

FEBRUARY , 1988

NATIONAL PROFESSIONAL SOCIAL
WORKERS MONTH - MARCH, 1988

TO: Chief Financial Officer, Associate and Assistant Superintendents, Executive Directors, Heads of Central Office Units, and Principals

FROM: Alice G. Pinderhughes, Superintendent of Public Instruction
Edmonia T. Yates, Deputy Superintendent
Edward M. Friedlander, Associate Superintendent, Division of Instructional Support Services

The National Association of Social Workers is sponsoring a public service campaign during March, 1988 to increase public understanding of the major disease of AIDS. The theme is AIDS: We Need To Know. We Need To Care.

Why must we know?

Because everyone is a candidate to contract the virus. No one is immune to acquired immune deficiency syndrome (AIDS). Men can get it. Women can get it. Children can get it.

Why must we care?

Because even if we behave in ways that reduce our own risk, it is almost certain that someone in our life--a relative, a friend, someone at work-- will get AIDS. They may be subjected to the cruelest forms of discrimination. They may be plunged into poverty by the expense of medical treatment or loss of their job, or both. Their children may be shunned. They must face disability and certain death.

The medical facts about AIDS are vitally important for all of us to know. So, too, are the less well-known facts about the impact of AIDS on those infected and on the lives of people around them. Armed with this knowledge and a will to care about those for whom the facts have come too late, we can stop the spread of AIDS and the often unfounded fears and discrimination that accompany it.

Information Resources

If you have any questions about AIDS, get the facts by writing or calling any of these organizations:

- Centers for Disease Control (800-342-AIDS)
- The American Foundation for AIDS Research (AMFAR) - 40 West 47th Street, New York, NY 10019 - (212) 333-3118
- Public Health Service Hotline - General Information - (800) 342-2437

The foundation of civilization rests in part upon our ability to care for others, who are part of our collective self. Failing to understand those needs diminishes our claim to be civilized people. AIDS: We need to know. We need to care.

Comments relative to this circular may be directed to Ms. Joan Y. Harris, Educational specialist, School Social Work Service on 6-8642.

/pamg

BALTIMORE CITY PUBLIC SCHOOLS
BALTIMORE, MARYLAND 21202
Office of
The Superintendent of Public Instruction

Circular No. 89
Series 1990-91

February 27, 1991

National Professional
Social Work Month
March 1991

TO: Associate Superintendents, Assistant Superintendents, Directors, Heads of Central Office Units, and Principals

FROM: Richard C. Hunter, Superintendent of Public Instruction
J. Edward Andrews, Jr., Deputy Superintendent
Norman J. Walsh, Associate Superintendent, Curriculum Development, Planning Research, and Evaluation
Jerrelle Francois, Assistant Superintendent, Division of Secondary Education

The month of March is National Social Work Month. Each year the National Association of Social Workers sponsors a special public service campaign addressing a theme relevant to the profession of social work and to the population served by social workers. This year's theme, "Family Ties: Strengthening Families," affects each of us, and school social workers, in particular, are mindful of the influence of family life on each student's academic and social achievement.

School social workers in the Baltimore City Public Schools invite staff and students to join them in celebrating this month's activities. Since 1907, school social workers have collaborated with teachers and other school personnel to advance educational ideals. They work with schools to serve the city's "children at risk" and to foster ideals that will enhance all students' future roles as family members and productive citizens in the work force. School social workers strive to link home and school in an effort to involve parents in their children's education.

Suggested Activities

With consultation of the school social worker, start a "buddy system" using involved parents to invite uninvolved parents to participate in school activities.

Plan classroom and/or special projects that illustrate family influences on the success of famous Americans.

Encourage attitudes of respect and understanding for different family structures. Examine with staff and students how family ties can help and/or hinder individual success.

For additional information, speak to your school social worker. Comments related to this circular may be directed to Joan Y. Harris, educational specialist, School Social Work Service, 396-8642.

/pamg

Linda Miller, School Social Worker
Office of Pupil Services
200 East North Avenue
Baltimore, Maryland 21202

Press Release

March 5, 1991

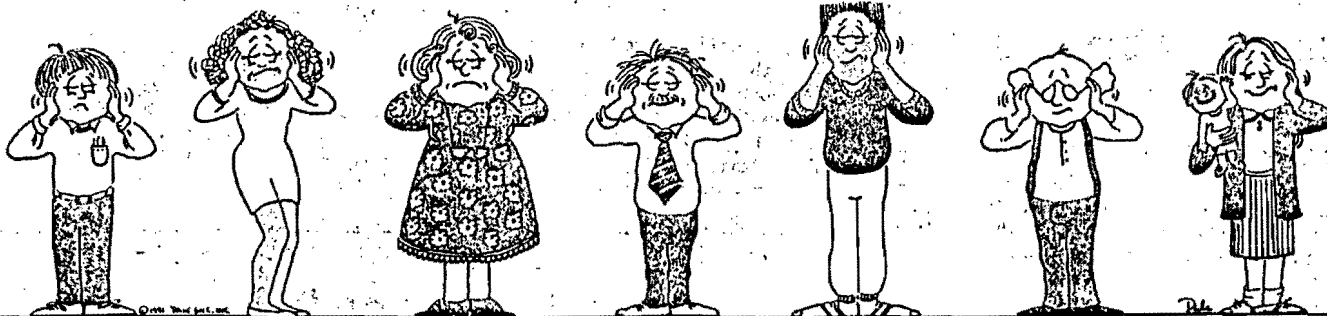
Mr. Douglas Neilson
Office of Communications

P R E S S R E L E A S E

Social Workers in BCPS are joining a national celebration of Social Work Month in March. They are particularly enthusiastic this year because of a poster that has been developed for them.

Barbara and Jim Dale, local artists who are internationally known for their humorous greeting cards and "The Stanley Family" comic strip that appears in many newspapers, contributed their services in designing the poster. The poster which proclaims "When No One Else Will Listen, We Will", will be on display in all schools that have the services of a school social worker.

For more information, you may contact Joan Y. Harris, Educational Specialist at 396-8642.



When No One Else Will Listen, We Will.

If you have a problem,
ask to see a school social worker.
We're here to listen.

MARCH IS SOCIAL WORK MONTH.

Every social worker has
two ears and uses them.

Baltimore City Public Schools

CITY SCHOOL SOCIAL WORKERS CELEBRATE SOCIAL WORK MONTH

By Mary C. Burke

The Baltimore City Public Schools social workers are greeting social work month with a lot of enthusiasm. The Social Work Month Committee was successful in having a poster developed for them that will be placed in all the schools. Barbara and Jim Dale contributed their talent in creating a poster with the theme, "When No One Else Will Listen, We Will." The Dales are local artists who are internationally known for their humorous greeting cards and "The Stanley Family" comic strip that appears in many newspapers.

The posters were presented to school social workers at a meeting on February 20, 1991. Dr.

Jesse Harris, from the University of Maryland School of Social Work was a guest speaker. Posters will also be presented to members of the School Board on March 7 during a meeting that will give a brief overview of the school social work service.

The Committee also printed a newsletter highlighting creative and innovative approaches that some social workers are using in their schools, in addition to performing routine responsibilities. An article on Social Work Month will also appear in The School Scene which is distributed to all schools. Additionally, social workers have

been encouraged to participate in a variety of activities in their schools that will help educate others about their role.

The Social Work Month Committee consisted of Mary C. Burke, Chair, Betty Hines and Linda Miller. Joan Y. Harris is the Educational Specialist for Social Work Services.

CALENDAR OF EVENTS FOR SOCIAL WORK MONTH

Monday, March 11, Hospital Social Work Depts. at Union Memorial and Franklin Square will sponsor a panel presentation on "The Impaired Social Worker and the Journey Toward Rehabilitation," 1-

5 pm. at Union Memorial Hospital. RSVP (301) 554-2240.

Friday, March 15, Deaton Hospital and Medical Center's Annual Social Work Breakfast address will be "Generations of the 90's: A Family Approach to Providing Services to the Aged". Contact Shelly Jones, LCSW, (301) 547-8500, ext. 219.

Friday, March 15, Dr. Sophie Freud, granddaughter of the Dr. Sigmund Freud, will be at Taylor Manor Hospital. Her discussion will focus on ideas that have had an impact on her own world view, her new understanding of human nature and of processes of change. Advance registration & fee required. Contact the Public Relations Dept., (301) 465-3322, ext. 230.

Thursday, March 21, The Greater Washington Rehabilitation Center will hold a Champagne Social, 3-5 pm. NASW-MD Executive Director Lucille Green will offer a toast. Call (301) 598-9844.

Thursday, March 21, the Chesapeake Health Education Program & Social Work Service, VAMC, Perry Point, MD, will present a workshop featuring panelists Jane Harrison, Margo Thomas, Richard Cooper and Allen Ety, 8:30 am-3:45 pm. Contact Fern Wienecke, M.A. at (301) 642-2411, ext. 5454.

Thursday, March 21, University of MD, Institute of Psychiatry and Human Behaviors will present "Family Therapy" by Marianne Walter, MSW, 11:30 am - 1 pm. Contact Patty Ansel, MSW, (301) 328-6766.

Friday, March 22, Social Workers of the Anne Arundel County Health Dept. will hold their "4th Annual Social Work Luncheon" at Paul's Restaurant, focussing on "Strengthening Family Ties." Contact Libby Arnold, LCSW, (301) 222-7391.

Friday, March 22, 1991, The Baltimore County DSS and the Sheppard Pratt National Center for Human Development will sponsor a ½-day conference with workshops on: "Breaking the Welfare Cycle", "Therapeutic Techniques with Abused Children", "Elder Abuse in the Community", "Keeping Families Together", "How to Talk to Teens about Sex", "The Faces of Homelessness", "Pregnancy Prevention: an Interagency Approach", "Getting Through the Welfare Maze", "Seeing Through a Client's Eyes: What it's Like to be Disabled." Contact Linda Park, (301) 887-5554.

(Continued on page 8, column 3)

School Social Workers Celebrate 55 Years of Services

School social workers are celebrating National Professional Social Work Month in March. This year's celebration holds special significance as it marks the 55th year that social workers have been part of the Baltimore City Public Schools. This is also the year that Joan Y. Harris retires after 15 years as Educational Specialist for Social Work Service.

The 55th Anniversary Committee, chaired by Mrs. Mary Burke, identified two major issues that affect today's students and decided to address these problems with specific concrete services.

A growing number of our children have no place to call home. The Homeless Committee, chaired by Mrs. Linda Miller, introduced several innovative projects including developing a coloring book to sensitize young children to the difficulties homeless children face, and a Book Drive in which collected books would be delivered to shelters.

The BCPS is also very pleased to announce that it has entered into a partnership with Mid-Town Churches Community Association, and private sector landlords/developers to work together to expand transitional services for Baltimore's homeless families with children. During this transitional time many agencies will coordinate efforts to help families regain their independence.

Another major concern for all of us has been violence and its impact on our children. Mrs. Patricia Bandell has chaired a subcommittee that has developed a series of bulletins that are sent to schools offering suggestions about how to better understand and cope with violence. On March 11, 1992, Dr. Hope Hill and Ms. Penelope Minter will address school social workers on the topic of "Urban Violence: Treating the Youngest Casualties."

Ms. Lenore Friedlander's subcommittee is creating an exhibit which will display past and current services provided by school social workers. Video tapes on a variety of topics will be previewed. The exhibit, open to all, will be held March 17, 18, and 19 at 200 East North Avenue, room 101, from 10:30 a.m. to 4:30 p.m. Please stop by. For more information, please contact Mrs. Louise Fink, Coordinator, Office of Pupil Services at 396-8637.

March Is National Social Work Month

The Baltimore City Public Schools' social workers are joining in a national celebration designating March as "National Social Work Month." The National Association of Social Workers sponsors this public service campaign in an effort to focus on the contributions of social workers in all areas of life.

The theme for this year is "Family Ties: Strengthening Families." The March School Social Work Committee, under the direction of Mrs. Joan Harris, educational specialist, Office of Pupil Services, has been meeting on a regular basis. Mary Burke, chairperson, and committee members, Betty Hines and Linda Miller have been planning activities for the month.

This year the committee is pleased to have a poster designed by Barbara and Jim Dale. They are internationally known for their humorous greeting cards, and "The Stanley Family" cartoon that appears in newspapers (including *The Sun*). Copies of the poster will be available to the school social workers for distribution in their respec-

tive schools.

In addition to numerous other responsibilities, school social workers also perform the following tasks in their schools:

- provide counseling to students and families in order to improve school adjustment
- respond to crisis situations as they occur
- train school staff on the reporting procedures for child abuse and neglect
- link home and school in an effort to involve parents in their child's education
- lead discussions in classroom groups on issues affecting society

School social workers often initiate creative responses to specific concerns of a school. Some of these innovative approaches will be highlighted in a special newsletter that will be distributed to all schools during March.

In recognition of the month, school social workers will plan programs, bulletin board displays, special activities, and other projects in their schools.

School Helps Family

When students and staff of Woodbourne Day School #353A learned that the family of one of their fellow students had suffered a loss due to a fire which destroyed the second floor of their home and severely damaged the first floor, immediate requests came in from fellow peers. They wanted to help their friend. Pupils and staff donated money and clothes to the family.

With the immediate, compassion-

ate attitude and assistance from the Kentucky Fried Chicken's manager (in the 5000 block of Sinclair Lane), and the K-Mart Store manager (in the 5000 block of Sinclair Lane), the helping hand became firmer and larger. Four barrels of chicken, biscuits, and vegetables were taken to the home, and K-Mart assisted with uniforms and toiletries for the Woodbourne Day School pupil.

Beechfield Has Program for Parents

On Wednesday, January 30, at Beechfield Elementary School #246, a family literacy training program entitled Parents as Partners in Reading was introduced to parents by Mrs. Sylvia Cothorne, assistant principal, and Ms. Edith Bruce, master teacher. The parents were greeted by the principal, Mrs. Gloria Campbell.

The focus of the first session was "Preparing Your Child for Reading." A discussion ensued on the "Importance of Reading," "How to Promote Reading," and "Reading Effectively to Your Child." Parents enjoyed the book presentation, *Love You Forever*, by Robert Munsch. As a result of the session the parents were encouraged to become active participants in reading to their children so that the parents will be able to expand their children's horizons and moreover to improve the children's achievement levels in all subject areas.

Many parents followed up by enthusiastically selecting and borrowing books to take home in order to begin reading vigorously to their children. The program is expected to have far reaching effects upon family reading.

The program is funded by Chapter I.

Session 2 in March will be "Providing Language Experiences for Children."



etcetera

Mary E. Rodman Elementary

The Mary E. Rodman Elementary School #204 sponsored a kickoff for the Mary E. Rodman Post Office on February 22.

The post office will encourage written communications between students, students and staff, and students and parents. The performance objectives include being able to address an envelope, compose a friendly letter, enter school-based contests, compose a business letter, and boost an interest in written communication.

The students named each hallway through a naming contest. The

contest created the following names: Mulberry Way, Winnie-the-Pooh Lane, Family Circle Lane, Mermaid Way, Walker Way, and Rodman Lane.

Deliveries will be made twice a month by mail carriers who filed an application and had a successful interview.

Other positions applied for were mail sorters and administrators.

Mailboxes constructed by the GATE students are placed on each floor. The mailbags were made by teacher assistant, Mrs. Pearson.

Maree Garnett Farring Elementary

February 1 was a very special day at the Maree Garnett Farring Elementary School #203 in Baltimore. Kingsley O'Roar, the Channel 54 lion, visited the school for a very special event. Through the inspiration of Martin Zelones, media specialist, students at Farring read a grand total of 5,197 books. That is approximately ten books per student. School #203 was one of four schools to win the Be a Star Reader Contest which was promoted by Channel 54 and the Balti-

more City Public Schools in November. Kingsley O'Roar presented Mr. Zelones and the students an award of \$540.00 to be used for the purchase of books. Also, each student in the school received a black and neon green Be a Star Reader button. The students are proudly wearing these buttons as they are, indeed, star readers.

Congratulations to the students and Mr. Zelones at Maree Garnett Farring for a job well read.

Congratulations to . . .

Francis M. Wood Alternative High School #178 on the issuance of their video production newsletter, Q-Card. The school has its own video production department.



Western Senior High School
presents
GYPSY
March 22 and 23
at
8:00 p.m.
Tickets--\$4.00 in advance
\$5.00 at the door
For additional information
telephone 396-7040

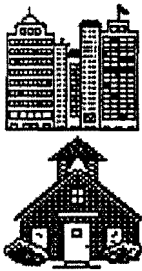
Steuart Hill Elementary

Parents and other interested adults at Steuart Hill Elementary School #4 are involved in a program directed by Ms. Judy Hickey of the Learning Bank. The program focuses on increasing reading skills, math skills, and basic computer skills. Classes are held during the school day on Tuesday and Thursday morning at Steuart Hill. It is gratifying and exciting to find parents of students excited and involved in self-improvement—a process which enriches the total school community. Ms. Hickey suggested that the following article from the writing journal of one of the students, Patricia A. Bruce, was a particularly good description of the goals and achievements seen in the program.

"When I first start coming to Judy's GED classes, I was a little scared and shy and not very sure whether I wanted to take the classes or not, because I didn't know whether I would be able to understand or do the classwork that she would be telling and showing us how to do. But being the nice and caring person that she is, she took time to explain and show us how to do the assignment . . . And once I had gotten the right idea about what she was explaining to me I had no problem knowing what I was doing. I have learned a lot from Judy and her friends in the few months that I have been taking these classes, things in my wildest dreams that I didn't know that I was capable of learning . . ."

Principals

Share the good things that are happening in your schools. Send news items to Isabel Roberson, Office of Communications, 200 E. North Avenue (21202). Telephone: 396-8577.



BALTIMORE CITY PUBLIC SCHOOLS

OFFICE OF PUPIL SERVICES
SCHOOL SOCIAL WORK SERVICE
200 EAST NORTH AVENUE
BALTIMORE, MARYLAND 21202
396-8642



MARCH IS NATIONAL SOCIAL WORK MONTH

In addition to the many responsibilities that school social workers performs routinely, many are also involved in special projects that attempt to address specific needs of schools. We are pleased to highlight some of these activities during our celebration of Social Work Month.

For additional information, speak to your school social worker. Comments related to this newsletter may be directed to Joan Y. Harris, Educational Specialist, School Social Work Service on 396-8642.

Numerous social workers have responded to the conflict in the Persian Gulf by starting support groups for students, speaking with classes, and making themselves available for consultation, as needed. Among the social workers involved are Mary Harrington, Sandra Knode, Gloria Boswell, and Mary Burke.

For several years, Alfra Bell, has switched roles and become a teacher during Black History Month. Grades 3-5 in schools #24 and #222 and all of the history classes in special education at #224 learn about the life of Frederick Douglass. Ms. Bell helps the students examine factors in his life that helped him to succeed through hard times.

Barbara Brody has organized two "clubs" at #236. The group for boys has as its motto "Think Before You Act". Discussion centers around alternative behaviors and supporting each other to be good students.

Fifth and sixth grade girls at the school also participate in a group which discusses issues that the students are concerned about: popularity, gossip, kindness to one another, and how to deal with social slights and cliques in a positive way. The group has used role play, crafts, and group dialogue in an effective way.

Mary Burke has developed and presented a Safety Awareness for Everyone (SAFE) program to teach children about sexual abuse and how to protect themselves. Presentations were made in classrooms to students at #233 and #249, following staff and parent presentations.

Mrs. Burke has also offered numerous workshops to parents and staff on Positive Communication with Children--Making Non-Critical Remarks.

Peggy Caltrider is assigned to the Woodbourne Day School, #353A. Among her responsibilities is the supervision of graduate students from the University of Maryland School of Social Work.

She and a graduate intern supervise groups that deal with a variety of topics: improving socialization skills, building class cohesiveness, and resolving classroom issues appropriately.

According to the needs of each student, additional weekly groups are offered in the areas of family issues, parental separations and/or abandonment, and self-esteem.

Judie Golding has been involved with TASSK--Training Assistance in Social

Skills--a project funded by the State Department of Education to provide social skills training to students. Among other things, students at #223 learn how to ask for help, how to deal with anger and conflict, and how to accept a compliment.

Betty Hines, school social worker assigned full-time to #8, participates every year in the "Have a Heart for the Homeless Project" during February. She presents classroom awareness activities on the plight of the homeless in Baltimore City. The students are shown pictures of the homeless as well as those of families with homes. They discuss the stereotypes people have concerning the homeless. The program concludes with the showing of the video "Shelter Boy".

Beverley Levesque, at #76, has been involved in numerous activity-oriented projects. During the holidays, groups of students were taught crochet and yarn crafts. One group of boys planned a pizza party, but they did the cooking! Ms. Hoffman, a graduate student, brought in the dough and the students contributed toppings and beverages.

Ms. Levesque has also organized a "Birthday Calendar" for each school. Students sometimes discover "birthday buddies", which is a good icebreaker.

Raymond Puryear works together with a male counselor at #160 to provide continuous availability to students who may need them in their special project. They have selected students with known problems to be part of the Safety Patrol. Mr. Puryear arrives at school early each morning to get the boys started before he goes to his other schools. The counselor follows up, as needed, during the day. As incentives, the students have had free trips to the central library, to Lexington Market, to the circus, and to an ice show. The PTA president has become involved and provided free bus transportation.

Mr. Puryear has also joined in working with the special education teachers at each of his schools (159, 160, 164, 203, and 304) in rewarding good behavior, good attendance,

and good class and homework. The students are treated to lunch at Duff's. Efforts are made to include each student who works to meet the standards.

Sara Schmerling has worked with several different level IV groups at #139 dealing with issues related to self-esteem and conflict resolution. She has an extensive knowledge of techniques and skills that helps draw the children out to talk about their feelings.

Irma Weinstein has been supervising a graduate student from the University of Maryland at #46. Ms. Ilene Caplan led a social skills group for the hearing-impaired students. She signed a six week program in the "The Four A's: attitude, attendance, achievement, and appearance". The focus was on team work and classroom cooperation. The program is being repeated this semester for another group of hearing-impaired students.

On a volunteer basis, many of our social workers have been donating one morning a month to the Department of Social Services in their Services to Families with Children programs. They assist the DSS workers in planning the most effective treatment plans and services to these families. A few workers have even come in during the summer months. The list includes: Patricia Bandell, Rhona Braver, Barbara Brody, Ossie Duplessy, Judy Kelly, Sandra Knode, Jennifer Lynch, Melvin Moore, Marlene Opara, Ulrica Pope, Raymond Puryear, Toyoko Vassil, Kathleen Wales, Irma Weinstein, and Andrew Woods.

**BOARD OF SCHOOL COMMISSIONERS
BALTIMORE CITY PUBLIC SCHOOLS
BALTIMORE, MARYLAND**

**MEETING AGENDA
FIRST FLOOR BOARD ROOM
200 EAST NORTH AVENUE
THURSDAY, MARCH 7, 1991**

I. APPROVAL OF MINUTES

Approval of the Minutes of the meeting of February 7, 1990.

II. BOARD COMMITTEE REPORTS

A. Budget & Finance - Chair

**B. Curriculum, Planning, Research & Evaluation -
Meldon Hollis, Chair**

1. Chapter 1
2. Status Report on Third Party Billing
3. Status Report on Writing to Read

C. Facilities - Stelios Spiliadis, Chair

D. Personnel & Credentials - Doris Johnson, Chair

E. Rules - Phillip Farfel, Chair

1. Update on Task Force to Study Discipline Problems
2. HB 995 - Special Education Non-Public Placements

**F. Intergovernmental Relations - Arnita Hicks McArthur,
Chair**

G. Student Affairs - Nefertiti Harmon/Michael Rosemond

III. RECOMMENDATIONS FOR BOARD CONSIDERATION

A. Gifts and Donations

1. The Baltimore City Public Schools to accept the donation of a total of \$3,881.84 in Giant and Safeway receipts from the members of the Govans Presbyterian Church. This donation will help increase the computer capability for the students of the Steuart Hill Elementary School No. 4.
2. The Baltimore City Public Schools to accept the donation of \$775.21 in Giant cash register receipts from CMC Occupational Health. This donation will help increase the computer capability for the students of the Steuart Hill Elementary School No. 4.
3. The Baltimore City Public Schools to accept the donation of \$200.00 from Kidder Peabody Foundation representing a matching gift for George Beechener. This contribution will be utilized to enrich the educational program for the students of the Diggs-Johnson Middle School No. 162.

AGENDA

- 2 -

**THURSDAY
MARCH 7, 1991**

4. The Baltimore City Public Schools to accept the donation of \$100.00 from the Baltimore Branch NAACP. These funds will be used for field trip transportation for the students of Pimlico Middle School No. 222.
5. The Baltimore City Public Schools to accept the following donations for the Duke Ellington Primary School No. 117 library collection:
 - a. Four books, valued at approximately \$25.00, from Mrs. Elizabeth Bonner.
 - b. \$60.00 from Mr. R. B. Jones, editor of the Baltimore Times.

IV. SUPERINTENDENT'S REPORT

- A. Recognition for Mrs. Sara Gray, Coordinator for the Office of Guidance Services
- 

- C. Youth Art Month
- D. Presentation of Checks to Three Elementary Schools by Dr. Ruth J. Pratt, President, Retired Teachers Association of Baltimore City

V. AUDIENCE HEARINGS

- A. "Chapter 1 Issues Affecting John Ruhrah Elem. Sch."
 1. Ms. Dinah Hicks, President, Parent Advisory Council
- B. "Parent and Community Involvement"
 2. Mr. James Gardner, Oliver Community
- C. "General Complaints Regarding the School System"
 3. Ms. Dorothy Banks, Parent

VI. ADJOURNMENT

The next meeting of the Board of School Commissioners will be announced at the conclusion of this meeting.

BALTIMORE CITY PUBLIC SCHOOLS
BALTIMORE, MARYLAND 21202
Office of
The Superintendent of Public Instruction

CIRCULAR NO. 89
Series 1991-92

February 19, 1992

National Professional
Social Work Month
March 1992

TO: Assistant Superintendents, Directors, Heads of Central Office Units, and Principals

FROM: Walter G. Amprey, Superintendent of Public Instruction
Patsy B. Blackshear, Deputy Superintendent, Management Services
Lillian Gonzalez, Deputy Superintendent, Instructional Programs

Each year the month of March is recognized around the world as National Professional Social Work Month. The National Association of Social Workers sponsors a special public service campaign addressing a theme related to the profession of social work and to the large, diversified population served by social workers. This year's theme, Global Family Ties, affects each of us. School social workers are particularly aware of the influence that different cultures and world events have on our lives and those of the students and families we serve.

This year marks the 55th anniversary of school social workers providing services in the Baltimore City Public Schools. Since 1907, school social workers have collaborated with teachers and other school personnel to advance educational and social-emotional goals and to address the emerging issues of our time. This year, as part of the 55th anniversary, special emphasis has been given to homelessness and the impact of violence on our youth.

School social workers in the Baltimore City Public Schools invite staff and students to join them in celebrating this month's activities. An exhibit highlighting past and current activities of school social workers will be open March 17, 18, and 19, 1992, from 10:30 a.m. to 4:30 p.m., Room 101, 200 East North Avenue.

Suggested Activities

Please share with staff and parents the ongoing bulletins that are being prepared to help students cope with the aftermath of violence. Help them learn alternatives to violence. Help them learn alternative ways of expressing their feelings.

Plan classroom and/or special projects that illustrate how connected we are to the rest of the world and how the world's problems affect us and how our problems affect the world.

Encourage attitudes of respect and understanding for different cultures.
Help students learn that ethnicity is a way of being American.

**SCHOOL SOCIAL WORK SERVICE...55
STILL HELPING OUR STUDENTS TO THRIVE**

For additional information, speak to your school social worker.

Comments pertaining to this circular may be directed to Louise Fink,
coordinator, Office of Pupil Services, at 396-8637.

/pang