dr. Seager indicated that he feels that the liberal arts curriculum should be strengthened, not weakened. sources in the College of Liberal Arts say that if liberal arts at the University of Baltimore is not strengthened, a court injunction will be filed against the school's administration by the Maryland Writers Council and other interested parties.

A source in the University of Baltimore's College of Liberal Arts affirms that there is a great deal of militancy involving liberal arts in the state colleges. The source also abhors the reasoning behind the resistance of downplays in that it forces students into private colleges paying five times the cost of the regular state colleges.

When asked of Liberal Arts' faculty's reaction, the source replied, "The general feeling is that the University of Baltimore's education is not vocational training in that a student attending the University of Baltimore or any other state college hasn't the right to demand an education that is multi-dimensional which should be enriched and contain all the experience the state can provide. I don't think that we object to the aspect of the committee report, rather we oppose the fact that the committee does not provide a choice to students who want to

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Dr. Periasamy Has His Paper Accepted By A.E.A.

Dr. Palani G. Periasamy has had his paper, "The Role of Government Intervention in National Economic Planning" accepted on the program of the American Economic Association to be held at their annual meeting in San Francisco, December 28-30, 1974. Periasamy's paper is a case study of India's experience in national economic planning.

The American Economic Association is comprised of 18,000 members from business, academic and other professions. The purpose of the Association as outlined by the founders is to encourage original economic research, to publish economic monographs and to encourage perfect freedom in all economic discussions.

Waxter Center To House Legal Aid Program

The University of Baltimore's Legal Counseling Program for the Elderly will hold a series of discussions on legal problems facing the elderly in Baltimore City. The discussion series is slated to take place every Friday during the month of December. In conjunction with these seminars, Mayor Schaefer has proclaimed December as Legal Rights for the Elderly month.

Discussion topics will include "Wills and Estates", presented by Professor Harold Cunningham of the University of Baltimore School of Law. Cunningham's talk is scheduled for December 13, 1974. Professor Royal Shannonhouse, also a member of the Law School's faculty, will talk on "Landlord-Tenant Relationships" on December 20. Consumer problems facing the elderly will be the subject of the talk given by Jack Shapiro or John Ruth of Baltimore City's Consumer Protection Agency. Consumer problems dealing with acquiring service on warranties or avoiding

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Editorials

Liberal Arts Phase-Out

The Rosenberg Committee's proposal to transform the University of Baltimore into a strick Business/Law institute of higher education (see story on page 1) is one of the most asinine examples of intellectual politics which has occured in the last decade.

A massive phase-out of the College of Liberal Arts would not only precipitate the deterioration of quality education at the University of Baltimore, it would also serve to substantiate allegations that the school's Administration is negligent to the fundamental educational welfare of its student body.

We contend that Education is an interdependent physical and psychological relationship which incorporates the total spectrum of diversified specialization into one coherent learning experience. Nothing can exist alone in the educational process.

The Rosenberg Report basis its conclusive argument upon the theory of "Enrollment Limitation" within the Maryland state college system. This type of reasoning is classic bureaucratic demigodory. The *Student Press* deplores any committee which would attempt to usurp the eudcational quality of a certain college or university merely for the sake of creating a controversial focal point of hypothetical debate.

The College of Liberal Arts is essential to the preservation and integrity of the University of Baltimore. We call upon President Turner to oppose the Rosenberg Committee on the grounds that its recommendation is unjustified, illiterate, and insensitive to the true function of an urban university.

University Crowded Conditions

Crowded conditions within the corridors of the University of Baltimore has left the student body in a dilemma during breaks between classes.

Early in the semester, 1372 square feet of student lounge area was sacrificied in Charles Hall as the Administration relocated the school's student organization's offices. Vice-President for Administrative Affairs, Edward Fritz, stated that the absence of student lounge area was "temporary". It was then indicated that a two-year master plan for the University includes "possible" construction of a student Commuter Center. This Commuter Center, according to the Vice-President, would house game rooms, a cafeteria, lounges, and "other such things".

(Magnificent, Wonderful, Colossal, etc.) Idealistic pipedreams have always been the weakness of strong executive leadership. The problem is NOW...There is nowhere to sit at the University of Baltimore. There is nowhere to stand at the University of Baltimore. There is nowhere to eat at the University of Baltimore.

The *Student Press* believes that the Administration must take a more realistic approach toward the lack of seating facilities. We maintain that the immediate interests of the student body should receive the top priority of any executive decision. The money exists ($500.00 tuition x 5700 students). Use it.

It has been sociologically proven that abusive crowded conditions produce detrimental effects to everyone involved. We urge the Administration to act swiftly and decisively in the matter. The hour is getting late.

UNIVERSITY OF BALTIMORE STUDENT PRESS

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Opinions expressed on these pages are those of the individual writers and are not necessarily those of the entire student body or the Administration.

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The *Student Press* has received many incorrect guesses in regard to our Hall-Walking Contest(see 11/19/74 issue). Therefore, we are providing the following clues to assist in the balloting:

1. The student hall walker does not work. According to many observers, neither does the Administrative hall walker.

2. Both the student hall walker and the Administrative hall walker are frequent visitors of Dean McDevitt's office. When the infamous 11/5/74 issue of the *Press* came out, both were rumored to storm into the Dean of Students' office with complaints.

3. The student hall walker has dreams of making a million dollars. The Administrator has alreadv made his.



"No one denies that he had the right to hold dissident views. On the other hand, it was a drag having him around."

Merry Christmas From The Student Press

And the angel said to them, "Be not afraid; for behold, I bring you good news of a great joy which will come to all the people; for to you is born this day in the city of David a Saviour, who is Christ the Lord..."

- Luke 2:10-12.



Nursing Students Admonish Recent Hospital Strike

by Tony Coyne

Members of District 1199E of the National Union of Hospital Employees have been on strike since December 1. Several Maryland General Hospital Nursing students attending liberal arts courses at the University of Baltimore agreed to discuss the current non-professional employee's strike which has plagued Maryland General Hospital.

"The aides and the house cleaning staff have no right to strike," claims Lori Clawson. "Their pay is sufficient. They do not give the actual care that the RN's and the L.P.N.'s give. We as student nurses are doing basically what they do, even more, and we don't get paid."

Lori feels that the strike infringes upon the rights of everyone involved with the internal structure of Maryland General Hospital, especially the student nurses. "We are getting an education. But since the strike, we have to do their jobs, and even though we get paid for the extra days of work, we are losing the education that we paid for," Lori charged. "We may have to give up our Christmas vacation for their strike."

It is the overwhelming concensus of the student nurses that they have actually improved the care given to the Hospital patients during the strike. "The strike has affected patient care, yes, but for the better," remarked student nurse Cathy Copeland. "The patients themselves have commented on how nice it is in the Hospital these days.

Army Reserve Recruiter Discovers Hard Times At University Of Baltimore

by Mel Tansill

It is Tuesday, December 2 at the University of Baltimore. The Thanksgiving recess is over, Santa Claus is coming to town, Elton John has put out a new album, and the United States Army Reserve is conducting an on-campus recruiting campaign.

"Mind if I sit with you for a while?" I ask the young Army Reserve recruiter. "I'm with the **Student Press.**"

"No, not at all," the military man replies.

The recruiter is Lieutenant Brian Rice of the 2122 United States Army Reserve Garrison located at the Sheridan USAR Center, 5515 Liberty Heights Avenue. He is wearing a green uniform, red moustache, glasses and shiny black shoes.

"How's the response going so far?"

"There hasn't been a very large response yet, but we don't really expect to get that large of a response," the Lieutenant answers in his baritone voice.

There is a display sign next to the Lieutenant's table which faces the entrance to the university's Charles Hall Lounge. The sign relates the various pay-scales which are offered in today's Army Reserve:

Pvt. E 1 - $22.93 per day.
Sgt. E 5 - $34.47 per day.
Sfc. E 7 - $47.07 per day.
Sgm. E 9 - $83.26 per day.

The Lieutenant has been in the Army Reserve for two years and he feels that the Reserve has definitely suffered since the all-volunteer Army has gone into effect.

"During the Vietnam conflict people were flocking to the Reserve to avoid being sent on active duty," Lieutenant Rice remarks as scores of University of Baltimore students pass by his recruiting table as if it weren't even there. "Now we have to recruit people to build up the Reserve. Personally, I'd like to see the draft reinstituted."

Lieutenant Rice's table is cluttered with various pamphlets intended to promote a public relations image of the Army Reserve. The pamphlets contain catchy word phrases which are supposed to attract the attention of the students who are ignoring the table. (BE YOU. BE SOMEONE NEW...WHAT IS YOUR NEXT MOVE?...THE ARMY RESERVE: IT PAYS TO GO TO MEETINGS...START A CAREER IN THE ARMY RESERVE).

The Lieutenant appears to be somewhat unenthused as he glances at his watch and then gazes across the now empty hall. An unprecedented silence causes me to shift in my seat like a child in a dentist's office. Lieutenant Rice begins to sound-off the advantages of the Army Reserve to me.

"We are probably the only employers who will pay an employee four days of work for two days," he explains. "Besides PX privileges, we offer $20,000.00 worth of life insurance. ByjoiningtheArmyReserveyoucandevelopoccupationalskillswhichcanhelpyoufindacivilianjob.Thereisapproximately120daysofbasictraining justasifyouwereintheregularArmy.Afterthat,the reservistworksoneweekendeachmonth.Actually,theArmy reserveisapart-timejobwhich.... He stops.

Finally, after sitting with the Lieutenant for almost forty minutes, a University of Baltimore student walks in the direction of the recruiting table. Lieutenant Rice's eyes start to reveal his emotional excitement. He begins to twirl his ring against his finger as he sees the prospective enlistee come closer to the table. The student looks at the Army Reserve Pamphlets.

"Interested, or...," the Lieutenant asks.

"I don't know," the student remarks as he views the pay-scale sign.

"Have you already been in the service?" Lieutenant Rice inquires.

"No," is the student's answer.

Lieutenant Rice watches the student read one of the pamphlets. The silence is unbearable. The student seems interested. The military man is anxiously awaiting a question from the student. So am I; There is none.

Abruptly the student lays the pamphlet on the table and starts to depart into Charles Hall.

"I don't think I'd want to stay in for six years," the student remarks.

"Maybe in a couple of years you'd like to give it a try," Lieutenant Rice responds.

"Yeah, maybe in a couple of years..."

U. B. Etheopeans Hurt By Military Takeover At Home

by Pam Schriver

Etheopian students attending the University of Baltimore have suddenly found themselves stripped of their mother country's academic financial-aid due to a recent military reign of terror which has overthrown the Salassien government in Etheopia.

Last month, a group of one-hundred and twenty-three men killed fifty-five high governmental officials and imprisoned Haile Salassie, then the aristocratic ruler of Etheopia. Now, there is a guerilla rebellion taking place in Etheopia which has pitted the revolutionary followers of Salassie against the military regime.

The United States government offers no financial assistance to the Etheopian students attending the University of Baltimore. Consequently, if the fifteen students should happen to fail academically this semester, they will be sent back to Etheopia where they will most likely be shot (the students belong to the aristocracy of the ousted Salassie).

Administrative officials of the University of Baltimore are in the process of establishing an emergency fund which will allow the students to continue their American education. Also, the Administration is trying to help the Etheopian students find jobs. These two measures, hopefully, will discourage deportation of the students to Etheopia, should they find themselves in a bad academic situation in January. One particular Etheopian student's uncle, brother, and father have been killed as a result of the recent warfare.

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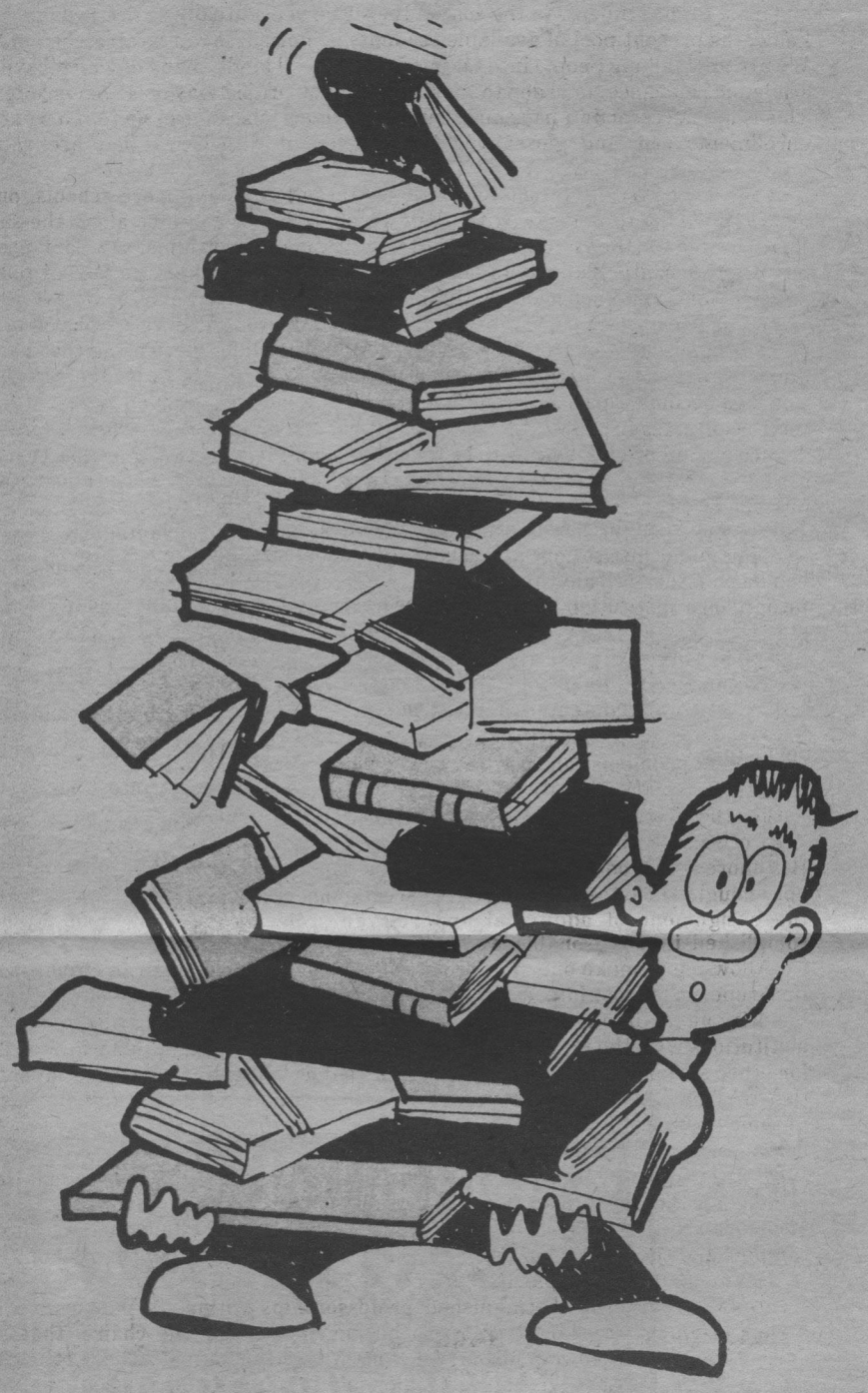
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Turner Addresses Commission On Future Of U. B.

To the Members of the Governor's Commission on the Structure and Governance of Education

Ladies and Gentlemen of the Commission:

I appreciate the opportunity to say a few words to you today in regard to the important study which you are presently undertaking. Higher education in Maryland is at an interesting stage of its development. It has a long record of service to the State and the nation. I think that with appropriate support it can develop into one of the outstanding systems of public higher education in the country.

Let me make a few remarks about the University of Baltimore which may help you in placing our particular institution in perspective. It was founded in 1925 by a group of businessmen who wished to see more opportunities made available to the working young people of the area in the study of business and law. Originally a night school, it has progressed to include day and evening divisions of Business and Law; a College of Liberal Arts; a graduate division offering several master's degrees; and a College of Continuing Education with a substantial evening enrollment. The headcount of students at the University this past September was 5,700 plus.

All of the schools you are looking at in the course of your investigations have distinguished histories or service to the State. Criteria to assess the impact of that service are difficult to find, but let me mention some things about the University of Baltimore of which you may not be aware. This spring there will be some 19,000 degree-recipient alumni of our institution, approximately 70% of whom reside within the State of Maryland. This should list us, when on January 1st we enter the public sector, as the second or third largest alumni association of the public institutions in the State. Of the sitting judges in Maryland, approximately 21% hold their degrees from the University of Baltimore; 26% of the lawyers in Maryland in 1973 were University of Baltimore graduates. In another field where professional membership is a standard measurement, we find that 24% of the Certified Public Accountants in the State are our graduates.

The assets of the University of Baltimore are considerable, consisting partly of 50 acres of property. Its major buildings and parking areas are located on 5 acres at Charles Street, Mount Royal and Maryland Avenues, but 45 acres of open space are located in Mount Washington, where athletic activities and part of the program of the Department of Recreation are carried on. This latter plot of ground has tremendous potential for future academic, athletic, and recreational development. The University's library now holds approximately 200,000 volumes and continues to grow at a rapid pace. The number of full-time faculty is increasing, and the percentage of those with terminal degrees has reached 69% and will increase again next fall (to 78%). We are fortunate, however, that our curriculum lends itself to the use of a large number of distinguished part-time faculty members drawn from the businesses and professions of the Baltimore area. This, along with other factors, enables us to predict that the University has the capability in the future to operate in an economical manner for the benefit of the taxpayer and the student, while still developing as strong an academic program as possible within the resources made available to us.

Let me turn my attention to one question that is before us - the idea of a metropolitan institution. The State College system has matured tremendously since 1966. All of the institutions located in the metropolitan area, under the administration of the Board of Trustees of the State Colleges, have great potential. Indeed, my counterpart of Morgan State College, Dr. Thomas Fraser, has suggested that the name of the Board of Trustees might well be changed to the Board of Trustees of State Colleges **and Universities.** This designation would more accurately represent the nature of the institutions in the State College system as they now exist. I concur in Dr. Fraser's suggestion and feel that with the University of Baltimore joining that body on January 1, 1975, the system will be greatly strengthened and its potential greatly increased. Within such an organization I also believe that the educational ambitions and goals of the various institutions can better be attained.

The ambition of any one institution or group of institutions, however, is not the paramount issue. What is important is what is needed academically in the metropolitan area. I think we often get the cart before the horse in this matter. We have yet to analyze the metropolitan area in terms of what is actually offered here academically and what should be offered in the near future in order to meet the needs of our citizens. Each institution has for the most part gone along pretty much its own way, initiating programs it thinks important, but programs which may or may not be particularly relevant to the student constituency of the region. I thus recommend that a thorough analysis be made that would ascertain the content and scope of the academic programs needed in the Baltimore metropolitan area, and that these programs be subsequently developed and assigned to those existing institutions which have the best and most efficient capability to offer them.

One cannot pass over the fact that many of the problems of the four public institutions of higher learning in the city (I include the University of Baltimore in that number), and the private as well, are being created primarily by the tremendous growth of public institutions located just outside the city. Unless enrollment limitations are placed on those tangential institutions, we will find that all the talent and most of the students in the core of the city will eventually be drained out. As we all know, the present pool of available students is limited. It can be stretched only so far. We are now talking people into taking courses of all kinds, many of which have dubious academic relevance, in order to meet enrollment projections or to balance our books. This is not necessarily a bad thing, but it can give a false impression as to what our real enrollments are, and gloss over the enrollment difficulties that are rapidly approaching.

Unless we face up to the fact that we do not need any more schools, or further enlargements of those that exist, then we are going to continue along the same path that we have for the last few years. My institution, for example, saw that as a private university it had little hope of surviving over the long run in the face of public competition that combined modest tuition charges with increasing academic capability. We recognized the State had been building and upgrading at a pace that was going to make it impossible for us to compete effectively much longer. Facing that hard fact of life, we went to the Legislature at a time when we were still a viable institution and asked to become a part of the public sector. My personal opinion is that if the public sector continues to grow at the pace that it has, then almost every private institution's days are numbered, whether they presently admit it or not. A question that must be raised is what stance we are going to take as these remaining private institutions are forced irrevocably to the wall. I think they have every right to survive.

I would like further to suggest that there is every advantage to be gained in keeping public institutions at a relatively modest size. No one has proved yet that size can be equated with anything other than size. It is also true that not every student fits into a large institution. Institutions of modest enrollments should be encouraged to stay that way so that students have not only a diversity of curricula to choose from, but a diversity in the size of the institution they choose to attend.

To summarize, we now have in the metropolitan area a broad variety of institutions in terms of size and academic offerings. By adopting firm and enforceable enrollment limitations at this time, the solvency of all may be insured. Those currently having enrollment problems can thus be sustained in the assurance that whatever increases in the student population that may develop in the next few years will be distributed within the system where there are vacancies and underutilized faculty capabilities. Also crucial to the future is an ongoing analysis of what really is needed in the Baltimore area from an academic-program standpoint. Mere program "coordination" is not enough. Once the actual need is ascertained, then institutional specializations and the assignment of additional and relevant roles are possible and might be accomplished in a reasonable way.

Allow me to make one more point. No, let me challenge you to emphasize in your final report the most important thing of all as I see it. Let us come out for quality, not quantity alone, in our system of public higher education. Let us seek to provide our institutions with the means to make our public system of higher education an example for other states to follow. Let us place our public institutions in such a favorable light that they may become highly effective in their fund raising efforts, in attracting gifts to their libraries, in bringing to and keeping on their campuses the best scholars. The bricks and mortar dimension of our system has been achieved in a very short time. With a few exceptions at certain institutions (and these deficiencies can quickly be remedied), the physical tools to do the job well are presently available. The missing elements are those which bring richness, tradition, and intellectual maturity to the campus, and these, in turn, bring a quality to higher education that is immeasurable.

Let me give an example. A nearby state, through its Governor and Legislature, has created a program of distinguished professorships within its public institutions of higher learning. In order to attract the incumbents for the chairs, that state has agreed to match the income from endowment that the individual colleges or the state university can amass. That state's major university has now reached the position of 21st in the country in faculty salaries, and it has also gained the academic performance and reputation that invariably accompanies that development. Should not the State of Maryland also aspire to such prestige for its institutions of higher learning?

I hope that my comments have been of some help. I will be glad to answer any questions you care to direct to me. Thank you very much for the opportunity to appear.

Respectfully submitted,

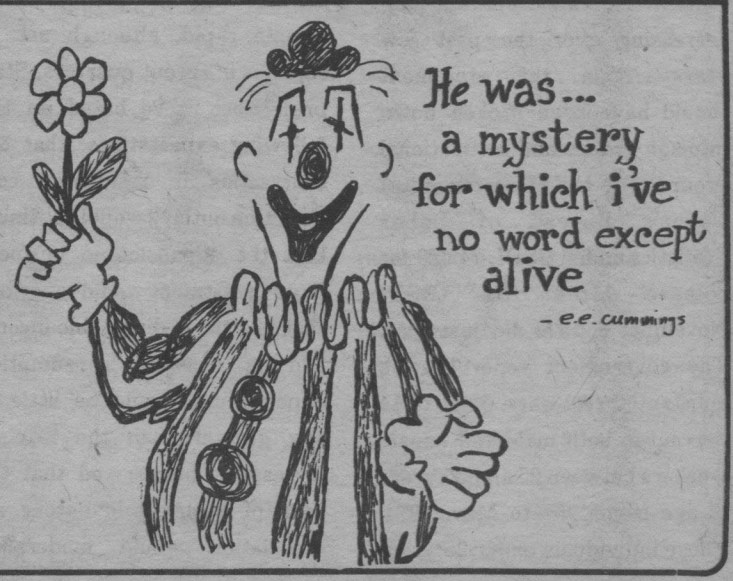
H. Mebane Turner



University of Baltimore students are crammed in the hallways

Standing Room Only?

See Editorial On Page Pg. 2



FINANCIAL

By JOHN BARANOWSKI

Mark Perlman Sets U. of B. 'Straight'

On December 2, economist Mark Perlman addressed the University of Baltimore at Langsdale Auditorium.

A SYNOPSIS

Perlman pointed out that employment has risen steadily in the past three years. The cause of present unemployment, he contends, is the post WW II babies flooding the labor market. The consequence, he points out, will be noticably lower levels of income for that generation, even in white collar jobs. Those who seek a college education for higher wages are disillusioned. Only the top third will reach that higher level. The rest will fill menial tasks of less glory. "Education doesn't pay."

ETHOS, PATHOS, AND SUCH

Professor Perlman as a speaker leaves much to be desired. Using the word "prices", he failed to define whether they are wholesale prices or retail prices throughout his entire speech. One of his contemporaries raised the question of "cost push inflation" from the side of Labor. Mr. Perlman said some wage and price controls are needed, but did not answer the question related to labor cost push. Professional vocabular was our guest speaker's weak point. The most annoying part of the presentation was his repetitious use of the words "da..da.." One would have to assume the man either did not come well prepared or didn't know enough to lecture and to answer questions, which in both cases leads one to believe the man to be a fraud!

CHALLENGE

Let us now turn to how Mr. Perlman scored on factual content. He called real earning decreasing over the past few years. Again, this statement should have been broken down into age groups and occupational groups. The U.S. Department of Labor's Bureau of Labor Statistics under USDL-74-620 for release 11:00 AM (EST) November 8, 1974 did just that. The government report shows substantial real-wage gains of 14 percent in both male and female workers between 25 and 55 years of age from 1967 to May, 1974. Those individuals under 25 years of age made no substantial gains in real wages since 1967. The students of U. of B. already read this government report under the November 19 issue of the Student Press's Financial page titled, "Craft Workers Catching Up With Professional Wages."

Mr. Perlman called for more production through more investment. He admitted interest rates would fall. I would like to raise the question now, (I was the only person in the audience who asked more than one question and wished it had gone on longer): What are the consequences in the trade-off between fighting inflation and fighting unemployment? For those of you who know about the Philips Curve and the IS-LM Curves, this means higher unemployment is necessary for stable prices. The main controlling factor now is the Federal Reserve's policy of the Money Supply, effecting interest rates, thus, making or breaking investment and employment with it. Mr.Perlman said the money supply is increasing. Yes, it is. But after reading the article on this same page covering the minutes of the FOMC, I could hardly agree it is expansionary. Does Mr. Perlman know who the Federal Reserve is?

Mr. Perlman called the increase in fuel prices a shock. I say we did know, not if we read the Wall Street Journal in 1970 and 1971 before it was realized here, but if we read the Japanese Economic Journal or the Petroleum Intelligence Weekly. Does an economist only know what he reads in the morning paper?

CONCLUSION

Mr. Perlman's generation was not caught in an unemployment squeeze due to an excess supply of labor for those 18 to 25. His pride in that fact was uncovered in his pique sense of humor for this generation's dilemma when he said, "Have you ever thought about talking to your parents about it." The first time he said it, it was cute. The fourth time, trite. Perhaps Mr. Perlman can use what he said only, once, that evening as the title for his autobiography: "Education Doesn't Pay."

FOMC Secret Meeting Notes Released

Washington, Nov. 18

The Federal Reserve released today the record of policy actions taken by the Federal Open Market Committee at its August 20, 1974 meeting. The FOMC decides monetary policy and regards their decisions as confidential until after three months have pased.

"Staff projections suggested that weakness in real economic activity would persist in the final quarter of the year and in the first half of 1975 and that the rate of increases in prices would remain rapid, although not so rapid as in recent quarters. Staff projections were based on the following expectations: that the contraction in residential construction outlays would continue; that the expansion in business fixed investment would taper off; that growth in disposable income and in personal consumption expenditures would be little, if any greater than the rate of increase in prices; and that the pace of business inventory accumulation would moderate."

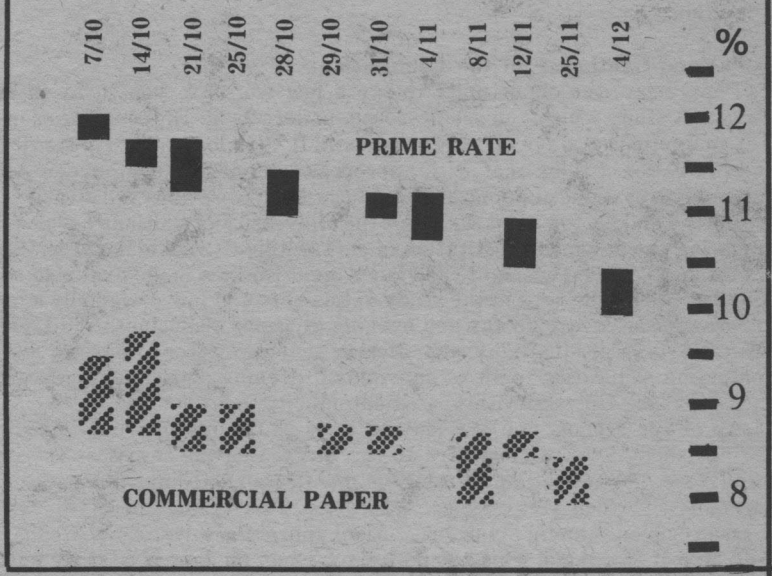
Not All Bad In Wholesale Price Index

Washington, Nov 14

On a seasonally adjusted basis, the All Commodities Wholesale Price Index moved up 2.3 percent from September to October. The increase was more than in September but less than in July and August.

COMMODITY	% change 1 yr ago
Livestock	-11.1
Live Poultry	-17.0
Fibers	-40.3
Fluid mild	- 1.2
Eggs	- 5.6
Meats, poultry & fish	- 4.2
Wool products	-13.7
Hides and skins	-37.1
Leather	- 5.7
Lumber	-14.4
Wastepaper	-11.2
Everything else	UP

Interest Rates



Consumers Get Break on Meat and Gasoline

Washington, Nov 21

The Consumer Price Index rose 0.9 percent in October. The rise was due to higher prices for a variety of consumer goods and services--notably new and used cars, mortgage interest costs, apparel commodities, cereal and bakery products and sugar. There were declines in prices for meats and gasoline.

Construction Worker's Pay Damn Good

Washington, Dec. 3

Average union wage rates for building trades workers in cities of 100,000 inhabitants or more increased 2.4 percent in the third quarter of 1974. Over the year that ended October 1, 1974, the increase was 8.3 percent.

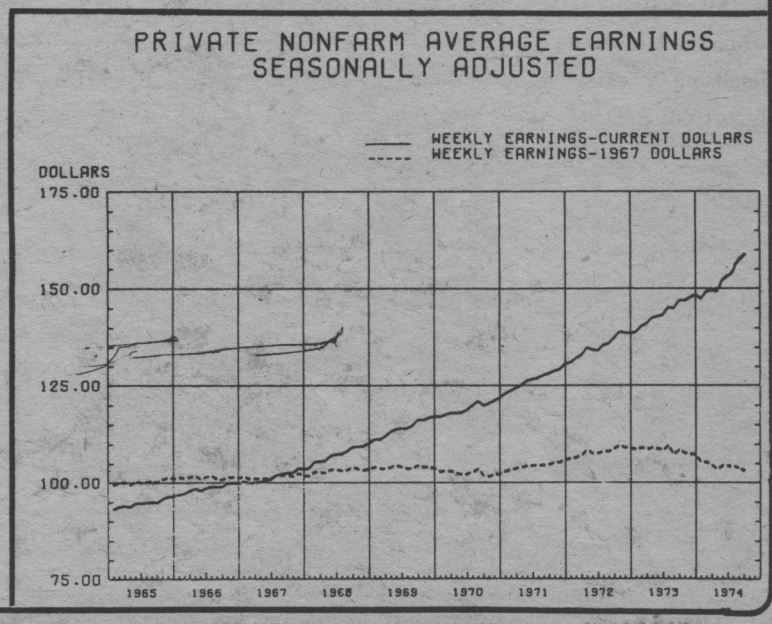
U.S. Department of Labor's hourly wage rate figures for Baltimore show Bricklayers earning $9.00/hr, Carpenters $8.10/hr, Electricians $8.80/hr, Painters $7.45/hr, Plasterers $8.45/hr, and Plumbers $8.53/hr. These hourly wage rates do not include employer contribution to employee insurance, pensions, and other benefits.

Composite Index Shows Recession

Washington, Nov 27

The composite index of leading indicators declined 1.3 percent in October. The September index was 3.3 percent below the August figure.

The Bureau of Economic Analysis basis its composite index on eight indicators: Average workweek, initial claims for unemployment insurance, new orders for durables, contracts and orders for plant and equipment, industrial materials prices, building permits, price-labor cost ratio, and stock prices. Only the latter two indices made gains in October.





Motorcross Racing provides escape for University of Baltimore student.

Motorcross Racing Provides Escape For Bruce Schindler

by Jim Considine

Sunday afternoons for Bruce Schindler are distinct compared to the average 19 year old student at The University of Baltimore. Instead of watching a football game, going to a concert at Wyman Park or visiting his Grandmother, Bruce takes his Triumph Spitfire and participates in a sport known as Autocross Racing. The race occurs on a number of parking lots throughout Baltimore County.

Autocross is a skillful automobile race where the driver's agility in car handling is pitted against the clock.

Bruce was introduced to Autocross racing by a friend of his one Sunday afternoon at "The Mustang Club." From there, he has become a devoted participant.

Mr. Schindler's most coveted award is from The University of Maryland's Sports Car Club where he posted a victory in a Fiat 124 Spyder.

Autocross lacks the formality of one's concept of car racing. Almost anyone can take their car to an autocross event. A $4.00 entry fee is charged to the driver. Women are invited to compete in their own class. Spectators can watch for free. The driver's car will be classified according to horsepower and handling characteristics. An obstacle course of pylons is set out in front of the driver. The goal is to maneuver the car through the course without hitting a pylon, with the greatest possible speed.

Bruce prepares for the race in a fashion which is similar to all drivers. He walks through the course to get the feel of it. Then he waits for his trial. Usually one car runs at a time. There are three runs per car. Then the time comes. Bruce puts all of his practice, effort, and desire for perfection on the line. "You take the car to its limit without going past, and keeping good control while going fast. He theorizes, speeds reach a maximum of 70 m.p.h.

The clock and pylons decide who the victor is. If Bruce wins, he is naturally elated. If he does not succeed he is not. Either way, he'll be back out there next Sunday.

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University's Trustee Board To Be Abolished In January

The Board of Trustees of the University of Baltimore will be phased out of existence in December, 1974, when the University becomes a member of the State College system.

The Board of Trustees presently has twenty-one members consisting of twenty outsiders and one faculty member, Catherine Gira. Ten members are University of Baltimore graduates.

The Board is the major policy making body of the school. It is responsible for legal matters pertaining to the buying and selling of property and for investments made in the name of the University of Baltimore. The Board is also responsible for making final decisions concerning tenure and promotion of faculty members, as well as the appointment of administrative deans, vice-presidents and the President of the University.

All this will come to an end when the University Board votes itself out of existence sometime before January, 1975. The Board of Trustees of the State College system will inherit the powers and responsibilities of the old Board. The State Board consists of eight members appointed by the Governor and one ex-officio member. The State Board has jurisdiction over Bowie, Coppin, Frostburg, Salisbury, and Towson State Colleges. It meets every month, whereas the University Board only met four times a year. The new Board will have hiring and firing powers over administrative and faculty personnel. The procedure calls for the President of the University to recommend to the Board the employment or dismissal of University personnel.

Dale Anderson, former University Board member, was not re-elected to his 3 year term at a Board meeting held in June, 1974.

Plaque Placed In Honor Of Prof. C. Gillan

A placque honoring the late Professor Charles McDowell Gillan was presented to Mr. John Nicholson, Chief Librarian at the University of Baltimore. It will be hung in the transportation section of the University's library.

As a professor in and chairperson of the Transportation Department, Professor Gillan touched the lives of more than 300 alumni at the University of Baltimore. The placque presentation is the culmination of the Gillan Fund Memorial Drive, according to Charles E. Gresham.

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  - If you have one line the cost is $2.00, two lines $4.00, etc.
  - Then call your ad into an ad taker (789-7933), at which time the ad taker will ask you for your name, address, and telephone number you plan to use in your ad. Names and addresses do not have to be used in the ads, but that information is necessary for our records.
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English Club Hosts First University Day Of The Arts

by Gary Oster

On Wednesday, November 25, the University of Baltimore English Club sponsored a Day with the Arts. Held in Room 117, or better known as the Student Study Lounge, the Day of the Arts was centered around an exhibition of over 800 prints by Ferdinand Roten Galleries.

Roten Galleries, who make yearly tours and exhibits to over 1500 colleges and universities on the east coast, have six studios with two locations in Baltimore as well as in New York & D.C. This particular art show included works from Chagall, Dali, Picasso, Matisse, Durer and many more. The prints, lithographs and etchings ranging from the 15th century up to and including contemporary works, featuring American & European as well as Oriental art.

The main works viewed were a set of three portfolios denoting particularly famous literary masterpieces. For example, there was a display of 16 original lithographs, illustrating "The Death of the Red Mask," a fantasy of Edgar Allen Poe. Also present was Warrington Colescott's interpretation of Thomas Mann's "Death in Venice," and last but not least was "Jolly Corner," written by Henry Jones and interestingly conveyed by Peter Milton, a former instructor at the Maryland Institute of Art.

During the show, several cultural activities took place. English instructor Lawrence Markert and Clerinda Lott read from some of their most recently published works in poetry. "A Slight Ache," a one act play by Harold Pinter and directed by student Norman Lerche, was performed by members of the Student Theatre Lab. Also, students from the Peabody School of Dance, under the supervision of Barbara Cleaves, performing a collage of motion and dance. In the late afternoon, Linda Gilbert and Mary Riggle gave a piano and guitar recital which ended the entertainment for the day.

Scott Stamford, chairman of the committee that put together the exhibition, seemed very pleased with the general turnout of over 200 people. The countless hours of work by Mr. Stamford and the English Club made the show a success and they would like to get a response from the student body as to whether or not they favor holding a similar affair next semester.



Dr. Carol Pierce, Chairman of the University of Baltimore English Department browses through art prints during the English Club's "Day of the Arts" held on November 27 in the Academic Center Study Lounge.

photo by G. Oster

Henryk Szeryng Set To Perform Lyric Concert

Upcoming at the Lyric, Henryk Szeryng will play Brahms' great D Major Violin Concerto on Wednesday and Thursday, December 18 and 19. The Baltimore Symphony Orchestra will be conducted by Maestro Sergiu Commissiona in a program which will also include Mendelssohn's Ruy Blas Overture.

Brahms began composing his violin concerto in the summer of 1878. As soon as he had completed his sketches, he sent them to his friend Josef Joachim, the great Hungarian violinist, for criticism and advice. Joachim's suggestions were incorporated, and Brahms expressed complete satisfaction with the finished work.

"Swastika" Is A Rare Cinema Education

by Paul L. Blinco
&
K. M. Einwich

In his posthumous novels, "The Web and the Rock," and "You Can't Go Home Again," Thomas Wolfe described in frightening detail what Nazi Germany was like at the apex of Hitler's influence. These accounts were a result of Wolfe's visits at this time, approximately two years before his premature death in 1938.

It was during this apathetic period in history that Eva Braun, Hitler's mistress, decided to make some home movies. Little did she realize that when she took up the camera, Miss Braun would provide, for future generations, a unique glimpse into history.

Fortunately, for us, the post-World War II generation, these films were preserved for our inspection. Miss Braun's cinematic efforts, put together with scenes from various Nazi propaganda films, have resulted in Phillippe Moira's controversial film, "Swastika."

This film has been banned in several cities in the United States and in several countries for being pro-Nazi in nature. It is being presently shown in Washington, D.C., at the Dupont Circle Theatre. For sheer guts alone, despite this large negative response, this film demands applause, as well as any theatre that shows it. I personally feel "Swastika" is neither pro - nor anti-Nazi. Rather, it shows an impartial view of the Nazi phenomenon. Pro-Nazi or not, this film is an unique education to that part of history that newsreels and historical novels have long neglected.

The first half of this film deals with the general scenery and atmosphere of both the German people and Hitler himself, much in the way Wolfe did in his novels. The second half concerns itself with the result of Hitler's influence and power.

As the opening scenes unfold, you feel the static electricity along your spine as you watch a German city arise in the morning, its people doing the same thing all Americans did then, and still do now, to a point. You get a bird's eye view of newsboys collecting and distributing the morning paper, downtown chatter, with a few ever-present zeppelins flying overhead. However, while you're on this tour of pre-World War II Germany, the looming reminders of Hitler and his regime on the walls and buildings, making sure you keep in mind who's running the show.

Once you're shown these aspects of pre-World War II German life, the camera focuses on Hitler and his immediate friends and family. Instead of an individual who was rumored to rant and rave in a near manaical fashion, what Miss Braun captured on film was a Hitler who had human traits: fatigue, shyness to a camera, impatience, etc. Whether history wants to admit it or not, Hitler was human. Through the camera eye of Miss Braun, we watch Hitler collapse in an armchair before a meeting, and later see him playing with one of Goebbel's children, much like any man.

Granted, this film could be construed as an effort to absolve Hitler of all guilt for World War II, propaganda at its finest. However, in order to get a more complete look at Hitler the man, films such as "Swastika" are necessary. One must look at it along these lines: What if a camera had been available to record the events leading to the French Revolution and the rise of Napoleon? Napoleon was a dictator whose charisma was very much like Hitler's...what an education it would have been.

Director Phillippe Moira worked long hours on this film as was obvious. He made extensive use of German lip-readers in the making, resulting in dubbed-in dialogue in much of the film, employing actors whose voices closely resembled the originals. Many of the segments also employed English subtitles.

"Swastika" also deals with less rosy aspects of Hitler's reign. There are explicit films of what greeted the liberators of Dachau: mountains of human corpses waiting for burial. In contrast to the healthy, bustling Berlin we saw at the film's beginning, there are empty, staring eyes of windows in the collapsing ruins of bombed-out buildings: the great and final works of the man who played with children, Adolf Hitler.

The opening of "Swastika" iw quite effective: a golden swastika, swirling through the blackness of space, looming ever larger on the screen as "Seig heil!" is chanted

"Rolling Stones" Finally Record A Good Album

by Mike Klein

The Rolling Stones have put out their first good album in four years. **IT'S ONLY ROCK'N ROLL** on Rolling Stone Records is the name of the winner.

It's taken them a long time to return to their old standards, but perhaps the waiting was worth it. From "Sticky Fingers" until now the Stones seemed to be in a transitional period. They seemed to be going into osmosis. They were trying to change their sound to keep up with the times. As a result they failed miserably.

continued on pg. 9

"Seascape" Lacks Scope Of "Virginia Woolf"

On Wednesday, November 20, the Introduction to Theatre class taught by Mr. Chapman, was invited to be the guests of the Morris Mechanic Theatre at the final dress rehearsal of "Seascape" by Edward Albee. The new play by Albee had its world premiere at the Mechanic and is scheduled to open in New York in January.

Following is the reaction of one of the students who attended the final dress rehearsal, Catherine Smith:

The curtain opens on a magnificent seaside scene-an artistic piece with azure sky, and sand-strewn rocks that actually appears like a painting-a seascape. Nancy (Deborah Kerr) and Charlie (Barry Nelson), a middle-aged couple reflect on their loneliness since their children have grown and left them. We soon realize that loneliness, so dominant a theme Albee, had really always been present, but had just been masked by the hustle of a once active life. Nancy is still vivacious and feels liberated by her social situation, but her emotionless husband only considers leisure as the equivalent of atrophy, both physical and mental. As they lounge on the beach and cavort among the rocks, Nancy fanticizes of a life beachcombing, and Charlie nostalgically recollects of the solitude he had as a youth holding his breath and sitting on the bottom of the ocean.

The clever irony that this seascape is a sea escape for both people begins to ring true when two sea creatures Leslie (Frank Longella) and Sarah (Maureen Anderman) appear out of the water, to relate their desires to escape from the sea. Their costumes are individual works of art and the two lizards cavort about the rocks of the set with reptilian agility until eventually a dialogue is established with the landed gentry. After the realistic first thirty minutes, Albee jars our credibility and asks us to suspend our disbelief as we move from a realistic to a metaphysical level. The interaction between the two couples-different yet similar-is a more gentle version of the sparring between George, Martha, Honey, and Nick in "Who's Afraid of Virginia Woolf?," but the absurdest themes of impotence, loneliness, frustration, futility, and final resignation are re-echoed. Through the introduction of the sea creatures, Albee creates a situation, not unlike Gulliver's Travels, in which man gains insight into his own deplorable situation through the eyes of a traditionally inferior beast. The human conventions of clothes, language and marriage are questioned in the dialogue, as well as bigotry on the part of the lizards who "hate fish because they are dirty, stupid and everywhere."

Albee obviously devoted great work and attention to the set, and it becomes and essential thematic part of the play. but

"Seascape" will not fulfill the promise of growth that "Virginia Woolf" had offered to American theatre.

Rolling Stones Finally Record A Decent Album

continued from pg. 8

Jagger's voice has matured. He retains much more control of it and he doesn't scream as much as he used to. This fact is crystal clear when he sings ballads. He croones more and his voice is much more melodic. The last cut on the first side is also a soft song. "Time Waits For No One" is not like any song the Stones have put out before. In fact, it smacks of Santana-like guitar riffs. It is mellow and nice but very unoriginal.

All in all, this album proves that the Stones are back. They might not be setting any new trends with this album but it is nice to sit back and relax.

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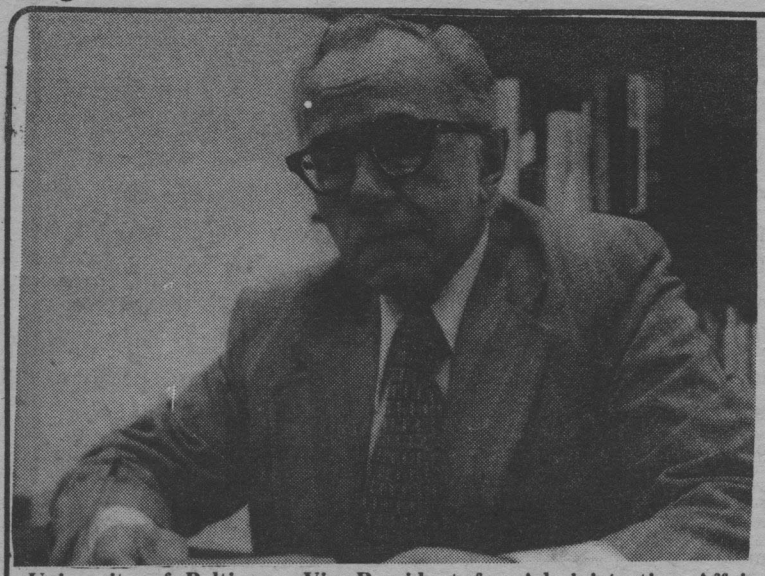
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MAJOR CHARGES



University of Baltimore Vice-President for Administrative Affairs Edward M. Fritz has expressed his dissatisfaction over the recently passed bill

Phase-Out Of Liberal Arts Is Possible At University

continued from pg. 1

pursue their own studies. But the simple fact of the matter is a student who majors in English, for example, has an excellent chance to find a job in the business community and with government agencies." I maintain and the Liberal Arts Department maintains that liberal arts can't survive as a service department, and the University of Baltimore should not concern itself with a strayer business college. This is a university, not a vocational technical institution."

The source was asked of what part the Administration plays in maintaining a strong liberal arts department. He said, "I feel that the University of Baltimore should lobby to keep liberal arts. Not doing that, the University is reneging on some of its fundamental obligations." It was also explained that all useful programs - even modern language, is necessary in conducting world-wide business transactions, etc.

Another aspect was shifted into the investigation when University of Baltimore President H. Mebane Turner made a speech to the Rosenberg Committee this past Thursday, giving his strong support to a porposed enrollment limitation on state colleges and universities, (preferably 18% recruitment in minorities due to lack of enrollment into the urban universities caused by a heavy increase in enrollment in the state colleges surrounding the city). Turner mentioned "This is necessary for the saving of the urbanized universities," namely Morgan and the University of Baltimore. Mr. Turner was also asked his opinion of the four state college coercion programs intended to be set up by the Rosenberg Commission. He confidentially admits that it looks good, but will not openly admit to its promising factions.

U. B. Fraternity Seeks Pledges From Students

The Kappa Sigma Kappa located on Charles St. directly across from The Famous Ballroom is the only National Fraternity associated with the University of Baltimore.

On December 11, and every other Wednesday night throughout the year, K.S.K. has a College Mixer. The cost of admission is $2.50 for guys, $2.00 for girls. This includes all the Pabst Blue Ribbon, or Boones farm wine you can drink

The Frat is always open to interested visitors. Pledges are accepted into the fraternity on the first of every month. (except January & May).

The University of Baltimore Bible discussion club is now forming. Meetings will be held on Wednesday afternoons starting on December 11. Interested students are invited to meet at the university's Information Booth in the Academic Center for further details.

New Law Enables Students To Demand Administrative Files

A recent Federal Law passed almost routinely by the U.S. Congress has aroused the greatest debate in Higher Education since the initial uproar over de-segregation. This is the Family Educational Rights and Privacy Act of 1974 and the offending section is known as the "Buckley Amendment." Public Law 93-380 states that students may see upon demand everything in records and files held by the school that they attend if they are eighteen or attending colleges or universities. The law has teeth in that any school or school system which refuses to abide by this law can lose all federal funding.

What bothers the educators, however, is that it would allow the students to see material which was obtained under a promise of confidentiality, such as references and financial statements of the parents. Educators believe that allowing the students to see these references would ruin the current manner of obtaining references for colleges and universities. Most of these references are solicited by the students under the promise that the student will never see the reference. College administrators feel that this process insures a more honest evaluation of the students. The U. of B. obtains such references ordinarily only for the post graduate schools (Law and the Masters programs).

Another area of concern is that under the new law the students who have obtained financial aid will be able to see parents confidential statements which most schools use to evaluate student financial needs. Information in this statement is obtained by the Educational Testing service through the Internal Revenue Service. It is feared that release of these statements, even to the children of the people involved, would be in violation of recent laws to guarantee confidentiality of the income tax statements of private citizens.

In a recent interview with the Student Press, Vice President Fritz stated his concern in the matter. He talked about the two major areas of concern mentioned before and then talked about the impact of the bill on the University of Baltimore.

"It's a terribly written bill," said Mr. Fritz. "I don't believe that the Senators really meant the bill to have the impact that it did."

The law as written has a 45 day waiting period. The U. of B. plans to take advantage of this. Any student who wants to see his files must first fill out a form, "Student Request For Examination of Files," which explains that the student must be willing to pay a fee of up to five dollars and be willing to wait for up to 45 days.

The U. of B., as well as schools across the nation, are hoping that the Senate will act to change the bill to their liking before the 45 day period is up. Senator Claiborne Pell (D. - R.I.) chairman of the Senate Education Subcommittee is currently pressuring Senator Buckley, (Ind. - N.Y.) author of the offensive amendment, to agree to change the law. Senator Pell himself is facing stiff pressure from Educational lobbies such as the American Council of Education. Senator Buckley has indicated his willingness to alter the current form of the Law.

Should the Law not be changed in time, the University's position is to not release the confidential material. The School will be willing to release all other parts of the students file other than the materials it considers confidential. (i.e. References and the P.C.S.) The U. of B. will even be taken to court on the issue if necessary.

A Harvard Student Group has already filed a suit in court to force Harvard University to release their files. However Mr. Fritz says, "Such a court battle might take 10-15 years." Mr. Fritz does not think this would be necessary because the senate will likely change the bill before the end of its current session.

Mr. Fritz feels that schools might even take the case to the Supreme Court using the first and fourth amendments of the Constitution as a basis. However Dr. Boyd, instructor of U.S. Constitution History at the U. of B., feels that the court would probably prefer to rule on the Congressional intent of the Bill.

Ken The Fool To Perform On Dec. 11 At University

On Wednesday, December 11, the University of Baltimore will be invaded by a Fool. Sponsored by the Ecumenical Campus Ministry and the University Players, Ken the Fool, an itinerant storyteller and mime, will perform in the Student Lounge from 11:45 - 1:15. Ken has devoted his life to exploring the deeper meanings which lie behind the primitive, artist, child, mystic, madman, clown and folk storyteller. He states his general purpose is to invite the child (in everyone) into exploring the sense of wonder which is his natural endowmen and contact with the "holy".

In Ken the Fool's own words: "An important archetype for the creative human being is the fool or contemporary clown. His craft is ancient and honorable (philosopher, jongleur, galliard, jester) and like the prophet sometimes his success is measured in rejection, derision and crucifixion. So he performs a sacred role in the community: the mirror to the people of their ethic and possibilities, a teller of truth standing naked in the marketplace and confronting the powerful with his playful disorder; a beggar, a storyteller, a magician. Few things are more awesome than a clown let loose in the streets.

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Univ. Senate Proposes New U. B. Academic Procedures

The University Senate met on Thursday, November 21. A final report from the Senate's Ad Hoc Committee on the Revision of the Academic Calendar (a committee chaired by Dean Fritz) was presented. The Committee made two recommendations:

1) The University Senate should send a resolution to President Turner stating the academic calendar should be revised so that the first semester will end, including exams, before the start of the Christmas vacation.

2) The President of the University should also receive a resolution instituting a minimester, to be held in the month of January before beginning the second semester.

The calendar change would put UB on schedules similar to other area colleges and would serve to enhance co-operative scholastic endeavors between UB and other schools. Effective date would be September, 1976.

The question of a month-long minimester became somewhat complicated when several problems arose in the discussion. They were: 1) a just method for paying minimester instructors, 2) types of courses to be offered, and 3) whether the courses would be obligatory or voluntary. The first minimester could not be held until January, 1977, but the Senate voted to return the question to a committee for further study.

Also on the agenda was the reformation of the "W" grade (withdrawal). Dean McGuff of the Business School stated that he supports the recommendation made by the Academic Policy Committee of the School of Business. That Committee recommends that the "W" should be shortened to include about six weeks, or one-third of the semester and that beyond this time, a "w" should be awarded only at the discretion of the instructor. Several Senators were quick to point out that decreasing the length of the withdrawal period would insure increases in numbers of "F's" handed out by professors.

However, Dr. Robert Seager stated, "I am old fashioned enough to know that some people fail. Furthermore, usually grad school admissions people view 'W's" as "F's" anyway."

The Senate voted to create a committee (to be appointed by Senate President Dr. Wagman) to study the problem.

The University Senate also voted to establish another Ad Hoc Committee to study the problems of faculty evaluations at the University. Several Senators voiced concern over the form of the evaluation. They felt that evaluation froms should not be standardized. At this time no mention was made on publication of results of the evaluation. Two faculty representatives (plus two students) from each school of the University will be named to the committee.

The final items on the agenda concerned upcoming State Affiliation. The State College system has its own Senate: The Faculty Senate of State Colleges. It is up to the University Senate to establish procedures for election of UB faculty members to that State Senate. (Furthermore, the UB Senate has several vacant positions). Although the UB representatives on the State Senate must be members of the faculty and must be elected by the UB faculty, the state does not stipulate the manner in which these representatives shall be nominated. Dr. Wagman interpreted this to mean that nomination procedures are left to the discretion of the UB Senate. When asked by the **Student Press** if the Student body could nominate faculty candidates for The State Senate vacancies, Dr. Wagman repeated that, "the State makes no stipulation." However, several Senators, including Dean Fritz, interpreted this to mean that faculty members can only be nominated by other faculty members. Dr. Wagman decided to appoint three faculty observers to the State Faculty Senate until UB becomes a viable part of that body sometime in May. The University Senate chided the Student Senate for failing to have representatives present at the University Senate meeting.

Career Program To Be Conducted For Seniors

College graduating seniors, recent graduates, and graduate school students expecting to achieve their degrees in the near future are invited to attend the annual OPERATION NATIVE SONS & DAUGHTERS interviewing and employment information program to be hed at the Civic Center in downtown Baltimore on Monday and Tuesday, December 30 and 31, 1974. On both days the program will run from 10:00 a.m to 3:00 p.m. Here you will have the opportunity to meet representatives of the area's leading business firms and other employing organizations who will be available to discuss career opportunities and help you plan your future at no cost or obligation.

In addition, career advisors from various participating colleges and universities in the area will be on hand to render any needed assistance. For a number of years the Career Guidance and Employment Information Office of the University of Baltimore has participated in this activity. For any further information, come to Room 111 in the Academic Center, or call Extension 270.

The University Players will present "Death Wish" by Edward Bullins on Thursday, December 12 at 1:00 P.M. in the Langsdale Library Auditorium.

The play, directed by Jescina Artis, stars Sheila Fenderson and John Stevenson in the leading roles.

Admission is free. Seating will be on a first come, first served basis.

Write For The Press
We're Stronger Than Dirt!



Disabled Facilities Receive Broad Administrative Plan

continued from pg. 1

University of Baltimore will be barrier-free.

As Richter, Cornbrook, Matthai, Hopkins Inc. stated, "The handicapped are no longer handicapped when freed from barriers imposed on them by their disabilities....We owe it to our handicapped citizens not to deny them all the opportunities of which they are capable of taking."

A progress report was sent to the Governor's commission concerning the improvements made as recommended by Richter, Cornbrooks, Matthai, Hopkins, Inc. The report submitted November 1, 1974 lists the improvements already made and the source of financing. The Disabled American Veterans and The Rathskellar are the two main independent contributors. The University of Baltimore provides a great deal of funds in itself. Dean McDevitt praised President H. Mebane Turner, stating, "He has been extremely generous and understanding towards the project. We are lucky to have a man in his office who is so understanding toward the disabled student."

The total costs for completing all work (except an elevator shaft to the Rathskellar) as proposed by Roy Kirby and Sons, Inc. Builders comes to $24,822.00. The elevator extension to the Rathskellar would run an extra $8,655.00. The total costs would be in the neighborhood of $33,477.00.

The University of Baltimore has also published a Student Handbook supplement entitled, "Handy Tips for the Handicapped Student at U. of B."

The handbook includes a number of tips for easy access throughout the school. The publication ends with a short section entitled, "Your Friendly Complaint Receiver." The section includes a short paragraph which says, "Bring your problems to the Dean of Students. He is willing to listen and may even be able to provide more than Kleenex for you."

Copies of the Richter, Cornbrook, Matthai, Hopkins report and the "Handy Tips for the Handicapped Student" are available upon request from the Dean of Students Office.

Waxter Center To House Legal Aid Program

continued from pg. 1

potentially detrimental investment delays are some of the areas to be touched on. All of the aforementioned discussions will take place at 1 p.m. at the Waxter Center, 861 Park Avenue.

The program will handle all cases of those Baltimore residents over 60 with incomes below $6,000 for a single person and $7,000 for a couple. Fee generating cases and domestic relations matters will not be handled by the program. The exceptions will be referred to the Lawyer Referral Service and a follow-up will take place to insure that the legal problem has been dealt with completely. Actual counseling is due to begin in January. Cases that fulfull eligibility requirements are being taken now, however.

The Program is housed at the Waxter Center for Senior Citizens. Each lecture will be held at the Center's Auditorium at 861 Park Avenue. The University of Baltimore and the Waxter Center are cooperating in an educational program

Ed. Note: This is the Fourth in a series of articles focusing on areas of interest near the University

Sister Lola Can Help With Emotional Problems

by Mel Tansill

Sister Lola is a palm reader-advisor who operates from her home at 1202 North Charles Street. Lola's advertisements claim that she can help me with my emotional problems.

Large grey steps greet me as I enter Lola's residence. The building is old and an illuminated outline of a red palm hangs from Lola's picturesque window. The green paint is peeling from the wooden door. The doorknob is rusty.

Nervous and somewhat curious, I ring the doorbell. An attractive woman in her late thirties answers. She has black hair and is wearing a blue dress.

"Come in," she beckons.

The room is ordinary. A large sofa is found at the south end and a hugh mirror is located on the opposite wall. Two old chairs complement the decor. The low lights are early Mediterranean. Tattered rugs are arranged in a triangular pattern.

"You want reading?" the lady asks.

"How much is it?"

"I do life reading for five dollars. I also do special reading for one dollar."

"I think I'll take the special reading," I say.

The woman motions for me to sit on the sofa. She sits across from me and gazes into my eyes.

"Put dollar in your hand," she instructs.

Feeling like a complete idiot, I search my pockets for my last dollar. (What am I doing in this place I think to myself?).

"Make a wish," the lady commands. (I wish I had my dollar back).

"You are an honest person," she begins. "You come from a good family but lately you are drifting away from your parents. You are sincere and sensitive to the feelings of others."

She takes my palm in her hand and rubs her thumb across it. Her hand is warm and smooth.

"You like to be with your friends and have a good time," she continues. "Your face says you are happy but inside you are crying...Speak the truth!"

I shake my in an affirmative manner and the woman resumes speaking.

"Look into my eyes," she demands. Her eyes are dark, deep,and powerful.

"Your first love was not as you wanted...Speak the truth!"

Again I shake my head in an affirmative manner.

"You do not like to hurt anyone but you are always hurt by others," she states. "You still think about your first love. Someone broke you apart so that you could not be happy together...Speak the truth!"

Mechanically, I nod my head in agreement. "Do you see any names?" I ask. "I mean does this girl still have any feelings for me?" (What the hell am I saying???).

"I want to help you," the woman replies. "Come with me."

She leads leads me behind a red velvet curtain into a larger room. Candles are burning. Lola's kitchen and bedroom are off to the side of the room.

"Sit," she instructs. "You still care for this girl?"

"I think so, " I answer. "I don't really know."

She again takes my palm into her hand and closes her eyes as she speaks.

"The last two years have been miserable for you. The girl you are now with cares for you, but she has a strange way of showing it."

"Can't you give me any names?" I asked for the second time.

The room smells like stale incense. Suddenly, there seems to be a chilly mysterious atmosphere which is reminiscent of an old Vincent Price movie.

"I haven't had a chance to talk with my spiritual advisor," she remarks. "Let me help you with your problem. You want me to help you?"

"Yes!" I exclaim. (My God, I'm getting as crazy as she is). Lola is starting to speak the truth. I listen.

"People have given as much as fifty dollars so I can pray for them and light candle for them," the gypsy explains. "Can you give me any money for the Bible?"

There is a long moment of silence as she strokes my hand. "When can you come back?" she asks. "Let me help you. I want to help you." Lola's bed is covered with a red quilt.

"I'd like to come back, but I really can't afford it."

"You have much money saved. Surely you can give some money for the Bible," she counters.

"I can't. I really can't," I respond. Another moment of silence. She is beginning to become visibly annoyed.

"Put nickel or penny in your hand," she instructs. She closes my palm and recites a prayer silently to herself. "Keep this nickel for nine days. After nine days a change will happen for the better. Please come back and let me help you with your problem. I want to help you."

"Thank you," I say as I leave Lola and her magic candles.

(Will I ever find my Lady of the Island? Or will I return to Lola and let her "help" me?)

Who gives a damn. As long as I have my lucky nickel, I can conquer the world!!!

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Technics
by Panasonic

Faculty-Staff Wins 50-24 Over Student Press Team

The University of Baltimore Faculty-Staff basketball team edged the **Student Press** squad by a margin of 50-24 on Thursday, November 21, before a capacity crowd. The game marked the first meeting between the two super-powers.

The **Press** spurted to an early 4-0 lead on back-to-back baskets by Dennis Cuomo and Mel Tansill. However, the Faculty-Staff then proceeded to dominate the play in every respect.

Professor Guy and Mr. Reginald Thomas controlled the offensive and defensive boards. They also controlled the referee and the concession stands. Soon the score had gone to 18-6 in favor of the Faculty-Staff.

At this point in the game, **Press** captain Tansill removed his starting lineup and inserted an all-woman bench. Jeannie Coyne, Ellen Schneider, Debi Pierce, and Pam Schriver completely baffled the Faculty-Staff with their unorthodoxed style of play. With encouragement from the sidelines, Jeannie scored over Professor Guy. Outstanding defense by Pam, Ellen, and Debi limited the Faculty-Staff to five baskets. When the **Press** starters returned, the score stood at 28-7.

The momentum of the game seemed to shift to the **Student Press** as Peter Callegary, Dennis Cuomo, Keith Mackey, and Mike Klein teamed up to connect for a total of 11 points. Alan Jones began to hit from the outside and Berkley Tisdale was awesome on the offensive boards. The score was narrowed to 40-21.

Once again, the women came off the bench. Debi led the **Press** backcourt play and passed off to Ellen in the middle. Pam took the ball and dribbled around the top of the key. She took a jump-shot and Jeannie grabbed the rebound.

The Faculty-Staff's big gun, Professor Guy, fouled out on this play and Pam went to the foul line in a three-to-make-two situation. After five attempts at the basket, Pam connected for her second point of the day to make the score 46-22.

The Student Press starters were called for a technical foul and Jeremy North hit the free-throw for the Faculty-Staff. The **Press** starting lineup was then inserted for the final minutes of the game.

The crowd rose to its feet as both teams excelled in defense. ECM minister Wade Wright battled Pete Callegary and Mel Tansill under the boards. Dennis Cuomo and Keith Mackey double-teamed Reggie Thomas, and Mike Klein and Alan Jones alternated on defensive assignments. The Faculty-Staff was intimidated! Again and again the Faculty-Staff tried to hit the final basket but the ball wouldn't go in. The teams were becoming physically exhausted. A scream sounded forth from the showers: "WILL SOMEBODY PLEASE END THIS TORTURE???"

Finally, Reggie Thomas found the hoop with a layup. Considering that the whole **Student Press** team was on his back, it's a miracle he could even see the basket.

It is rumored that the two teams will meet again for a rematch sometime after the Christmas recess.

"Super Bees" Get Stung 79-74 In Season Opener

The University of Baltimore "Super Bees" Basketball team lost its season opener to St. Bonaventure University of New York by the score of 79-74. George Pinchback came off the bench late in the first quarter to lead the Bees with 24 points. "Pinch" was named the player of the week by the Metropolitan Baltimore College coaches.

St. Bonaventure opened up a quick twelve point lead but the Bees battled back to tie the score at halftime at 41. The Bees fell ten points behind early in the third quarter and closed the lead to two points with less than two minutes to go.

The only injury to the team was to coach Frank Szymanski, who slipped on the ice in front of the hotel that housed the team. The injury was diagnosed as a broken hand



All-women Student Press bench gets chewed out by the referee during the Faculty-Staff - Student Press basketball game. The Faculty-Staff won by a narrow margin of 50-24.

Sports Human Interest:

Dennis Hresko's Career Has Proven His Professionalism

by Joe Wyda

Dennis Hresko, the Bees' Senior forward, played his last soccer game for the University of Baltimore in the Eastern Regional Playoff against Federal City College of Washington. The Bees lost 6-4, shattering the dream of a National Championship for Hresko and the rest of the Bee team.

Dennis "Lizard" Hresko has played soccer for the University of Baltimore for four years, three of them as a starter. He has scored 62 goals and 37 assists during his career. The statistics, however, tell only part of the story.

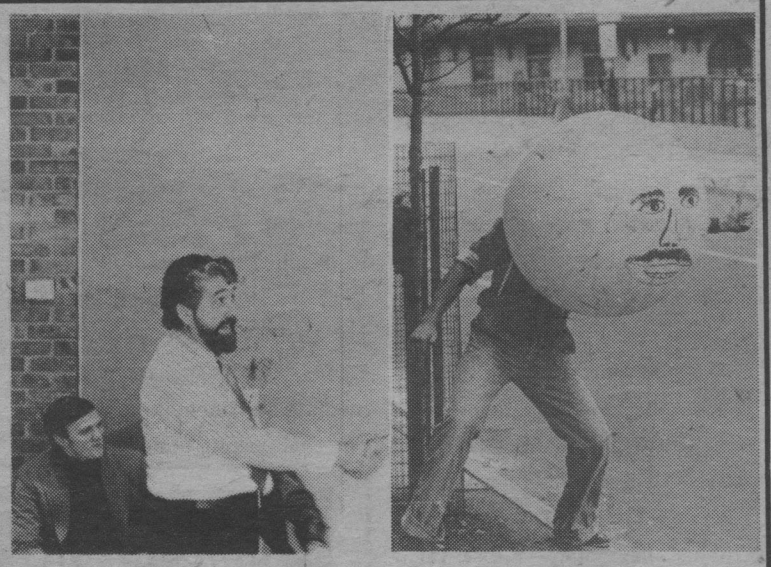
Dennis is a team player. He considers beating Loyola six of the eight times the teams played as being the highlight of his career. The loss to Federal City in his last game was his most disappointing hour. Lizard's goal for the last three years has been to win the National Championship.

Despite this setback, Dennis is glad that he came to the University of Baltimore and has enjoyed playing for coach Dick Edell. Speaking in reference to Coach Edell, Dennis said, "He kept the team together. I have a lot of respect for the man." Dennis considers his sophomore year's team (1972) the best of the four that he's played on. "Players like Tim Nickel, Richie Coumo and Rick Mellendick were super players and good leaders," he remarked. The younger players on the 1973 and 1974 soccer teams felt the same way about Lizard.

Coach Dick Edell has nothing but good things to say about his team's leading scorer for the last three years. "Dennis is a first rate player. He will be difficult to replace. I hope that Pete Caringi will be able to pick up the slack. We'll definitely miss him," he said.

Hresko has been selected to play in this year's prestigious Senior Bowl in Orlando, Florida. Dennis is one of 33 college seniors from around the country to be selected to play in this game. Coaches and scouts from all the pro teams and the U. S. National team will be present for the week of practice and the game to be played December 14.

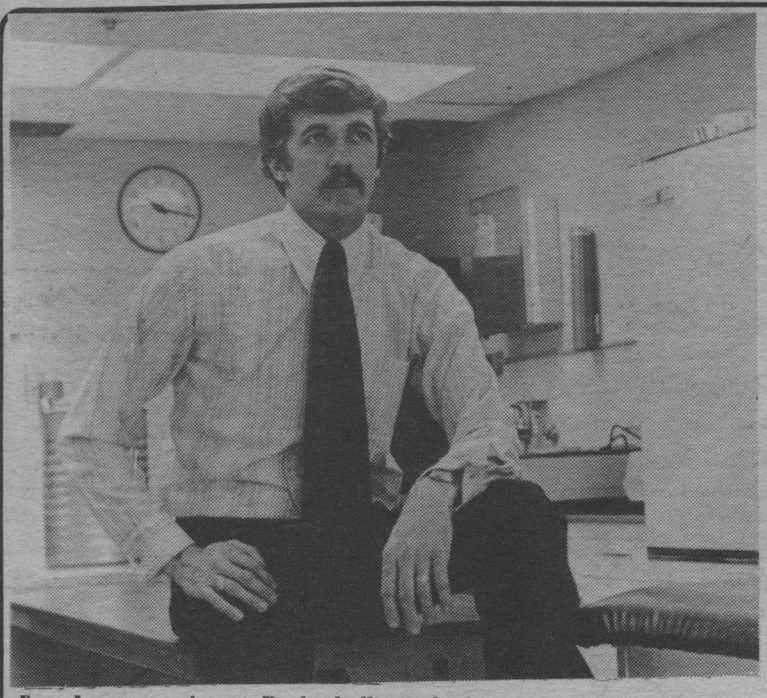
"I hope to play professional soccer. Maybe I'll attract the attention of a few scouts in Orlando," Dennis commented. Those of us who have watched Dennis play soccer for the University of Baltimore look forward to seeing him in the North American Soccer League soon. We thank him for his efforts over the last four years and wish him nothing but the best in his future endeavors.



A prestigious soccer player from Loyola College tried unsuccessfully to apply for admission to the University of Baltimore on Monday December 2. Dean of Students George McDevitt immediately recognized the Loyola halfback and welcomed him to the University.

After a brief conversation with Dean McDevitt, the "BIG-HEADED" Loyola student attempted to try-out for the University of Baltimore soccer team. "I want to bring a winner to the University of Baltimore," the Loyola player remarked to Coach Edell. Edell laughed, the Athletic Department laughed, and President Ford laughed.

Rejected and depressed, the mighty Loyola warrior was last seen hitchiking back to his own school.



Tom Lynne, assistant Basketball coach, has earned the respect of everyone.

photo by K. Mackey

Coach Tom Lynn Is A Man Worthy Of A Winning Team

by Peter M. Callegary

Tom Lynn, the latest addition to the University of Baltimore's athletic department's staff, is as he put it, "A man of many hats". He is also a master of the synecdochic understatement. Tom Lynn not only wears those many hats; he orders them, pays for them (business manager) and if necessary repairs them!

Tom as overseer of the training and therapy rooms must also be able to contend with many people problems. His pre-practice taping sessions, aside from being a necessary prophylaxis, have become an educational forum. He believes that the good athlete must continue to grow dynamically. He must, "Understand his feet as well as his head". To accomplish this growth Tom reads and studies as much as possible.

In his function as assistant Basketball coach, Tom is responsible for a multitude of tasks. His modest demeanor somewhat masks his potential in the helping-teaching relationship, and as most of the players are just beginning to discover, coach Lynn's talents are enormous. When asked to describe Tom Lynn with a few key words, head coach Frank Syzmanski smiled grinned and said, "Confident, young, inexperienced, learning".

Tom graduated from Kenwood High in Essex and earned a A.A. degree from Essex community college in addition to a degree from Towson State. At E.C.C. he participated in four sports: soccer, basketball, baseball and golf. He was able to play both baseball and golf concurrently in the spring because, "Practices never really conflicted". While attending Essex, Tom accumulated one individual award on top of another: As a freshman, he was named to the junior college all-star squads, honorable mention as a shortstop on the baseball team and second team while playing guard on the basketball team. Those contributions did not go unnoticed, and Tom was named the James A. Newpher Outstanding Athlete Award winner. 1966-1967 he was named to the second team all ju-co in baseball and first team all ju-co basketball.

When I asked several of the Bees Basketball players to give me their feelings about coach Lynn, the response was immediate and unequivicating "Hell of a cool fucking dude"!

Football Marathon Produces Sore Arms, Empty Beer Cans

by Michael Klein

It wasn't too cold when I arrived at the site of the Ninth Annual "Santa Claus Anonymous Flag Football Marathon". The sun was out at Herring Run Park and it was a pleasant 50 degrees, ideal playing weather for football. I got there at 11:00 a.m. which was the first time slot the University of Baltimore had to play in.

At this time, the only people present were the ones directly involved with the marathon. It was too early in the day for any spectators to be there. I put on my official **"I LOVE IT"** National Beer marathon shirt and started warming up with the other guys from our alma mater. The shirt was gray with **Balto. U.** writtin in red on the back.

As we practiced, we heard animal-like grunts coming from the field. Cries of, "Set...-Down...Hut-hut-hut," filled the air. As the ball was snapped I saw 22 students from Towson and Loyola converge and pile up on each other. The refs, who knew as much about football as the rest of us who watch it every weekend, called the play dead.

The game ended and the University of Baltimore team danced out onto the field. Needless to say, under the faultless direction of our quarterback we went on to win the first encounter of what was to be a long weekend of endurance.

A lot of the guys who played from the University of Baltimore played in three or four different games over the three day period. At one o'clock on Friday November 22 we left the field with a devestating win over Towson. The score of that particular game was 26 to 6.

I went home to soak in the tub for a few hours, to ease the pain of my bruises and catch some sleep. I then headed back to the field. It was one o'clock Saturday morning. The temperture had dropped to about thirty degrees and I was seriously starting to doubt my sanity. There were thousands of people there now. A few were watching the game, most were over by the consession stands buying and drinking beer as fast as they could get it. (I love it)

There were large metal trashcans all over the park and each one had a blazing fire in it. If I wasn't drinking, I was standing over one of them trying to stay warm. Everyone's nose was running perpetually and each time they exhaled I could see their breath crystalize in the air. At each trashcan there was a different set of people. At one trashcan, a group of greasers were passing around bottles of **Southern Comfort.** What brought them out here in that freezing cold, to stand around a burning trashcan? The answer is simple. They were taking part in an event. It only happens once a year.



Pinchback hits for two points on a layup.

photo by K. Mackey

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Student Press Letters To The Editor

Dear Sir,

On Wednesday, November 27 the Student Senate sponsored a dance in the Dundalk Steelwor'ers hall. The evening was perfect for a dance of this type. The weather was cool, the sky clear, a four day vacation from school and finally no work the following day.

The band, the Capris, were excellent. The music ranged from the Beach Boys up to the latest crazes in music. The beer was exceptionally good and the workers at the hall were very friendly.

The people who attended the dance had a fantastic time. ALL 46 OF THEM!!!! The main complaint heard in this school from the student body is that there is not any social functions at the U of B.

The Senate started the year in September greatly enthused over bringing some sense of community to the school family. The students have welcomed this with a non-existant reply. The complaints are still heard from the same people.

In October the Senate secured the Rodger's Ave Gym for a beer blast and dance. Many students arrived at the gym and promptly left after viewing the number of people attending the affair. If ½ of these people would have stayed the gym would have been packed. Furthermore it would have been a "good dance". Those who did remain had a good time.

Students from this institution express this great sense of togetherness in many other ways. This is evident in the organizations which are experiencing great apathy.

I previously believed this apathy was the fault of the many, sometimes conflicting organizations. This was a great mistake on my part. These students and faculty try hard but the masses do not contribute at all. To those students I say don't worry, enjoy your friends. The other students deserve each other and not any more of our time and effort.

Sincerely,

A student who has finally learned

Tony Coyne

Dear Editor,

As a Senior at University of Baltimore I can't help but ask when are the courses in Criminal Justice going to be offered, that are necessary to graduate.

For the Spring Semester only three Criminal Justice courses are offered in both the day an evening sessions. These three courses really don't make much of a difference when thirty semester hours are required to graduate.

When it comes to finding an advisor, especially during this weeks rush, your chances are closet to impossible. If your advisor's even in the school, which is usually only two or three days a week, he's tied up with classes or meetings.

The teachers in the department, on the whole are extremely intelligent men and from my experience, excellent teachers and there certainly should be enough of them to add at least a few more required Criminal Justice sources. I feel that with their experience the department should be able to understand the frustrations of most of the Criminal Justice majors.

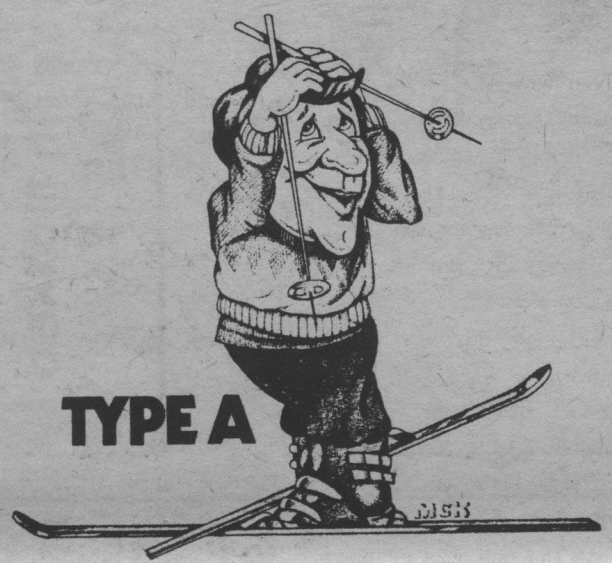
Sincerely,

R.J. Quinn

March of Dimes



A WINTER VACATION AT SNOWSHOE WAS DESIGNED FOR TWO TYPES OF PEOPLE.



TYPE A

The never-tried-it-before-but-always-wanted-to-learn-how skier.

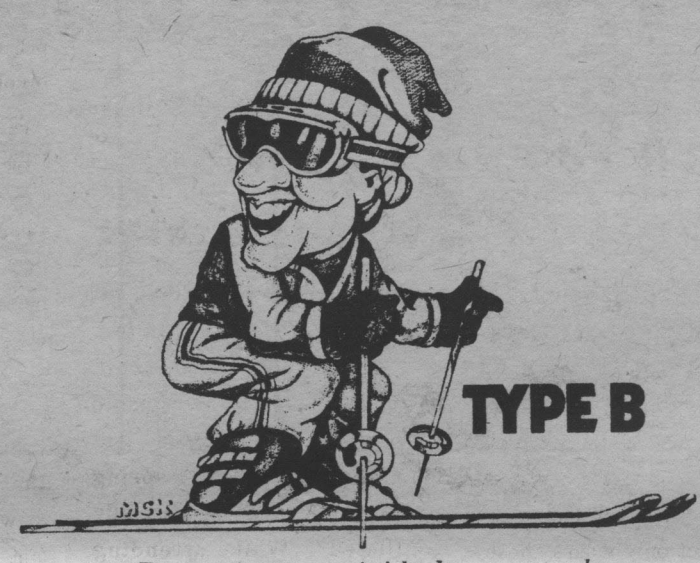
Fred (from the office) goes every season, and you're in a lot better shape than he is—and three years younger. His wife, Ethel, keeps telling you how much fun it is and how easy, and if *she* can ski on *those* legs—well . . .

Whatever your age or athletic ability, learning to ski at Snowshoe is easier than learning to swim or play tennis or golf—and it's a lot more fun besides.

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Starting with your first lesson after breakfast, by lunchtime, you'll be skiing down our wide, gentle slopes and loving every minute of it. We promise. Best of all, a Learn to Ski vacation at Snowshoe is one thing the whole family can enjoy doing together.

Well, what are you waiting for. If you don't want to spend another winter listening to Fred and Ethel, say yes!



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By the way, when you're at Snowshoe, if you see anybody who looks like Jean-Claude Killy, it's Jean-Claude Killy. He's our consultant who drops in frequently during the season to take on our slopes. And if they're good enough for him...

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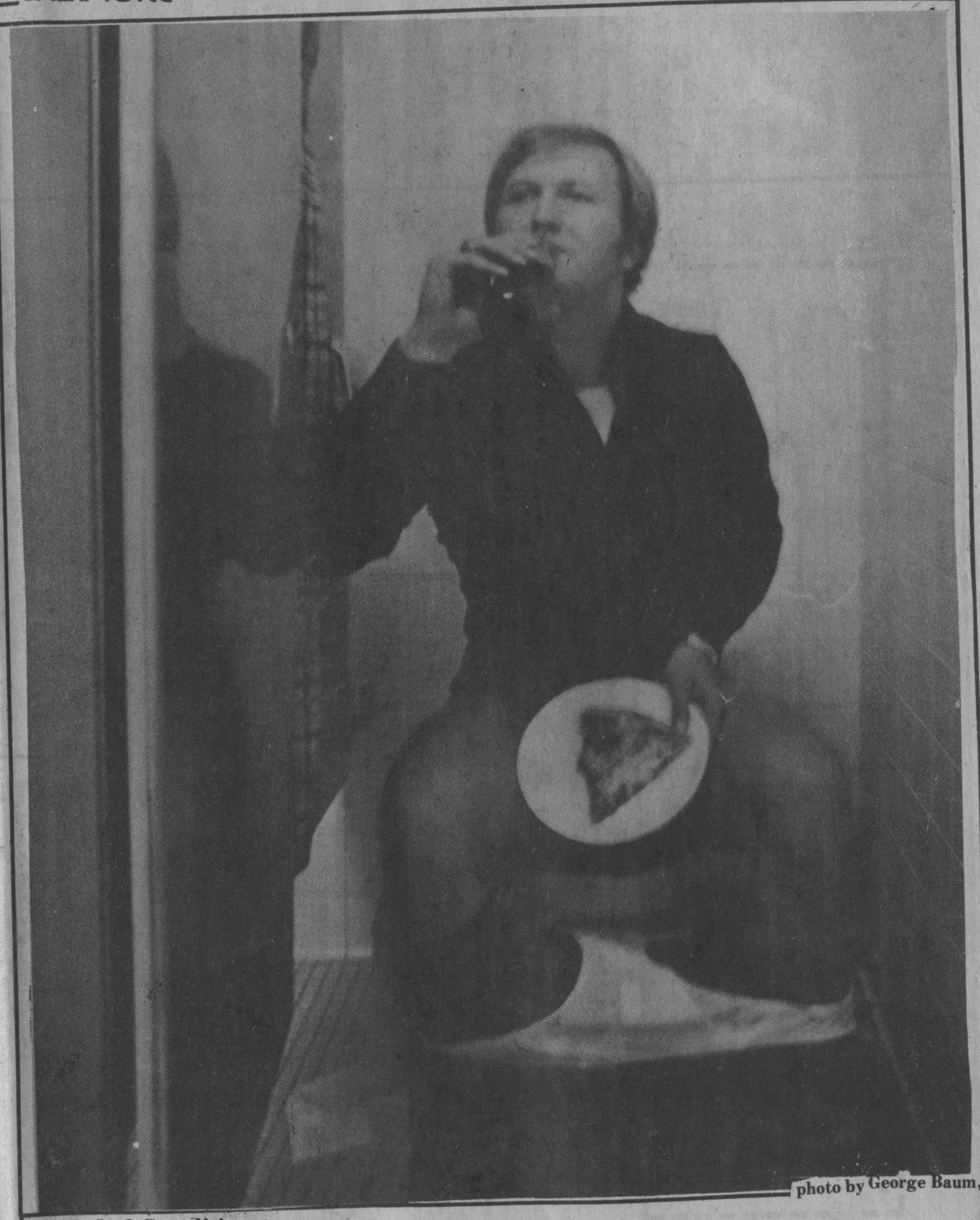


photo by George Baum,

Crowded Conditions:

"What Can We Do?"

See Page 2