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October 24, 1963

Exposition Press Inc.
386 Park Avenue South
New York 16, New York

Gentlemen:

Enclosed please find my check for $14.80 to cover the cost of 4 copies of SOME CHALLENGES TO TEACHERS, by Dr. Eugene Randolph Smith. I would like one copy sent to me at the above address and three copies sent to my three children who are engaged in education. Their addresses are as follows:

Mrs. Joyce F. Keyser
666 Regester Avenue
Baltimore, Maryland 21212

Mr. Frederic S. Froelicher
Headmaster, The Cleland School
1113 East Jefferson Street
South Bend, Indiana

Mr. F. Charles Froelicher,
Headmaster, Colorado Academy
P.O. Box 4268
Denver 9, Colorado

As my children and I are all of us both admirers and friends of Dr. Smith, it would be delightful to have him autograph these 4 volumes. I do not wish for him to be bothered by any mailing of books, but if he should be in New York in the near future perhaps you would ask him at that time if he would do this favor for me. It is just possible that Dr. Smith will attend the meetings of the Education Records Bureau on November 1st and 2nd.

Yours truly,

Hans Froelicher, Jr.
Dear Hans:

I have been remiss in not answering your letter sooner but you knew I would decline your nomination of Robert Tomason for I have sent in his name two or three times at least. I hope this year he will be elected.

How are you and Mrs. Foolisher, and what are your main interests now?

Now I have passed 91 and I am handicapped in not being able to walk without support—usually footed canes. I am in care of nurses around the clock, a man by day and a woman at night, so I am well cared for.

I wrote "Some Challenges for Teachers" in 1963 and last week Syracuse University published "Watch Keys as Jewelry" in which I included some stories written by Mrs. Smith before she died. It has 122 illustrations, 38 in color, but is a numbered edition, priced at $1.50 which I am sorry for but cannot help! I sent one to my niece, my closest
relative and she said she wanted to go into the city, wasn't call "Look, look, look"! It is, I think a fine job. Certainly it had backing for both the vice president and the chancellor were interested in it.

My camellias are fine, over 200 varieties, including most of the best. I walk through them daily.

I know you are constructively busy; I wish I could see you! I am proud of your achievements, and I think you know.

Best wishes

Gene
September 14th, 1967

Dear Eugene,

It was thrilling indeed to have your letter of September 11th. First of all, it is always a delight to hear from you. Second, I think it is wonderful that Syracuse University has published your book WATCH KEYS AS JEWELRY. I will never forget the afternoon I spent with Grace and you at Rollins College looking at one of the most interesting collections of little things that I have ever seen.

I always carry in my mind your collection along with the great collection at the Walters Art Gallery of miniatures. In both cases, -it is "multum in parvo."

It would be great fun to walk among your camellias with you. These I know are another labor of love of yours.

For your amusement, I am sending you, with this note, a copy of some letters to my daughter which try to be "light and airy description of the trip which Frances and I took this summer. In more serious vein, I send you a report of the first year's work of the Education Committee of the Mayor's Task Force for Equal Rights in Baltimore. It represents the work of about 80 people and furnished our Mayor McKeldin with a good deal of ammunition in his campaign to secure quality integrated schools for all the young people in Baltimore.

As I wrote you earlier, the loss of Bob Thomason put Park School on the spot to find an able successor. As you know, they found Charles R. Callanan who opened Park School this year. Chuck Callanan is the kind of human being who should head a school. His decision to leave business for education just happened to coincide with Park School's need. Chuck and Bob Thomason arranged, in the early part of this year, for a series of meetings between Chuck and his new associates. Therefore, when he opened the school, he was no stranger to those who will work with him. Harrison Tompkins, who partially retired from the Park School Faculty two years ago, telephoned to me after the first faculty meeting to say that it was great. Tommy continues some work in the industrial arts but he also continues to be the great skeptic of the faculty. Therefore, at the beginning of this new school year the school which you ably began and which was my care for so many years has had an auspicious start.

I regret that your walking is now difficult just as I rejoice that your spirit is unimpeled. My sister-in-law Elizabeth, (Francis Froelicher's widow), has had to learn to use a pair of canes too. Like you, she is undaunted.

Mrs. Froelicher joins me in sending you affectionate regards.

1.
Eugene Randolph Smith

September 14th, 1967.

Sincerely yours,

Hans Froelicher, Jr.

Enclosures

P.S. I have today ordered a copy of your handsome book to be sent to the Park School Library as a gift out of respect for you. The librarian declares the school will be most happy to have it. I ordered a copy for myself too and will, I am sure, enjoy it as did your niece Gene.

Mr. Eugene Randolph Smith
192 Brewer Avenue
Winter Park, Florida, 32789
Dear Hans:

What a kind thing it is for you to give Park School a copy of "Watch Keys as Jewelry"! I'm glad you are to have a copy, which I hope you both will enjoy.

I have no idea how well such a book will sell. Two former pupils have just ordered one, four, the other three, but there is personal interest, and they both can afford it. I had an order for five from a leading educator, but he didn't know the price and I refused to send the order to Syracuse!

The copies of your letters were interesting and I particularly enjoyed the news of the Froelicher relatives. Having known five and four quite intimately, I felt acquainted with all of them. Did I ever tell you that when Frances wrote that he would accept the headmastership of the new school in New England, of which I couldn't approve, I wrote that I couldn't congratulate him because he couldn't live up to his fundamental principles in that school because of it. He answered that I need not
worry about the principles because
he could always lay bricks!" He found
that I knew the donor well enough
so he didn't stay long. I was very fond
of him and I tried to get him ready for
successful headmastership, and I think
he contributed to his Schools. It is a
pleasure to me to realize your service
to Park and think what it would mean
to your father and mother if they
knew of it—which they may!

I wrote to Callanan when I knew
of this selection and had a fine answer.
The meetings with faculty members
were, I should think, very valuable.

The Chancellor of Syracuse University
who was here on my 91st birthday says the
Park School Citation on its 50th anniversary
He informed me that the University wanted
it to put in a room that will be dedicated
to Mrs. Smith. I am giving antiques for
that room and fear that it may include me!

I'm glad of your approval of Callanan
for Park. I'm sure you agree that it needs
an unusual man of sound, forward-looking
ideas.

It is fine to hear from you, but I
wish I could be fortunate enough to see you.

All best wishes,

Sueie
Dear Miss Sendelbach:

Thank you for your note and the excellent picture of the roses! I am very much pleased with their beauty and I hope the School will have increasingly beautiful grounds.

One of my hobbies is camellias which grow well here. I no longer can work with them, but my nurses—a man and a woman—and a gardener (two half days a week) are interested and help greatly. I have over 200 kinds in the yard, with over 300 bushes, some almost young trees.

Mr. Froelicher writes that he is giving Park a copy of my new book, "Water Rugs as Jewelry." I think that is fine of him and I hope the book will be liked. It is beautifully illustrated.

Cordially, Eugene R. Smith
A SALUTE TO EUGENE RANDOLPH SMITH

We salute the author of a new book WATCH KEYS AS JEWELRY written and published in this his 92nd year. With his co-author the late Grace Howard Smith, Eugene Randolph Smith found beauty, antiquity, history and profound interest in collecting the most outstanding examples of the watch key art ever to be assembled. The book, beautifully and profusely illustrated, is the story of that search.

Eugene Randolph Smith, first a mathematician and teacher of mathematics, has been, for his life long, a devoted, inventive, unflinching contributor to our world of education. Characteristic of his life has been his inveterate impulse to be there at the beginning and never to desert. Called to Baltimore in 1912 to be the organizing Headmaster of the Park School, he accepted the challenge which Baltimore gave him to plan and begin the kind of school that had never before existed. Out of the ferment of those times, he answered the demand with an utterly new school. Five years later, he was one of the three founders of an organization of searching, inventive schools which were beginning to know each other and needed to share. A name was invented and he became the organizer and first president of the Progressive Education Association. Putting capital letters on these well-known words was the start of a leavening process which persists in education today long after the association itself was no longer needed. In 1922, he became the founding Headmaster of the Beaver Country Day School in Boston and there translated his rich experience into another new and vital school. Each one of his endeavors was governed by the democratic principle of according respect to every human soul within its care. So much talk there is today of involving a child in his own education. Eugene Randolph Smith has never known any other way. Any and every avenue of approach; any and every device to implement an approach; any and every discipline which might contribute to the discipline of education, was studied, explored, employed, and invited into the small worlds for young people by this pioneer.

As a mathematician he saw at once the value of tests and scores as part of the inventory of a child and as a means of communication among educators. In the same breath, he saw ahead the futility of statistics as an end in itself and as a controlling factor in the inventory of a child. In this spirit, he became a "founding father" of the Educational Records Bureau and set a standard of sanity for its contribution to education. This sanity has never been relinquished or diluted by the Bureau or by this especial founder.

The articulation between the several stages of education became one of his important obsessions. His reputation could firmly rest on his work for the better and more intelligent relationship between school and college and between school and school. His ingenuity for many years found time to work at the development of a cumulative record of a child, a record which

1.
should include the child and his gifts and qualities as well as his academic progression. His work was toward an ideal means of communication.

Ideally he still hopes (as others do) that such an inventory may be the means of unlocking the grip of the "course and credit system" which holds too much a vise-like grip on the structure of education even today.

Eugene Randolph Smith was one of those who broke the deadlock between architecture and site planning and education. The orientation of a school's buildings and grounds to the facts of nature like sun and wind is another and a characteristic obsession. So is his conviction that a school plant should serve, first of all, children and children's days and programs. He served as advisor to countless building committees and architects. The words "orientation" and "fenestration" and "function" are now indelible parts of the art of building a school.

Not only does he love children but he loves everything that grows. His green thumb and his sense of all that grows are more a part of education because of him, and he has never been without a garden.

The man we salute today walks, today, among the camellias which he has planted and nourished and loved. Yes! We salute today the author of a new book and the cultivator of a garden. But more than this, we salute his living a life which has had enormous value for a myriad of children. And we salute an unpretentious colleague who is forever sharing his experience, his vision and his wisdom to every searcher who finds his door.

Add up his gifts and the sum is love. Requiting love to him is our salute today.

Submitted to the Educational Records Bureau for 1967 Conference tribute to Eugene Randolph Smith by Hans Froelicher, Jr.
Dear Hans:

I hear that you honored me by speaking well about me at the E.A.P.B. meeting last week, omitting any of the unfortunate attributes that might have been brought out! I thank you for the hours of the influence you probably had in bringing about this occasion. I am very glad my niece was there and had the chance to talk with you. If I were in New York I might be able to attend such a meeting.

The trip would be too much.

My day nurse, aman, takes care of various local affairs, and by using my footed cane I do fairly well. Until the 1st of November I am to speak to a group of perhaps fifty on watch keys, and I do not dread that.

I am increasingly pleased with Syracuse's printing of our key book for those who see the book speak well of it, and seem to enjoy it.

You, I am sure, know of the Committee on Certification Requirements for Maryland Teachers, I am pleased that they quoted two statements from my last book on education. Despite my advanced age I do not feel forgotten or ignored.

I wish I could see you!

With best wishes for you and your wife

Cordially,

Gene

10/31/1967
November 9th, 1967

Dear Eugene,

It all happened so naturally. I asked Bill Litterick and Ben Wood to "show and tell" about your book for the conference. These two and the staff decided that this was a great opportunity to recognize your lifelong contribution. The rest all followed in natural order, and I was proud as punch to sit next to your lovely Niece and, in her presence, to tell the world. I have not had a chance to do this since the Park School 50th and, on both occasions, it gave me the greatest delight.

Through wrong information, Bill thought that I had been a founder of the Bureau. I corrected this information at the Board Meeting and in a letter to Bill (copy of which I enclose).

I should add another word about the book. My wife and I were entranced by both the pictures and the text. Now my daughter has devoured it. I also took my copy to the ERE Board Meeting and it was admired by all. And your interest and that of Grace Howard began with such a casual beginning and ended up in your expertness and a treasure of delight for Rollins College.

And I did appreciate your note. I will write again when I have news.

Mr. Eugene Randolph Smith  
192 Brewer Avenue  
Winter Park, Florida 32789
Dec. 3, 1967

Dear Hans:

Again I must express my appreciation of what you have recently done for me. The ERB sent me a copy of your talk at the Friday luncheon, Gene had written me that it was "impressive and heartwarming" but when I read it, although I knew I didn't deserve all you said, it brought tears to my eyes.

It was particularly good to get it this week since it has been a bad one. I caught an infection, temperature 103.3, severe vomiting etc., followed by weakness all the week. I am improving now.

Syracuse University has asked to dedicate a room to my wife with the Chancellor calling her "one of the remarkable women he has ever known." He had asked me for any appreciations about myself for the room. He saw the Park School Citation and asked for that, so I will frame your talk and have that for the room also, despite my not deserving such praise.

With deep thankfulness for such friendship, Gene.
Dear Hans:

With the receipt of the February E.R.B. Newsletter I find that I am against
indulging in you for a heartwarming appreciation. Your appreciation brings tears to my eyes,
even though I know I don't deserve such praise.

What you have written even keeps my nurse from only thinking of me as an elderly nuisance.

My room night nurse insists that I must get a copy of this Newsletter since she has
worked with me for such a long time, and my day man says he wants to get one framed. So I
am asking the Bureau if they have a few copies.

By the way, I wasn't the first president of the Progressive Association even though it might
have seemed so as I got the Johns Hopkins Union to let us hold the organizing convention there
and I was in evidence throughout the meeting.

Actually Stanwood Cobb of the Naval Academy faculty suggested to me that the association was
needed and feeling that a college connection was of importance we asked the president of
Antioch College to be the first president. A little later I did take the position and I was
active for much of the life of the Association, so the slight thinning of my presidency is of
small importance and should never be noticed!

I have just had a violent attack of what must have been a kind of fluid. I was terribly sick with
a temperature that went to 103½ and the worst of the accompanying troubles. However, except for weakness
I think I am over the attack and about to be normal again. My nurses had a time with me as
the one on duty sent for the other and they both, under the doctor's directions, worked over me.
My camellias, which are in beautiful bloom are really a sight. My man says perhaps 500 flowers, and a good share of my over 200 varieties. They thank you for your good words about them and agree with me that it would be a pleasure to have both of you here to see them.

Anyway, I do wish I could see you, one or both, but preferably as a couple!

With all good wishes,

Eugene.
November 20, 1968

Eugene Randolph Smith was born at Oswego, New York on March 18, 1876. He came to Syracuse University at the age of sixteen after graduating from the Oswego High School in 1892. At Syracuse he joined the Beta Theta Pi fraternity, played with the Banjo Club, served as accompanist for the Glee Club, was a star high jumper, ran the 100 yard dash and was a superb fencer, and was Class Day Orator and a member of the Scientific Association. A brilliant student, he was elected to Phi Kappa Phi, Sigma Xi, Phi Delta Kappa and Phi Beta Kappa.

He was so gifted in mathematics that he was encouraged to stay at Syracuse as a graduate assistant. Grace Swift Howard, a member of Gamma Phi Beta, was one of his students. On June 6, 1899, after Eugene completed his master's degree, they were married.

Dr. Smith served as head of the Department of Mathematics in Montclair, New Jersey from 1899 to 1908, held the same post at Polytechnic Preparatory School in Brooklyn from 1908 to 1912 and then began his career as a headmaster, first at the Park School in Baltimore, Maryland from 1912 to 1921, and then at the Beaver Country Day School at Chestnut Hill, Massachusetts from 1921 to 1943.

What we call the New Mathematics was advocated by Eugene Smith as an instructor at Syracuse beginning in 1896. His book on "Plane Geometry" published in 1909 and his textbook in "Solid Geometry" published in 1913 anticipated the principles and methods now being introduced as so novel and revolutionary. His contribution to mathematics alone would have entitled him to recognition as one of the notable teachers of our time.
He did not, however, limit his attention to mathematics. He was a leader in the field of tests and measurements and one of the first to introduce scientific principles in student guidance. Because of his influence, the Park School and the Beaver Country Day School were widely regarded as among the best schools of the nation.

Dr. Smith was in constant demand as a lecturer at Wellesley, Johns Hopkins, Harvard, the University of California and many other colleges and universities. He was chairman of the Committee on Evaluation and Recording of the American Council on Education, was president of the National Association of Secondary School Principals, the National Headmasters' Association, the Progressive Education Association and the National Society for Study of Education. He was also one of the few secondary school educators elected to serve as a vice chairman of the American Council on Education. He helped organize the Educational Records Bureau and was its treasurer for many years.

The writer of scores of articles, he published an influential "Teachers' Manual of Pupil Analysis" in 1920, a significant book "Education Moves Ahead" in 1924, and in his retirement years added two more volumes, "Some Challenges to Teachers" in 1963, and "Watch Keys as Jewelry" in 1967.

Eugene Smith had a green thumb. He had it in the raising of camellias. He had it in his influence on youth. He had it with teachers and fellow principals and headmasters. He knew how to bring out the best both in flowers and people.

Eugene Smith had a remarkably clear and original mind. He was influenced by Pestolozzi and Comenius. He was only a few years younger than John Dewey and was deeply involved in the debates about the Dewey philosophy in education. In the main, however, Eugene Smith's ideas about education were
his own. They were the distillation of his own experience both as student and teacher. He had a fertile and creative mind and he put his ideas to the test in the classroom. Here his wife was of great assistance to him. She had a quick and perceptive mind, had been an outstanding student at Syracuse and was an exceptional teacher. They tested out their ideas together. They were constantly breaking new ground. They trusted their intuition but were not afraid to make mistakes. And, unlike some educators, they learned by experience.

Dr. Smith was young in heart. He was always looking forward, always making plans for the future. In his later years he served as chairman of the National Study on Character Education under the auspices of the American Council on Education and with President Edward D. Eddy of Chatham College as Director. One of the last of his projects was planning for the museum room dedicated to his wife Grace Howard Smith at Syracuse University. One of his hopes was to attend the Centennial of his Alma Mater in 1970.

Dr. Eugene Smith was a man of deep and vital religious faith. He knew in whom he believed. He set high standards for himself. He did the same for his students. He was interested in the education of the whole man. He believed that "light is not light that lights the mind alone with cold moon brightness, leaving the rest to darkness, and the whole to the storm. Light that is light for the whole man." (1)

Dr. Eugene Smith would be astonished that anyone would think of him as a saint. But he was—or at least as close to it—as anyone I have ever known. He was completely free from bitterness. He knew nothing of envy.

(1) Hermann Hagedorn
or meanness. He was completely unselfish.

Long after he has gone we shall remember him not for what he did--distinguished and famous as he was--but for what he was. And for his inspiration and example we shall continue to be grateful.

[Signature]

William Pearson Tolley
Chancellor
Syracuse University
KNOWLES MEMORIAL CHAPEL
ROLLINS COLLEGE
Winter Park, Florida
November 30, 1968
3:00 P.M.

IN MEMORIAM
EUGENE RANDOLPH SMITH
KNOWLES MEMORIAL CHAPEL
Rollins College
Winter Park, Florida
November 30, 1968
3:00 P.M.

EUGENE RANDOLPH SMITH
March 18, 1876  —  October 25, 1968

ORGAN PRELUDE       . . . . . . Jane Hood Smith

CHURCHMAN            . . . . .  Dr. Malcolm P. Matheson

SCHOLAR, FRIEND, EDUCATOR . . . Dr. Lester O. Schriver

ORGAN POSTLUDE      . . . . . . Jane Hood Smith
EUGENE RANDOLPH SMITH, Ph.D., LL.D.

Dr. Smith was a native of Oswego, New York. Following his graduation from Syracuse University with Phi Beta Kappa honors in the class of 1896, he became a teacher of mathematics at his alma mater while earning his Master of Arts degree. During his secondary-school teaching experience as head of the Department of Mathematics at Cazenovia Seminary, the High School of Montclair, New Jersey, and the Brooklyn Polytechnic Preparatory School, his imaginative mind was focused on the discovery of a better way to approach the education of children.

He founded the famous Park School in Baltimore, Maryland, in 1912, and in 1921 the Beaver County Day School in Chestnut Hill, Mass. Headmaster until 1943, he had associated with him in his educational adventure as Head of the Upper School at Beaver, his gifted and lovely wife, Grace Howard Smith. Each of these schools became fixed stars for navigation in education. They pointed the way and education moved.

Known from coast to coast, the Beaver County Day School attracted a steady stream of visiting teachers and administrators. The contagious enthusiasm of Dr. and Mrs. Smith, the skill of a superb faculty, and the willingness of all concerned to put new ideas to the test of experience made the school a model for other secondary institutions.

He served as President of the Progressive Education Association, chairman of many important committees of the American Council on Education, President of the Teachers of Mathematics, and in a score of other professional associations. His wisdom made him a widely called consultant on every aspect of education.

William Pearson Tolley, Chancellor
Syracuse University
A SALUTE TO EUGENE RANDOLPH SMITH

1876 - 1968

We salute the author of a new book WATCH KEYS AS JEWELRY written and published in his 91st year. With his co-author the late Grace Howard Smith, he sought for beauty, antiquity, history, and interest in collecting the most outstanding examples of the watch key art ever to be assembled. The book is the story beautifully and profusely illustrated. Eugene Randolph Smith, mathematician and teacher of mathematics, has been, for his lifelong, a devoted, inventive, unflinching contributor to our world of education. Characteristic of his life was his inveterate impulse to be there at the beginning and never to desert. Called to Baltimore in 1912 to be the organizing Headmaster of the Park School, he accepted the challenge which Baltimore gave him to plan and begin the kind of school that never had existed. Out of the ferment of those times, he answered the demand with an utterly new school. Five years later, he was one of the three founders of an organization of inventive schools which were beginning to know each other and needed to share. A name was invented and he became the organizer and first president of the Progressive Education Association. Putting capital letters on these well known words was the start of a leavening process which persists long after the association itself was no longer needed. In 1922, he became the founding Headmaster of the Beaver Country Day school in Boston and there translated his rich experience into another new and vital school. Each one of his endeavors was governed by the democratic principle of according
respect to every human soul within its care. Any and every avenue of approach; any and every device to implement an approach; any and every discipline which might contribute to the discipline of education, was studied, explored, employed, and invited into the small worlds for young people. As a mathematician he saw at once the value of tests and scores as part of the inventory of a child and as a means of communication among educators. In the same breath, he saw ahead the futility of statistics and as an end in itself and as a controlling inventory of a child. In this spirit he became a founding father of the Educational Records Bureau and set a standard of sanity for its contribution to education, which sanity has never been abandoned by the Bureau or its special founder.

The articulation between the subtle stages of education became one of his important obsessions. His reputation could firmly rest on his work for the better and more intelligent relationship between school and college and between school and school. His ingenuity for many years found time to work on the principle of a cumulative record of a child, a record which should include the child and his gifts and qualities as well as his academic progress.

So much talk there is today of involving a child in his own education. Eugene Randolph Smith never knew any other way.

Eugene Randolph Smith was one of those who broke the deadlock between architecture and site planning. The orientation of a school's buildings and grounds to the facts of nature like sun and wind was another and a characteristic obsession. As
advisor to countless building committees and architects, the
words "orientation" and "fenestration" are indelible parts of
the art of building a school.

Not only did he love children but he loved everything
that grew. His green thumb and his sense of all that grows
are more a part of education because of him.
Eugene Randolph Smith, mathematician and teacher of mathematics, was lifelong a devoted, inventive, courageous contributor to our world of education. Characteristic of his life was his inveterate impulse to be there at the beginning and never to desert. Called from Brooklyn to Baltimore in 1912 to be the organizing Headmaster of the Park School, he accepted the challenge which Baltimore gave him to plan and begin the kind of school that never had existed. Out of the ferment of those times, he answered the demand with an utterly new school. Five years later, he was one of the three founders of an organization of inventive schools which were beginning to know each other and needed to share. A name was invented and Eugene was the second President of the Progressive Education Association. Putting capital letters on these well known words was the start of an awakening process in education, a process which persists long after the association itself has vanished.

In 1922, he became the founding Headmaster of the Beaver Country Day School in Boston and there translated his rich experience into another new and vital school. Each one of his endeavors was governed by the democratic principle of according respect to every human soul within its care. Any and every avenue of approach; any and every device to implement an approach; any and every discipline which might contribute to the discipline of education, was studied, explored, employed,
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The orientation of a school's buildings and grounds to the facts of nature like sun and wind was another and a characteristic obsession. Eugene Randolph Smith was one of those who broke the deadlock between architecture and site planning. As advisor to countless building committees and architects, he made the words "orientation" and "fenestration" indelible parts of the art of building a school.

Not only did he love children but he loved everything that grew. His green thumb and his sense of all that grows are more a part of education because of him.
So much talk there is today of involving a child in his
own education. Eugene Randolph Smith never knew any other way.
EUGENE RANDOLPH SMITH

March 18, 1876 - October 25, 1968.

And Enoch walked with God; and was not, for God took him.
Gen. 5:24

On Friday, October 25, at almost exactly high noon, the gentle, friendly, buoyant spirit of Eugene Randolph Smith suddenly slipped through the gossamer curtain, which separates the mortal from the immortal. And now he belongs to the ages, and to blessed memory. His journey had been a long and a distinguished one. He had lived four score and twelve years, and today we come to express our love and appreciation for his life of outstanding service.

His life as a scholar and teacher has been reviewed by Chancellor William P. Tolley, who knew of his remarkable career from the record of his achievements and from intimate personal contact over many years.

I knew him as a dear friend of long and tender recollections. Eugene Smith was indeed a scholar and teacher; he was also one of the most versatile men I have ever known. Like a diamond his personality had many facets of equal brilliance. He loved the beautiful, and was with color, form and music moved him to tears. In his own right he was an accomplished musician, and often enthralled his friends with his wizardry on his piano.

He was a life long collector of beautiful things, and posterity will be the richer because of his interest in many fields. Rollins College, of which he was at one time a trustee, is the recipient of his collection of watch keys. Probably the most
remarkable and valuable collection of its kind in the world. The College is also the recipient of a very fine glass collection which will be on display here soon.

Syracuse University will receive perhaps the best collection of tea caddies in existence. They will also receive a fine collection of pewter, a fine collection of rare dishes, antique weapons, and other priceless items identified with the lives of Eugene and Grace Smith. When these items are assembled they will be housed in a beautiful spacious room at Syracuse University and be dedicated to the memory of these two wonderful people who together devoted their life to the youth of America.

I regret that Eugene Smith's camellia garden cannot be permanently preserved for posterity. In about two weeks it will be a bower of beauty, and a riot of color. Perhaps the finest private camellia garden anywhere, and Dr. Eugene could tell you the first name of every shrub. It was a benediction to take a personally conducted tour through his beloved garden.

When he was home, he held court, but it was such a magnanimous court, for he was your teacher - not your judge. He was a brilliant conversationalist and you always left him feeling uplifted and stronger for having visited with this scholarly noble man. He had climbed the heights; he had seen the sunrise, and could tell those of us who chanced to be in his company what he saw.

May I mention one more thing about this many splendidored man. His smile, his greeting was always made radiant by the character that shone through his eyes, and wreathed his countenance, - you knew that in the best sense you were at home with a dear friend.
So we, who were friends of Eugene Smith, come now to rejoice even in our sorrow. We rejoice because we loved him, and with good reason, and that he loved us even though he understood our faults. The loveliness of this friend is not lost in death for we all have shared the joy and brightness that he has brought to our lives.

So, good night, Sweet Prince; "And may flights of angels sing thee to thy rest."
December 10th, 1968

Dear Sendy,

I enclose copy of the remarks made by William Pearson Tolley (Chancellor, Syracuse University), at the Memorial Services which were held on November 30th, 1968 for Eugene Randolph Smith (at Rollins College in Winter Park, Florida). Also program of service.

I also enclose copy of the remarks made on this occasion by Dr. Lester O. Schriver.

Furthermore, there are enclosed 2 informal bits of annotated typing which are the notes used by Dr. Malcolm P. Mathison of the Congregational Church of Winter Park.

The enclosures are the ones I told you about yesterday. I asked my Brother-in-law, The Rev. Carl M. Sangree (Tad) to attend the services and get me what information he could. We have him to thank for these enclosures and I have, of course, written him.

When you have time, please send me copies of the enclosures (except for the program of which I have an extra copy). In case you wanted to thank Carl, his address is:

366 Henkel Circle
Winter Park, Florida 32789

Sincerely,

HF:mm

Enclosures

Miss J. Margaret Sendelbach
The Park School
Brooklandville, Maryland 21022
Dr. Eugene Smith

He was an outstanding man in the community, as a member of the Church. He let his identity be known. He made his witness and never apologized.

He was a liberal in religion. He worked for the Church. --- all through the offices, trustee, deacon, and moderator, the highest.

He was independent and courageous in matters of community need and the race question, and ever gave his voice and energy whenever needed most to further the Christian ideal of life: "Servant of God, well done. Thy life well lived, thy battle well won. Enter into the joy of thy Lord."

Read from "Some Challenges to Teachers" Dr. Smith

Last two paragraphs on page 20. 1st 2 pages on 21.
Dr. Malcolm Maltison of Congregational Church of Wensley gave me notes he used in his talk. They are:

1a1.
December 11, 1968

Rev. Carl Sangree
365 Henkel Circle
Winter Park
Florida
32789

Dear Rev. Sangree:

Hans Froelicher was kind enough to send on to me for the Park School your report of the memorial service held for our first headmaster, Eugene Randolph Smith. He was a truly great man who shaped the beginnings of our school, a man to whom modern education is deeply indebted.

Your efforts are deeply appreciated and we will put them to good use.

Best regards,

Charles R. Callanan
Headmaster

cc Hans Froelicher, Jr.
Noted Educator Dies in Florida

Eugene Randolph Smith, honored at the ERB 1967 Thirty-second Educational Conference as a founder and charter member of the Bureau, died in Winter Park, Florida, on October 25, 1968. He was 92 years old.

The following tribute was read at a memorial service in the Knowles Memorial Chapel at Rollins College on November 30, 1968:

EUGENE RANDOLPH SMITH, Ph.D., LL.D.

Dr. Smith was a native of Oswego, New York. Following his graduation from Syracuse University with Phi Beta Kappa honors in the class of 1896, he became a teacher of mathematics at his alma mater while earning his Master of Arts degree. During his secondary-school teaching experience as head of the Department of Mathematics at Cazenovia seminary, the High School of Montclair, New Jersey, and the Brooklyn Polytechnic Preparatory School, his imaginative mind was focused on the discovery of a better way to approach the education of children.

He founded the famous Park School in Baltimore, Maryland, in 1912, and in 1921 the Beaver Country Day School in Chestnut Hill, Mass. Headmaster until 1943, he had associated with him in his educational adventure as Head of the Upper School at Beaver, his gifted and lovely wife, Grace Howard Smith. Each of these schools became fixed stars for navigation in education. They pointed the way and education moved.

Known from coast to coast, the Beaver Country Day School attracted a steady stream of visiting teachers and administrators. The contagious enthusiasm of Dr. and Mrs. Smith, the skill of a superb faculty, and the willingness of all concerned to put new ideas to the test of experience made the school a model for other secondary institutions.

He served as President of the Progressive Education Association, chairman of many important committees of the American Council on Education, President of the Teachers of Mathematics, and in a score of other professional associations. His wisdom made him a widely called consultant on every aspect of education.

William Pearson Tolley, Chancellor Syracuse University

Dr. Smith's activities, interests, and acquaintanceships were broad and enduring. As one educator said of him, "Characteristic of his life has been his inveterate impulse to be there at the beginning and never to desert."

New ERB Address: 116 Maple Avenue, Greenwich, Connecticut

On March 1, 1969, the Educational Records Bureau will move to its new quarters at 116 Maple Avenue, Greenwich, Connecticut 06830, taking over the land and buildings formerly owned by the Greenwich Academy.

The Bureau's first quarters in 1927 were in a small apartment on West 119th Street, New York City. By 1930, the rapidly expanding service program made it imperative that the Bureau seek larger quarters, and in 1931 the organization moved to a Columbia University building at 437 West 59th Street. There the Bureau enjoyed rent-free quarters through the generosity of the University for a period of 18 years. In December, 1949, the Bureau moved to its present quarters in an office building at 21 Audubon Avenue, New York City. In 1959 the organization took over additional space on the third floor of the same building.

The present move has been occasioned by the continuing expansion of Bureau activities and the resulting need for greater floor space. The present facilities are already crowded and offer no available area for further growth. The Greenwich location will remedy that situation by providing ample floor space in convenient and pleasant surroundings.

The Bureau expects to perform all functions of the spring testing and scoring programs at the new location and requests that all communications after March 1 be directed to the new address, telephone 203-869-3330.

President names new trustees for board

Dr. William S. Litterick, president of ERB, recently announced the names of the new officers and new members of the Board of Trustees, including a new group chosen to represent junior colleges.

New officers are:
Donald G. Emery, Chairman
James H. McKee Quinn, Vice-Chairman
Hart Fessenden, Treasurer
Anthony V. Barber, Secretary

New members for independent schools are: Robert S. Lyle, The Hockaday School; James M. Hubball, The Buckley School. New members for public schools are: Charles O. Richter, West Hartford Public Schools; R. Bruce McGill, Byram Hills Central School District. Members for junior college, a new addition to the Board, are: William T. Martin, Sullivan College; Jane Babcock, Lasell Junior College; George O. Birkoe, Endicott Junior College. New members-at-large are: Nathaniel S. French, University of Massachusetts; John F. Gummere, Philadelphia Office of ERB; Gene L. Schwilck, The Danforth Foundation.
April 2nd, 1970.

Dear Jim:

Through some inadvertence, the Headmasters Association was not clear about Eugene Randolph Smith. Eugene died October 25th, 1968.

A year before, I had written a piece about him on the occasion of his being honored by the Educational Records Bureau. That was published in the Record Bureau's Bulletin. I enclose a xerox of that bulletin which is not too legible, plus some other material of which I have copies. When you prepare for the session of tributes next year, of course Eugene will be included. I suppose that I should be the one to prepare this tribute. And in due time perhaps you will let me know.

With kind regards, I am

Sincerely yours,

H[.]mm

Enclosures

Mr. James Henderson, Jr., Secretary
The Headmasters Association
Blake School
Hopkins, Minn. 55343
May 7th, 1970.

Mr. Harry E. F. Meislahn
The Albany Academy
Albany, New York 12208

Dear Harry:

Thanks for your letter of May 1st.

It was shocking this year to find that Eugene Smith's name was not on the list at Rye. I should be honored to give the memorial for him next February.

Three or four years ago, I wrote an appreciation of Eugene which was read at a luncheon of the Educational Records Bureau. Also at the time of his death, I collected what was written about him in Florida and at Syracuse. Copies of all this I sent to Jim Henderson about a month ago for his files. I, of course, kept copies for myself.

Sincerely yours,

HF:mm
January 22, 1971

Dear "Honorable Brother":

May I add one more note of personal appeal to you as an accompaniment to the usual messages enclosed. I am well aware that financial pressures may make it seem unwise for you to spend the money to attend our annual gathering. Yet, that need not be the deciding factor. The Headmasters Association does have money for just this purpose, and it is eager to use it.

Give us the opportunity to help you come to Rye, so that you, in turn, can enhance our meeting with your wisdom, experience, and charm!!

All you have to do is write a brief request to our Treasurer:

Dr. Edwin B. Keim  
Cheltenham Township High School  
Wyncote, Pennsylvania 19095

Any transaction is solely between you and him; no one else is aware of the exchange.

Think it over. If you possibly can, react affirmatively (not in-firmatively)!

Most cordially,

James Henderson, Jr.  
Secretary
February 16, 1971.

Mr. James Henderson, Jr., Secretary
Blake School, Hopkins, Minn. 55343.

Dear Jim:

As I told you in person, the meetings at Rye were
good learning and good fun and good company. I am
grateful to you for your part.

Of course the cutest trick of the week was your
reading my series of clichés at the first meeting.
They even sounded better as you read them.

I enclose a copy of my memorial on Eugene R. Smith.
As you know, this memorial is practically the tribute I
which I read to the ERB 4 years ago. Eugene's only
younger relative was at the ERB meeting and has a copy.
She is Miss Gene Smith and is a teacher in Providence,
Rhode Island. I forget the name of the school. It is
my pleasure to remember that I sent Eugene a copy of
my testimony and I have his delighted reply.

I also enclose a birthday present which I received
yesterday from our local gazette.

Sincerely,

HF:mm

Enclosures