

Joseph Y. Harris
90-18-85

*All About the
Baltimore City Public Schools*

Contents

*All About the
Baltimore City Public Schools*

1985-86

Editor: Janet S. Mayrovitz

Photographers: Bob Willis (cover), Richard Holden, Claude Kendall

Contents

Messages	2
School Calendar: 1985-86	4
Organization of the Baltimore City Public Schools	6
Theme, Mission, and Goals of the Baltimore City Public Schools: 1985-86	7
Organizational Chart	8
Graduation Requirements and Programs for Instructional Improvement	9
Evaluation and Testing	11
Testing Calendar: 1985-86	12
Parental Involvement	13
Budget Process	14
Schedule for Preparation of 1986-87 Budget	14
Journey of the Budget Request	15
1985-86 Budget Summary	16
Unique Programs	17
Board of School Commissioners	21
Directory of Schools	24
Schools by Level	28
Elected Officials	28

Messages...

From the Mayor



I am pleased to share with you this second edition of "All About the Baltimore City Public Schools," which the Superintendent and the School Board have updated and revised.

It is my fervent hope that not only teachers but also parents, community leaders, elected officials, workers and management from business and industry, and all other citizens will find the information in this booklet a stimulus to maintain what is good in our schools and to improve whatever needs to be improved.

By planning and working together, we shall continue to provide for the children of this city the kind of education that will prepare them to be productive members of this community. Properly educated, they too will one day earn the right to proclaim proudly, "Baltimore is best!"

William Donald Schaefer
Mayor, City of Baltimore

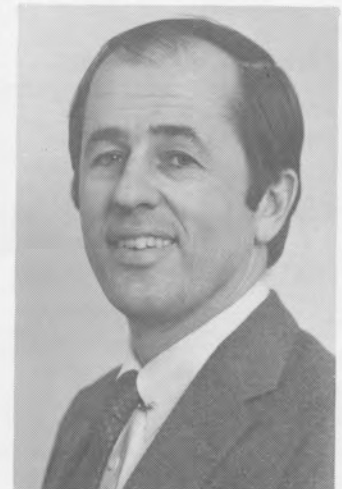
From the President of the Board of School Commissioners

It is an exciting time for education. The Board of School Commissioners approaches the coming school year with great anticipation.

For the parents, administrators, and citizens to work effectively for even higher standards in our system, information is essential. This booklet provides important data that will help us all work more effectively.

Let us all continue in our efforts to make our system a model for the rest of the nation.

Robert C. Embry, Jr.
President, Board of School Commissioners



From the Superintendent



Because the first edition of "All About the Baltimore City Public Schools" was so enthusiastically received at the beginning of the past school year, we have prepared a second edition.

This booklet presents many facts concerning the education of our children. We intend these facts to be tools in the hands of teachers, parents, and all other citizens of Baltimore—tools with which we can operate a system of education commensurate with the needs and goals of our children.

We ask you to tell us what you like about this booklet and what we should add to make it even better.

We also ask the doers of this community—in the home, in business and industry, in government, in religion, the arts, the services—to reflect on the correlation between what they have achieved in life and what they learned in school. Further, we ask these achievers to cooperate with us in the schools in providing our children with the very best educational system possible.

From where I sit there is no resource in our city as precious and promising as the minds of the children in our care.

They deserve our very best.

Alice G. Pinderhughes
Superintendent of Public Instruction

Join the Class!

School Calendar: 1985-86

Monday	August 19	Late registration of pupils, including kindergarten
Tuesday	August 27	Orientation and meeting of teachers new to the system
Wednesday	August 28	First day for teachers—school administrative activities
Thursday	August 29	School administrative activities
Friday	August 30	Staff development activities
Monday	September 2	Schools closed—Labor Day Holiday
Tuesday	September 3	Schools open for students
Thursday, Friday	October 17, 18	Schools closed for students—staff professional activities
Thursday, Friday	November 28, 29	Schools closed—Thanksgiving Holiday
Monday thru Tuesday	December 23-31	Schools closed—Winter Holiday
Wednesday	January 1	Schools closed—Winter Holiday
Thursday	January 2	Schools open for students and staff
	January*	Schools closed—Martin Luther King, Jr.'s Birthday
Monday	January 27	Schools closed for students—school administrative activities
Tuesday	January 28	Schools open for students and staff
Monday	February 17	Schools closed—Washington's Birthday
Monday thru Monday	March 24-31	Schools closed—Spring Holiday
	May*	Schools closed—Memorial Day
Wednesday	June 11	Last day for students
Thursday	June 12	Last day for teachers
Tuesday	June 17**	Last day for students
Wednesday	June 18**	Last day for teachers
Wednesday	June 18	Last day for bus drivers and 10-month classified personnel (adjustment will be made if school year is extended.)

*Date dependent upon State and City guidelines.

**These days are included as "snow days" only to the extent they are needed in case of school closings due to emergencies or inclement weather. If more than three (3) days are required because of emergencies or inclement weather, the Board reserves the right to extend the school year for students and teachers the additional days.

1986 SUMMER SCHOOL

Monday	June 16	First day for teachers, school administrative activities
Tuesday	June 17	School administrative activities
Wednesday	June 18	Summer schools open for students
Friday	July 4	Schools closed—Independence Day
Wednesday	July 16	Last day for students and teachers

SPECIAL DATES

Thursday	October 3	Students who have not complied with IMMUNIZATION requirements will be excluded from school Deficiency/Interim notices to parents
Friday	November 8	END OF FIRST QUARTER, 47 days for students

Monday	November 18	REPORT CARDS ISSUED
Monday	December 9	Deficiency/Interim notices to parents—Secondary
Thursday thru Tuesday	January 16-21	FIRST SEMESTER EXAMINATION DATES for high schools
Friday	January 24	END OF SECOND QUARTER, 44 days for students
Tuesday	February 4	REPORT CARDS ISSUED
Friday	February 28	Deficiency/Interim notices to parents
Tuesday	April 8	END OF THIRD QUARTER, 44 days for students
Friday	April 18	REPORT CARDS ISSUED
Friday	May 9	Deficiency/Interim notices to parents—Secondary
Monday thru Thursday	May 19-22	FINAL EXAMINATION DATES FOR SENIORS
Friday	May 23	Grades closed for seniors
Monday	June 2	Report cards for seniors
Monday thru Monday	May 26-June 9	Senior week activities
Sunday thru Sunday	June 1-8	June week activities
Friday thru Monday	June 6-9	SENIOR HIGH SCHOOL GRADUATIONS
Tuesday	June 10	CLOSING EXERCISES IN ELEMENTARY, MIDDLE, AND JUNIOR HIGH SCHOOLS (or the day preceding the last day of school for students)
Wednesday	June 11	END OF FOURTH QUARTER, 45 days for students
Wednesday	June 11	REPORT CARDS ISSUED for students other than seniors
Wednesday	June 11	SCHOLASTIC RECORDS COMPLETED (Teachers are required to complete all professional responsibilities.)
Wednesday	July 16	REPORT CARDS ISSUED—Summer School—20 days



Organization of the Baltimore City Public Schools

The Superintendent, having identified specific areas in the School System that needed to be improved, has begun a substantial reorganization that is continually being modified even as it is being carried out.

The following goals form the foundation of this reorganization: • To ensure more direct access for school-based personnel to school-support offices • To increase the level and effectiveness of parent involvement • To promote partnership participation of such areas as business, industry, and government • To strengthen the role of the Building Principal • To establish clear lines of communication • To improve participatory management • To improve operational effectiveness • To ensure cost-effective management • To exact accountability at all levels.

Besides following national norms and suggestions from superintendents of other large city school systems, the Superintendent has benefited from the advice and assistance of local groups such as parent representatives, teacher and administrative staff representatives, community organization members, and political personages.

The paragraphs that follow give a brief description of the reorganization as it now exists.

The schools, previously grouped in four regions, are now grouped as follows: Elementary Schools: Districts A, B, and C; Junior High/Middle Schools; and Senior High Schools. The instructional support divisions are organized into Elementary, Secondary/Vocational/Adult, and Pupil Services and Special Education.

The Chief Operating Officer, working directly with the Superintendent, is responsible for the overall development, administration, and supervision of all educational resources and services of the School System. In addition,

this Officer monitors and ensures follow-up of activities and projects in the School System. As the second-in-command, the Chief Operating Officer is responsible for directing and making major decisions affecting internal day-to-day operations. The Divisions of Planning, Research, and Evaluation, Data Processing, Pupil Services and Special Education, Human Resources and Labor Relations, Physical Plant, and Security report directly to the Chief Operating Officer. The Associate Superintendents of Elementary and Secondary Education also report to the Chief Operating Officer.

The Chief Financial Officer, working directly with the Superintendent, oversees all financial operations of the School System and administers expenditures of local, state, and federal funds. Working under the supervision of the Chief Financial Officer is the Office of Business Management.

The Associate Superintendents are responsible for the design, improvement, and implementation of the instructional and adjustment programs and services for the students of the Baltimore City Public Schools. The services will be closely monitored and modifications instituted where required. The Associate Superintendents are to be held accountable for student achievement results and staff performance in the respective areas. The Associate Superintendents, through the Executive Directors, maintain close ties with parent and community groups, business, industry, governmental agencies, and other educational institutions. The Associate Superintendents ensure that the strengths and needs of the students are addressed. The Associate Superintendents are responsible for the development and implementation of curriculum. The Instructional Supervisors report directly to the Associate Superintendents.

Working under the supervision and direction of the Associate Superintendents are

Executive Directors who are accountable for the improvement of instruction and all operational procedures in the schools for which they are responsible. The Executive Directors make recommendations to the Associate Superintendents for staff assignments in school buildings. In addition, they are to be held accountable for the evaluation of building level administrators. They provide direct support to the school buildings. The Executive Directors develop close working relationships with parent and community groups, business, industry, governmental agencies, and other educational organizations that serve the

schools in their respective area of responsibility. These staff members serve in an ombudsman role in the areas of elementary and secondary education. They keep the Associate Superintendents advised of school and community concerns, needs of school buildings, as well as positives related to the schools. The Executive Directors are accountable for the students' progress, effectiveness of teachers, and administrators' performance in school buildings. They are responsible for designing programs that will improve attendance and institute creative and innovative instructional programs.

Theme, Mission, and Goals of the Baltimore City Public Schools: 1985-86

Theme

Partners in pursuit of excellence

Mission

To provide appropriate educational programs and support services for the academic and social development of all students and to prepare them to become productive members of society.

Educational Goals

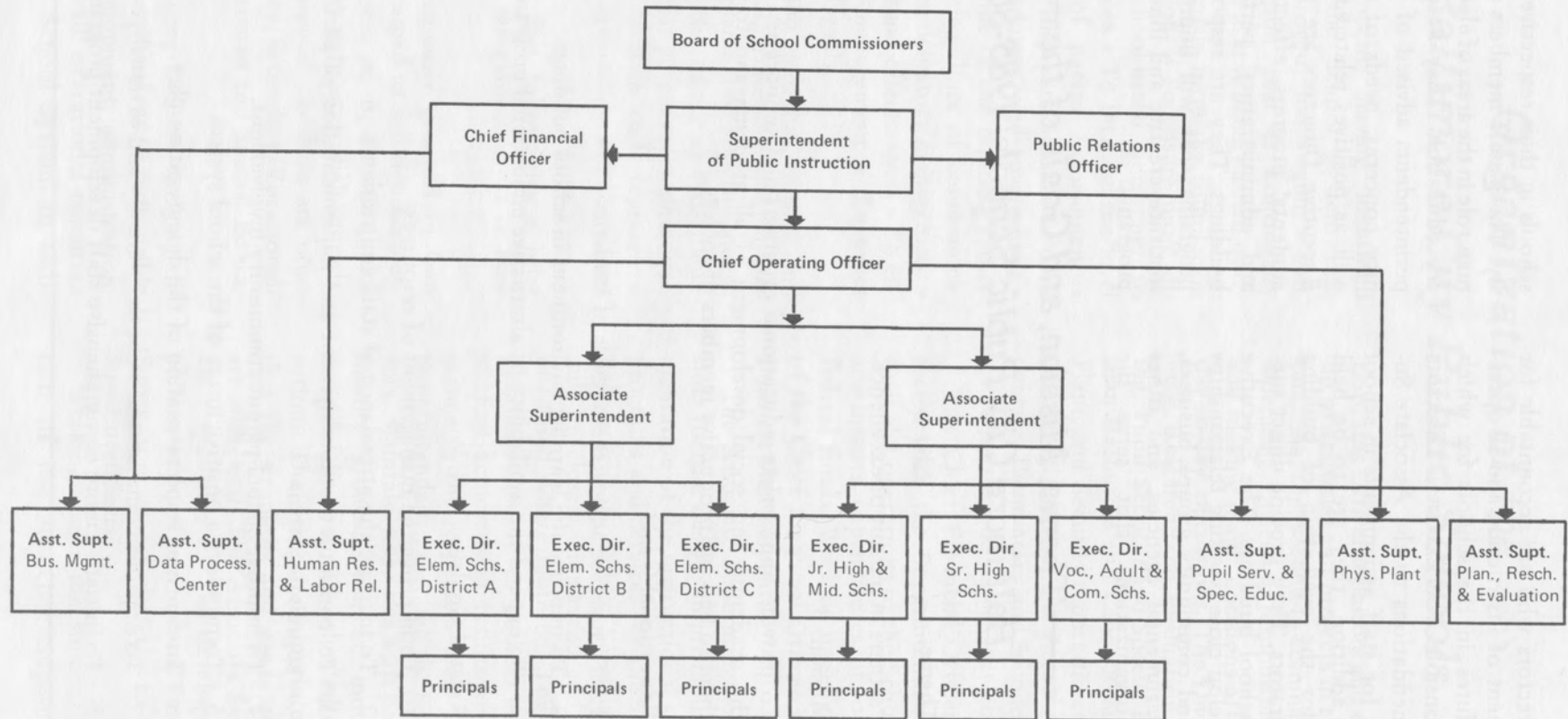
1. To increase achievement levels of students.
2. To improve the learning environment in school buildings.
3. To expand the availability of alternative educational programs.

Related Goals

1. To improve the management of resources.
2. To increase the attendance of staff and students.
3. To continue the development and implementation of performance appraisal systems.
4. To improve school-parent-community involvement.
5. To promote a positive image of the school system.
6. To continue implementation of the desegregation plan.
7. To improve communication both internally and externally.
8. To initiate a more comprehensive staff development program.



Baltimore City Public Schools ORGANIZATIONAL CHART



Graduation Requirements and Programs for Instructional Improvement

BALTIMORE CITY PUBLIC SCHOOLS

Graduation Requirements

To graduate from a public high school in Baltimore City, a student must complete the following:

- Attend school for four years beyond grade eight (State of Maryland requirement).
- Earn a minimum of 20 Carnegie credits beyond grade eight (State of Maryland requirement).
- Pass the Baltimore City Proficiency Tests in reading, writing, and mathematics (Baltimore City requirement).
- Pass the Maryland Functional Reading Test.

Program for Instructional Improvement

- A program to ensure that minimum levels of competency in the basic skills are attained by students at each grade level.
- An educational program with established grade level expectancies in the basic skill areas for promotion and graduation.
- A program of instruction based upon the assessed needs of students in the use of the basic skills and measured by their ability to demonstrate minimum competencies in these skills.

The Basic Skills in which students are required to demonstrate minimum competencies are as follows:

Reading Skills

- Word recognition
- Study skills
- Comprehension

Writing Skills

- Composition
- Usage
- Organization
- Spelling

- Clarity
- Sentence structure
- Form completion
- Capitalization
- Neatness and legibility

Mathematics Skills

- Mathematical relationships and symbols
- Computation
- Measurement
- Personal finance
- Geometry
- Problem solving and graphs

Learning experiences in these basic skills areas will help students to live effectively in today's society.

MARYLAND STATE DEPARTMENT OF EDUCATION

Graduation Requirements

To graduate from a public high school in Maryland, a student must complete the following:

- Attend school for four years beyond grade eight.
- Earn a minimum of 20 Carnegie credits beyond grade eight.
- Pass the basic skills Maryland Functional Reading Test.
- Pass the basic skills Maryland Functional Mathematics Test, and Maryland Functional Writing Test beginning in 1987.
- Pass the Maryland Test of Citizenship Skills beginning in 1988.

Program for Instructional Improvement: Project Basic

- The Maryland State Plan to establish competency-based prerequisites for graduation.
- A cooperative effort between the Maryland State Department of Education and local

school systems to implement and maintain, beginning in 1982, a competency-based educational program which will establish prerequisites for graduation.

- A strategy based on an instructional program that establishes minimum skills in four areas which should be demonstrated by all students prior to their being graduated from a public high school.

The areas in which students will be required to demonstrate minimum competencies are as follows:

- Reading (following directions, locating references, gaining information from main ideas, gaining information from details, understanding forms)
- Mathematics (number concepts, whole number operations, mixed number/fraction operations, decimal operations, measurement, using data, problem solving)

- Writing (narrative writing, expository writing, organization, sentence formation, conventions)
- Citizenship (responsibilities, law and justice, rights, governmental process, civic responsibility)

Students will be provided an instructional program and the opportunity to participate in the following areas:

- The Arts/Physical Education (physical fitness, recreation, art, music, and performing arts activities)
- Survival Skills (consumer, parenting, interpersonal, mechanical, financial)
- World of Work (options and opportunities for employment)

Learning experiences in these basic and life related skill areas will help students prepare for an effective and satisfying adulthood.



Evaluation and Testing

Standardized Testing

The trend in student achievement over the last six years is one of continued improvement. Our students are continuing to gain or surpass the national norms. Since 1979-80, a period of six years, our students have grown an average of 2.4 months in reading and 2.5 months in mathematics. We are planning for the continued improvement of our students at all levels and shall not be satisfied until our results are competitive with the best schools in the nation.

The continued growth of our students is attributable to the excellent work and support of our teachers, principals, staff, and parents.

Proficiency Testing

The BCPS Proficiency Testing Program assesses individual student achievement in reading, writing, and mathematics. All students in grades 3 to 9 are administered a locally developed Reading Proficiency Test to determine their achievement in the BCPS reading curric-

ulum—a 70 percent score is considered passing. Similarly, all students in grades 3 to 8 are administered a Mathematics Proficiency Test and all students in grades 1 to 8 are given a Writing Proficiency Test. The tests are used when planning the students' academic programs for the following year. In addition, all students must pass the exit level reading (grade 9), writing (grade 9), and mathematics (grade 8) tests to receive a BCPS diploma. Of course, students must also complete Maryland state requirements of 20 credits beyond grade 8 and must pass the Maryland Functional Reading Test (MFRT).

Evaluation

An emphasis has been placed on evaluation and accountability in the Baltimore City Public Schools so that we will be able to reward excellence and appropriately deal with unsatisfactory performance. Plans which reflect the Superintendent's priorities will be developed for the operation of all areas of the school system.

See page 12 for Testing Calendar: 1985-86



Testing Calendar: 1985-86

FALL SCHEDULE

<i>Date(s)</i>	<i>Grade(s)</i>	<i>Test(s)</i>
Oct. 1 through Nov. 1	Kindergarten (Chapter I and II and Non-Chapter I Schools) Pre-Kindergarten	Metropolitan Pre-Primer Achievement Test BOEHM—Form A
Oct. 22*	10th grade and 11th grade	PSAT/NMSQT
Oct. 22, 23, 24, 25	1st through 11th grades (grade 1/Chapter I ONLY)	California Achievement Test (CAT)
Nov. 5, 6, 7, 8	All 7th and 9th grades; 10th and 11th grade non-passers All 7th and 9th grades; 10th, 11th, and 12th grade non-passers	Maryland Functional Math Test (MFMT) Maryland Functional Reading Test (MFRT)

MID-YEAR SCHEDULE

Nov. 20, 21, 22	10th grade non-passers 12th grade non-passers	Maryland Citizenship Skills Test Writing Proficiency Test
Jan. 8, 9, 10	12th grade non-passers 10th, 11th, and 12th grade non-passers	Math Proficiency Test Reading Proficiency Test

SPRING SCHEDULE

Feb. 18, 19, 20	12th grade non-passers	Writing Proficiency Test
Mar. 11, 12, 13, 14	1st through 8th grades	Writing Proficiency Test
Apr. 8, 9, 10, 11	3rd through 9th; 10th, 11th, and 12th grade non-passers 3rd through 8th; 12th grade non-passers	Reading Proficiency Test Math Proficiency Test
Apr. 14 through 23	All 9th grade; 10th and 11th grade non-passers	Maryland Functional Writing Test (MFWT)
Apr. 24, 25, 28	9th through 12th grade non-passers 9th through 11th grade non-passers	Maryland Functional Reading Test (MFRT) Maryland Functional Math Test (MFMT)
Apr. 30, May 1	All 9th grade; 10th grade non-passers	Maryland Citizenship Skills Test
May 6, 7, 8, 9, and 12, 13	1st through 11th grades (grade 1/Chapter I ONLY) 3rd, 5th, and 7th grades	California Achievement Test (CAT) Cognitive Abilities Test (COG)
May 1 through May 23	Kindergarten (Chapter I and II and Non-Chapter I Schools) Pre-Kindergarten	Metropolitan Pre-Primer/Primer Achievement Test BOEHM—Form A

*Subject to approval of Board of School Commissioners re: grade 10.

Note—Special Education: All students (Levels I-V) are included in the testing program. Pupils may be excluded only if an ARD Committee has approved the exclusion.

Parental Involvement

The Baltimore City Public School System believes that one of the major components in effective operation is total involvement of parents. It is the intent of the Superintendent and staff to increase the participation and effectiveness of parents and community in the school system. Parents and community will be involved through three organizational structures. They are the following:

School-Based Parent Groups

Principals will ensure that there is an identified parent group in every school building. The parents can use the name they feel most appropriate in each building. For example, the group may be a PTA, a Parent Advisory Council, a School Advisory Council, or any other title that the parents wish to use. The parent groups will then choose one person as the school representative to the district-wide group.

Districtwide Parent Groups

There are three districtwide parent groups (Areas A, B, and C) composed of one repre-

sentative from each school in the area. These groups meet with the Executive Director for their area and Mr. Lincoln Stokes, Staff Assistant to the Superintendent, on a monthly basis. The building principal is responsible for supplying to the Executive Directors and Mr. Stokes, the name of the school representative who will represent the school at the districtwide meetings. All other interested persons are encouraged to attend the districtwide meetings. Agenda items may be submitted to Mr. Stokes. Information about districtwide meeting dates may be obtained by calling his office at 396-6858.

Citywide Forums

On the citywide level, forums will be scheduled at least once a semester. More frequent forums will be scheduled if there is a need as determined by the Superintendent. Such a decision will be based on input from parents, community groups, the Executive Directors, the Board of School Commissioners, or other interested parties. All interested groups will be invited to participate in the forums.



Budget Process

The Department of Education implemented school site/cost center budgeting for the 1985-86 school year. What this does is break down a \$367 million budget into approximately 400 smaller and more understandable budgets. Over the next few years, the Department expects many benefits from school site/cost center budgeting. Four of the major benefits expected are—

1. showing where the funds are going;
2. providing for greater financial accountability;
3. improving the management of resources;

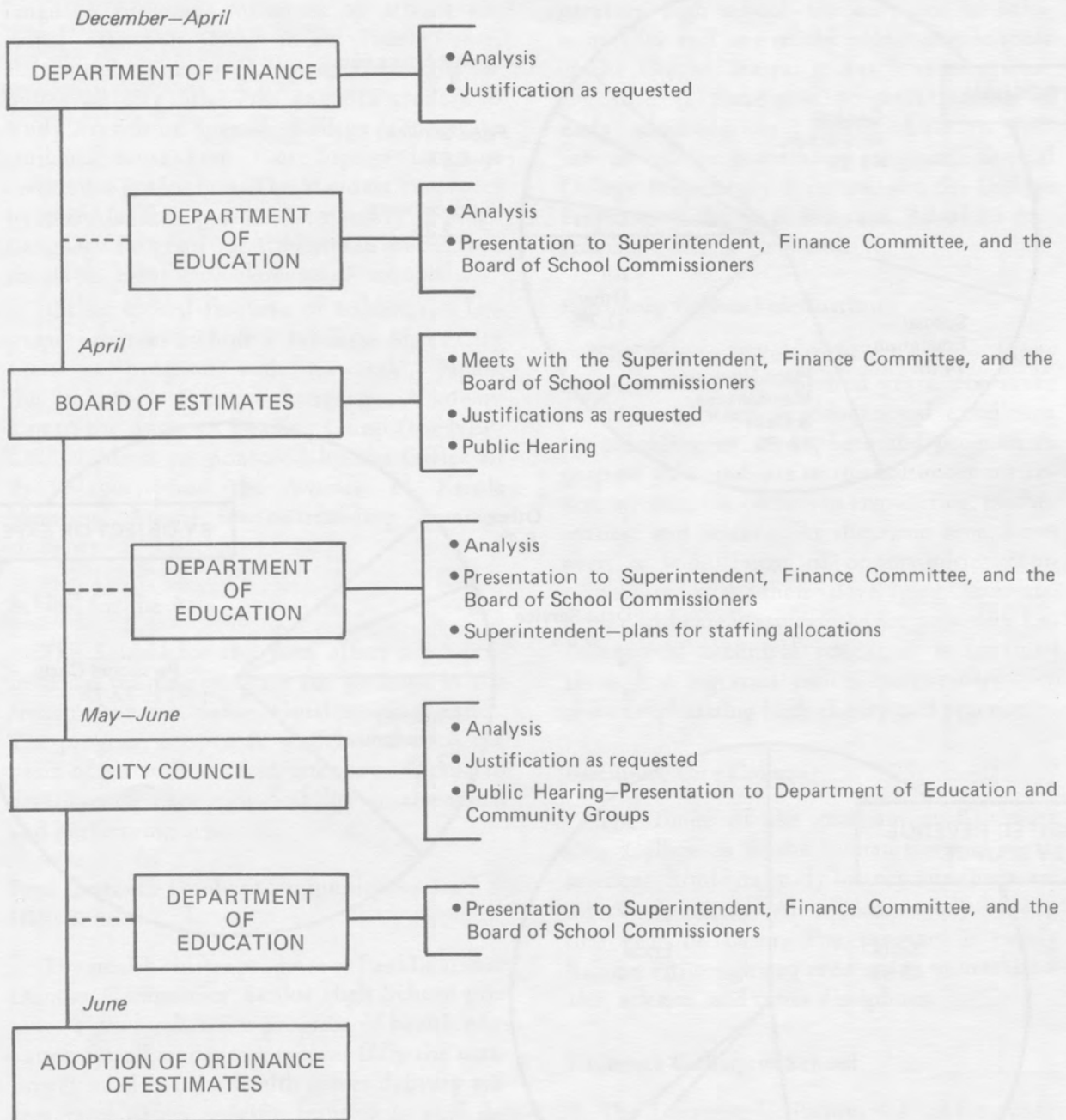
4. allowing for meaningful participation by parents at the school level in deciding how to use resources. (Budget advisory groups will be formed for each school by this fall.)

While the Department has improved the way it presents and controls its budget, Education is fiscally dependent upon Baltimore City. Therefore, the Department follows the City's budget calendar and process. An outline of the timetable expected for the preparation of the 1986-87 budget appears below.

Schedule for Preparation of 1986-87 Budget

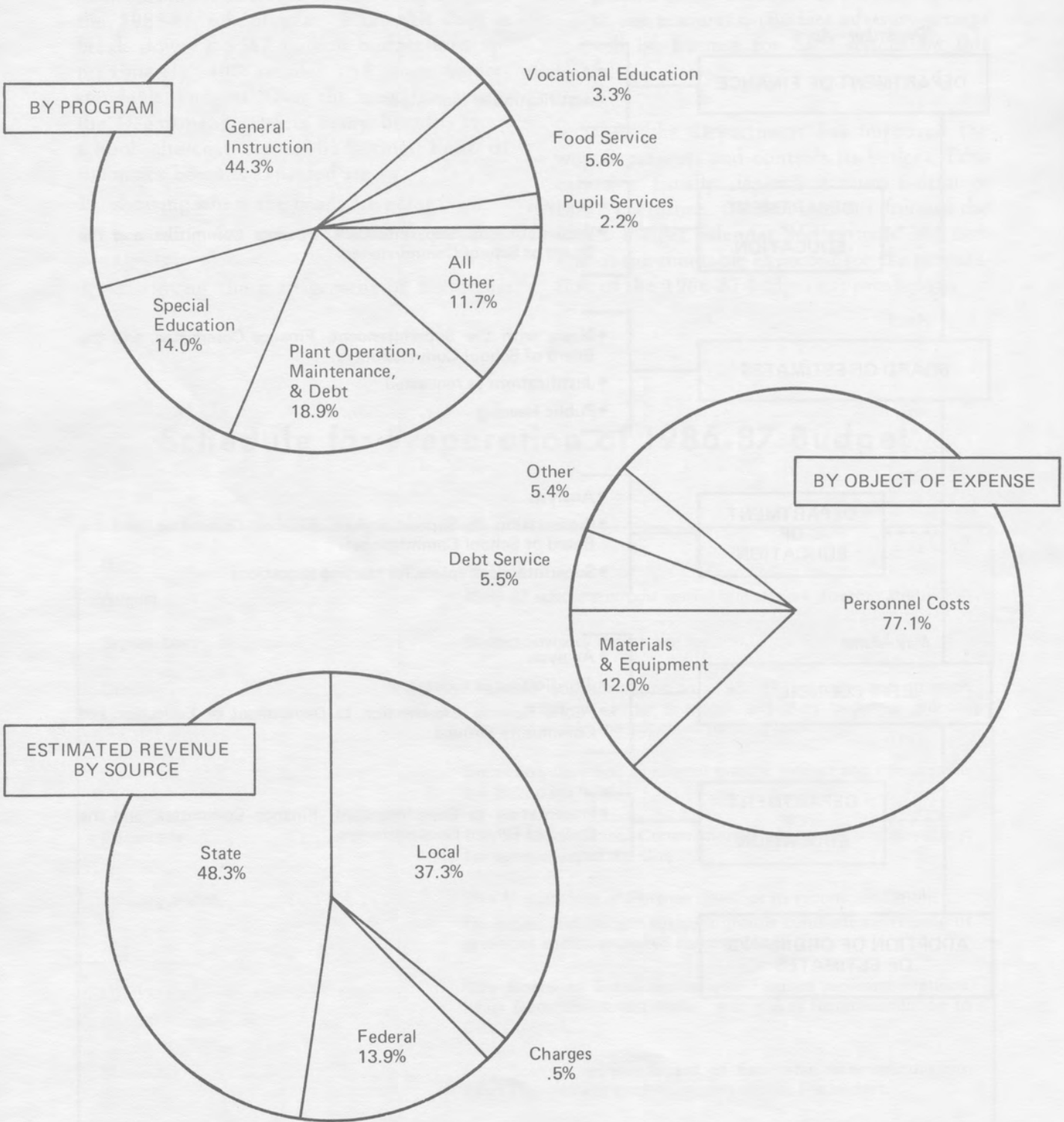
<i>Date</i>	<i>Activity</i>
August	1986-87 school site/cost center budgets are disseminated.
September	Budget advisory groups are formed.
October	Expected appropriations for 1986-87 are provided to each school site/cost center manager and they begin to reorder priorities within the expected funding level.
November	Education develops an overall budget request and hearings for the public are held.
December	The Board of School Commissioners adopts the overall request for submission to the City.
January-March	City Department of Finance develops its recommendations. Principals and budget advisory groups complete reordering of priorities within expected funding levels.
April	City Board of Estimates reviews Finance recommendations, hears Department testimony, and makes recommendation to City Council.
May-June	City Council reviews Board of Estimates recommendations, hears Department testimony, and adopts the budget.

Journey of the Budget Request



1985-86 Budget Summary

\$367 MILLION APPROPRIATION



Unique Programs

Foreign Language Programs

Baltimore City Public Schools' foreign language program continues to attract national attention. Now in its fourth year, Baltimore's Foreign Language Mandate requires all city 6th, 7th, and 8th graders to study French or Spanish. College preparatory students must earn four foreign language credits for graduation. The Mandate continues to provide for a pilot Elementary Foreign Language Program for students in grades four to six in eight city elementary schools.

Other special features of Baltimore's language program include a Japanese Sister City exchange program with Kawasaki, Japan; the Summer Foreign Language Academy Camp; the Summer Reading Camp (for NEP/LEP children co-sponsored by the Office of the Mayor); and the Yvonne H. Escola Memorial Award for outstanding language students.

School for the Arts

The School for the Arts offers a pre-professional training program for students in the areas of theater, dance, visual arts, and music. The program is open to students who, on the basis of an audition and interview, appear to demonstrate exceptional ability in the visual and performing arts.

Paul Laurence Dunbar Community Senior High School

The health cluster program at Paul Laurence Dunbar Community Senior High School provides a comprehensive program of health education for all students, explores fully the manpower needs of the health career delivery system, and offers specific training in skill development areas. The program offers two components—health careers and health occupations. Each has a select package of courses and places a heavy emphasis on health, mathematics, and the sciences.

Western High School

Western High School is a girls college preparatory high school—the only one in Baltimore City and one of the oldest girls schools in the United States. It has four programs: E-Course (a three-year program leading to early admission to college), A-Course (advanced college preparatory program), Special College Preparatory Program, and the College Preparatory Business Program. All of its programs are college preparatory.

Baltimore Polytechnic Institute

The Baltimore Polytechnic Institute, entering its second one hundred years, continues to dedicate itself to educational excellence by providing an atmosphere and program to prepare able students in the Baltimore metropolitan area for careers in engineering, mathematics, and science. At the same time, however, a wide range of opportunities commensurate with their developing interests, needs, and career aspirations are provided. Excellence in technical education is obtained through a vigorous college preparatory program emphasizing both theory and practice.

Baltimore City College

The focus of the program at Baltimore City College is in the humanities and social sciences. Students study history and literature interdisciplinarily. All students study at least one year of Latin. The program is evenly balanced through required study in mathematics, science, and other disciplines.

Laurence G. Paquin School

The Laurence G. Paquin School for expectant teenage mothers was designed to serve the student who is interested in pursuing a continuing education and achieving set educational goals. The educational component enables students to continue courses begun in

the comprehensive, vocational, or exceptional curriculum school from which they have transferred. The teachers are flexible and innovative in adapting these curricula to the students' needs as young parents.

Gifted and Talented Program

G.A.T.E. (Gifted and Talented Education) offers a differentiated program for students in grades one through six. There is a G.A.T.E. center located at school #36, 1919 North Broadway, and resource programs in forty-four elementary schools. Specific intellectual and academic criteria are used to identify students.

Advanced Academic Program

The Advanced Academic Program for highly able middle and junior high school students is offered in six middle schools: Roland Park, Mt. Royal, Chinquapin, Fallstaff, West Baltimore, and Hamilton. Students enrolled in the program pursue enriched

and accelerated studies in mathematics, science, foreign languages, English language arts, and social studies. Opportunities are provided for students to explore many areas of interest in art, music, drama, physical education, computer technology, or typing. Plans for expansion of the program to other schools are in progress.

Westside Skill Center

The Westside Skill Center offers up-to-date occupational education using the best possible equipment. The Center provides programs for high school students, and for out-of-school adults, along with industrial training. Skills taught, based on a careful study of what is needed for success, prepare a student for employment in more than one area in the chosen field. The Center's staff members assist with job placement. Students may continue their studies in the occupational field in a post-secondary technical school, or they may elect to go on to college to build upon experiences and education received in the Center.



Special Education

Unique programs include those for autistic children, those for dental health, ostomy programs for severely handicapped students, and one of the largest Special Olympic programs in the State. The Home and Hospital Services include the chronic health impaired and epilepsy programs for adolescents, as well as special counseling for handicapped students. Pilot programs for students with severe learning disabilities have begun.

School-Site Budgeting

A pilot school-site budgeting program has been initiated in seven schools in FY '85. The intent of school-site budgeting is to give the principal and school community greater input into the operation of specific schools. The school system plans to expand the pilot project in future years until school-site budgeting is implemented in all city schools.

Junior ROTC

The Junior Reserve Officers Training Corps is operating in four senior high schools: Air Force Junior ROTC—Edmondson and Northwestern; Naval Junior ROTC—Walbrook; and Army Junior ROTC—Lake Clifton. These programs are oriented toward teaching the qualities of a good citizen to secondary school students by developing their leadership potential, physical fitness, and oral and written communication in an academic environment.

Boards of Overseers

At the School for the Arts and the Baltimore Polytechnic Institute, community input and assistance are ensured through separate boards of overseers. Each board operates in a manner unique to the school, providing needed services and resources to the individual schools which the school system would be fiscally unable to provide.

Support Efforts by the Business Community

Greater Baltimore Committee

Formed in 1955 to address the critical issues facing Baltimore, the Greater Baltimore Committee (GBC) is the unified business community of Metropolitan Baltimore acting for economic growth, effective government, and an improved quality of life for the citizens of this region.

GBC's commitment to education in the City of Baltimore was initiated in the mid-1970's with the inception of Baltimore's Adopt-a-School program and the establishment of the Ramsey Conference, a monthly forum establishing a communication link between city educators and businessmen. The GBC education agenda has expanded significantly in recent years. To oversee all of these activities, the GBC has a standing Education Committee chaired by James A. Flick, Jr., Managing Partner for the accounting firm of Ernst and Whinney. The agenda includes:

Policy Development. The business community helps to shape local and state education policy, emphasizing fiscal equity and quality education. For instance, it submitted an *amicus curiae* brief supporting Somerset County (and Baltimore City) in the Somerset v. Hornbeck state-aid case. Its advocacy for state education equity continued, with the GBC's visible and active support for Civiletti III-A funding.

Dialogue. The GBC will continue to bring the business and school communities together regularly to exchange ideas, to be exposed to issues of mutual interest, and to build a greater understanding.

Management and Technical Assistance. Local business leaders have provided invaluable

able advice to the school system and offered management and technical assistance to strengthen operations of the city school system. Business volunteers are helping to implement reforms in the budget (school site budgeting) and personnel areas, and assisted in identifying clearer roles of authority and increased line responsibility. A GBC task force also proposed a series of ideas for improving public perceptions about the school system.

The GBC also is analyzing the Child Find marketing strategy and in concert with the Baltimore City Public Schools is initiating a comprehensive principals' training program in management skills, budgeting, and marketing.

Partnership. The Partnership is a true linking of Baltimore businesses and schools to address needs identified by school administrators. Schools and their business partners work to establish programs that are of benefit to students and teachers. Businesses work with students and teachers in a variety of ways, some of which include career preparation, incentives for attendance and achievement, seminars/lectures on specific subjects, professional development workshops, computer literacy programs, and opportunities for work-study.

The program has expanded dramatically within the last year, with partnerships operating in every senior high school by the beginning of the 1985-86 school year. With additional partnerships at the elementary and middle/junior high school levels, there are now 32 established programs between businesses and schools. This number is ever increasing as more schools and businesses commit to working together. The GBC recruits businesses to participate, acts as counselor between partners, and provides a network for exchange of ideas for partnership projects.

Engineering Pipeline. Engineering Pipeline is a partnership between the engineering com-

munity and the Baltimore City Public Schools, coordinated by the Greater Baltimore Committee. The Voluntary Council and the Engineering Society of Baltimore have joined with the GBC to form a triumvirate to direct the program and provide industry volunteers to the schools.

The Pipeline, which currently operates in 13 schools, is designed to give students the opportunity to learn about engineering careers, college offerings, and opportunities in various technical fields. Volunteers visit engineering clubs monthly to lecture and work on projects for an annual exposition of students' work and to spark interest in these careers for talented and interested students.

Engineering Pipeline will be expanded to allow more students and schools the opportunity to participate in this technical partnership.

Voluntary Council

A collaborative effort involves the Voluntary Council, which is a group comprised of various businesses in the City that support such projects as Engineering Pipeline and Project Growing Opportunities. Both of these are designed to enhance career opportunities for students.

Fund for Educational Excellence

The Fund for Educational Excellence was created at the request of Mayor William Donald Schaefer who said to the governing Board: "The quality of public education in Baltimore has improved substantially. . . . We now need to involve more actively our public/private partnership to inspire a community-wide creativity that will turn a good school system into a great one."

This group and its Board of Directors raise funds from private sources. Applications are currently being made to the Fund to provide financial support of various projects.

Board of School Commissioners



Howard E. Marshall (1986)* Vice-President

Educated at Hughes Business College in Houston, Texas, Howard E. Marshall is the manager of Employee and Community Relations for McCormick and Company, Inc. Mr. Marshall is the School Board's designee as a Commissioner, Bureau of Parks and Recreation. He is also a member of the Board of Overseers for the Westside Skill Center. Married and the father of four children, Mr. Marshall is past president of the Maryland Association of Boards of Education and is a delegate to the Federal Relations Network of the National School Boards Association.

The Board of School Commissioners serves as the policymaking body of the Baltimore City Public Schools. The nine members of the Board are appointed by the Mayor and confirmed by the City Council for terms of six years.* Three commissioners are appointed every two years. The members of the Board are charged with the responsibility of initiating the policy which frames the educational programs for students attending the Baltimore City Public Schools.



Robert C. Embry, Jr. (1988)* President

A native Baltimorean, Robert C. Embry, Jr., graduated from the A-Course at Baltimore City College. He was an honor graduate of Williams College and Harvard Law School. Married and the father of two children, Mr. Embry is currently a consultant to Administration for International Development (AID) for Egypt on Urban Development, and a partner with Rainbow Square, Ltd. and Conservation, Ltd. In the August 6, 1979, edition, *Time* magazine lists Mr. Embry as one of the fifty outstanding young national leaders.



Doris M. Johnson (1986)*

A graduate of the Baltimore City Public Schools, Ms. Doris M. Johnson attended Paul Laurence Dunbar Senior High School, Morgan State University, and Johns Hopkins University. She has received the Baltimore Urban League's Equal Opportunity Award, a United Way Community Services Award, a Distinguished Health Services Award, a Special Baltimorean Award, a Mayor's Citation, and an Agency for Volunteer Service Award. Ms. Johnson has five children and is currently president of Adopt-A-House, Incorporated.

*Term of office will expire after the last day of the year indicated after the Commissioner's name.



Erla McKinnon (1988)*

A graduate of Frederick Douglass Senior High School, Coppin State College, and New York University, Mrs. McKinnon did graduate work at Towson State University, Johns Hopkins University, and the University of Maryland. She retired from the Baltimore City Public School System in 1977 after 35 years of service both as an elementary teacher and later as a guidance counselor. She is a member of the Phi Delta Kappa Chapter of the Johns Hopkins University, and serves on the Urban Services Commission.



Ruth F. Silverstone (1988)*

Ruth F. Silverstone received her B.A. from Boston University College of Liberal Arts and her M.S. degree from Johns Hopkins University. A former public school teacher in Los Angeles, she is currently employed with the Mass Transit Administration as Director of Customer Services. She is married and the mother of four children.



Dr. Monroe R. Saunders, Sr. (1988)*

Dr. Monroe R. Saunders, Sr. is a graduate of Howard University where he earned his B.A. in Sociology and Master of Divinity and Doctor of Ministry degrees. The father of six children, Dr. Saunders is the Senior Minister at the First Church of Christ (Apostolic) and the Director of the Center for More Abundant Life in Baltimore. He is the Board's representative to the Baltimore Urban Services Commission, the Federal Relations Network, and the Great City Schools.



Joseph Lee Smith (1988)*

Joseph Lee Smith received his B.A. degree from Morehouse College and his master's degree in social work from Atlanta University. He is employed as District Manager of the C. and P. Telephone Company of Maryland. Mr. Smith is married and the father of one son. He is a member of the Children's Guild and is on the Audit Committee at Mercy Hospital.



Charles E. Thompson (1986)*

Charles E. Thompson is employed by Westinghouse Electric Corporation. He is a product of the Baltimore City Public Schools and a graduate of Johns Hopkins University. Mr. Thompson was formerly a member of the State Board of Education, and served on the Economic Development Commission of Baltimore City. Presently, he serves as director and vice-president of the Elementary and Secondary Educational Foundation and on the State Advisory Council for Career Education.



Robert L. Walker (1988)*

A graduate of Baltimore City College, Robert L. Walker is married and the father of two children. He received his B.A. degree from Towson State University and is employed by the Maryland Department of Agriculture. Mr. Walker serves as the State School Board's representative on the Governor's Employment Training Council and is the School Board's appointee to the Board of Overseers for the Baltimore School for the Arts.

STUDENT COMMISSIONERS

Jennifer Kovens

Jennifer Kovens is a sophomore enrolled in the accelerated program at Baltimore City College. Besides school leadership projects, Ms. Kovens is also active in dramatics, the school newspaper, and the swim team. Her interests include reading, writing, and literature, and she serves as a member of the Pratt Library "Young Adults Advisory Board."

Mellissia Diggs

Mellissia Diggs, a senior, is enrolled in the accelerated course at Baltimore Polytechnic Institute. Even though Ms. Diggs works part-time, she is active in school government affairs and hopes to be mayor of Baltimore City someday. Her interests include reading, athletics, and physical fitness.

SCHOOL BOARD COMMITTEES

Budget and Finance

Mr. Joseph Lee Smith, *Chairperson*

Personnel and Credentials

Dr. Monroe R. Saunders, Sr., *Chairperson*

Curriculum

Mrs. Ruth F. Silverstone, *Chairperson*

Planning

Mr. Robert L. Walker, *Chairperson*

Facilities

Ms. Doris M. Johnson, *Chairperson*

Student Affairs

Co-Chaired by Student Commissioners

Directory of Schools

<i>School</i>	<i>Address</i>	<i>Type</i>	<i>Principal</i>	<i>Phone</i>	
004	Steuart Hill Elementary	30 S. Gilmor St., 21223	Elem	A. Barbara Wheeler	6-1387
005	Langston Hughes Elementary	5011 Arbutus Ave., 21215	Elem	Alice Thomas	6-7827
007	Cecil Elementary	2000 Cecil Ave., 21218	Elem	Anna M. Coplin	6-6385
008	City Springs Elementary	100 S. Caroline St., 21231	Elem	Matthew Riley, Jr.	6-9165
009	Carroll Park Senior High	1300 Herkimer St., 21223	Excp	Christina Weinstein	6-1480
010	James McHenry Elementary	31 S. Schroeder St., 21223	Elem	Patricia A. Talley	6-1621
011	Eutaw-Marshburn Elementary	1624 Eutaw Place, 21217	Elem	Louise B. Smith	6-0780
012	Lakeland Elementary/Middle	2921 Stranden Rd., 21230	E/M	Marguerite S. Walker	6-1406
013	Tench Tilghman Elementary	600 N. Patterson Park Ave., 21205	Elem	Elizabeth Turner	6-9247
014	Park Heights Elementary	4910 Park Heights Ave., 21215	Elem	Carolyn D. Blackwell	6-3373
016	Johnston Square Elementary	1101 Valley St., 21202	Elem	Roosevelt Hobbs	6-1478
019	Lexington Terrace Elementary	732 W. Lexington St., 21201	Elem	Gertrude Brooks	6-1464
021	Hilton Elementary	3301 Carlisle Ave., 21216	Elem	Brenda J. Sewell	6-0634
022	George Washington Elementary	800 Scott St., 21230	Elem	Sharon Van Dyke	6-1446
023	General Wolfe Elementary	245 S. Wolfe St., 21231	Elem	Laura C. Whitfield	6-9140
024	Westside Elementary	2235 N. Fulton Ave., 21217	Elem	Judson B. Wood	6-0628
025	Dr. Rayner Browne Elementary	1000 N. Montford Ave., 21205	Elem	J. A. Stokes	6-8270
026	Madison Square Elementary	1401 E. Biddle St., 21213	Elem	Myra A. Harris	6-9251
027	Commodore John Rodgers Elem.	100 N. Chester St., 21231	Elem	Regina Tibbels	6-9300
028	William Pinderhughes Elem.	1200 N. Fremont Ave., 21217	Elem	Marguerite C. Quarles	6-0761
029	Matthew A. Henson Elementary	1600 N. Payson St., 21217	Elem	Leah G. Hasty	6-0776
030	George Street Elementary	601 Brune St., 21201	Elem	Vacancy	6-1447
031	Coldstream Park Elementary	1400 Exeter Hall Ave., 21218	Elem	Nora Cartledge-Cheek	6-6443
032	Mildred Monroe Elementary	1634 Guilford Ave., 21202	Elem	Frances M. Parks	6-1468
034	Barrister Charles Carroll Elem.	1327 Washington Blvd., 21230	Elem	Joyce L. Kavanagh	6-5973
035	Harlem Park Elementary	1401 W. Lafayette Ave., 21217	Elem	Marlene Wise Mohamed	6-0633
036	Harford Heights Elementary	1919 N. Broadway, 21213	Elem	Mary R. Nicholsonne	6-9631
038	Malcolm X Elementary	2810 Shirley Ave., 21215	Elem	Lucille M. Johnson	6-0546
039	Dallas F. Nicholas, Sr. Elem.	201 E. Twenty-first St., 21218	Elem	Ardena S. Dixon	6-4525
040	Lake Clifton Senior High	2801 St. Lo Dr., 21213	SH	Oscar T. Jobe, Jr.	6-6637
041	Hamilton Middle	5609 Sefton Ave., 21214	Midd	Sheila Z. Kolman	6-6370
042	Garrison Middle	3910 Barrington Rd., 21207	Midd	Andrew D. Harvey	6-0735
043	Hampstead Hill Junior High	101 S. Ellwood Ave., 21224	JH	Preston H. Roney	6-9133
044	Montebello Elementary	2040 E. Thirty-second St., 21218	Elem	Dolores L. Winston	6-6506
045	Federal Hill Elementary	1040 William St., 21230	Elem	Cathy Pope Smith	6-1208
046	Chinquapin Middle	900 Woodbourne Ave., 21212	Midd	Craig E. Spilman	6-6424
047	Hampstead Hill Elementary	500 S. Linwood Ave., 21224	Elem	Shirley M. Curtain	6-9146
049	Northeast Middle	5001 Moravia Rd., 21206	Midd	Terry D. Biller	6-9649
050	Abbottston Elementary	1300 Gorsuch Ave., 21218	Elem	Wyatt T. Coger	6-6448
051	Waverly Elementary	3400 Eilerslie Ave., 21218	Elem	Louis A. Franz	6-6394
053	Margaret Brent Elementary	100 E. Twenty-sixth St., 21218	Elem	Lauretta R. Walden	6-6509
054	Barclay Elementary	2900 Barclay St., 21218	Elem	Gertrude S. Williams	6-6387
055	Hampden Elementary	3608 Chestnut Ave., 21211	Elem	Shirley S. Rogers	6-6004
056	Robert Poole Middle	1300 W. Thirty-sixth St., 21211	Midd	Herbert W. Findeisen	6-6456
057	Lombard Junior High	1601 E. Lombard St., 21231	JH	Lillie Myers	6-9261
058	Ashburton Elementary	3935 Hilton Rd., 21215	Elem	James Smith	6-0636
060	Gwynns Falls Elementary	2700 Gwynns Falls Pkwy., 21216	Elem	Ernestine J. Dunston	6-0638
061	John Eager Howard Elementary	2011 Linden Ave., 21217	Elem	Karl Boone	6-0837

<i>School</i>	<i>Address</i>	<i>Type</i>	<i>Principal</i>	<i>Phone</i>	
062	Edgcombe Circle Elementary	2835 Virginia Ave., 21215	Elem	Mary K. Sollers	6-0550
063	Rosemont Elementary	2777 Presstman St., 21216	Elem	Norman E. Smith	6-0574
064	Liberty Elementary	3901 Maine Ave., 21207	Elem	Anna Y. Smith	6-0571
066	Mt. Royal Elem./Middle	121 McMechen St., 21217	E/M	Ann L. France	6-0864
067	Edgewood Elementary	1900 Edgewood St., 21216	Elem	Delores F. Baden	6-0532
070	Southern Senior High	1100 Covington St., 21230	SH	Sandy J. Sarantinos	6-1500
073	Sarah M. Roach Elementary	3434 Old Frederick Rd., 21229	Elem	Marion I. Simmons	6-0511
075	Calverton Junior High	1100 Whitmore Ave., 21216	JH	Richard Holley	6-0581
076	Francis Scott Key Elem./Middle	1425 E. Fort Ave., 21230	E/M	Eugene X. Lawrence	6-1503
077	Herring Run Junior High	5001 Sinclair La., 21206	JH	J. Donald Murray	6-9102
078	Harlem Park Junior High	1500 Harlem Ave., 21217	JH	Stanley Holmes	6-0612
079	William H. Lemmel Middle	2801 N. Dukeland St., 21216	Midd	Gwendolyn J. Cooke	6-0665
080	West Baltimore Middle	201 North Bend Rd., 21229	Midd	Jerrelle Francois	6-0700
082	Greenspring Middle	4701 Greenspring Ave., 21209	Midd	Jennye Thomas	6-0670
083	William Paca Elementary	200 N. Lakewood Ave., 21224	Elem	Agnes R. Hill	6-9148
084	Thomas Johnson Elementary	100 E. Heath St., 21230	Elem	Allen Kershman	6-1575
085	Fort Worthington Elementary	2701 E. Oliver St., 21213	Elem	Peggy C. Madison	6-9161
086	Lakewood Elementary	2625 Federal St., 21213	Elem	Vacancy	6-9158
087	Windsor Hills Elementary	4001 Alto Rd., 21216	Elem	Hattye Jackson	6-0595
088	Lyndhurst Elementary	621 Wildwood Pkwy., 21229	Elem	Calvin M. Carrington	6-0503
089	Rognel Heights Elementary	4300 Sidehill Rd., 21229	Elem	Stanley Hendricks	6-0528
093	Northern Parkway Junior High	2500 E. Northern Pkwy., 21214	JH	Cecilia M. Chesno	6-6411
095	Franklin Square Elementary	1400 W. Lexington St., 21223	Elem	Louise G. Murphy	6-0795
096	Nathaniel Ramsay Jr.-Sr. High	1001-1049 W. Saratoga St., 21223	Excp	Grace J. Hernandez	6-0788
097	Collington Square Elementary	1409 N. Collington Ave., 21213	Elem	Francis V. Roberts	6-9198
098	Samuel F. B. Morse Elementary	424 S. Pulaski St., 21223	Elem	Willie L. Grier, Jr.	6-1355
101	Elmer A. Henderson Elementary	1101 N. Wolfe St., 21213	Elem	Anne E. Larkins	6-9155
102	Thomas G. Hayes	601 N. Central Ave., 21202	Elem	Pauline Bruce	6-9268
105	Moravia Park Primary	6201 Frankford Ave., 21206	Elem	Ann H. Brooks	6-9294
107	Gilmor Elementary	1311 N. Gilmor St., 21217	Elem	Henry Wolpert	6-0820
115	Venable Senior High	701 E. Thirty-fourth St., 21218	Excp	Wynola W. Cunningham	6-6478
117	Duke Ellington Primary	790 W. North Ave., 21217	Elem	Estelle J. Brown	6-0242
122	Samuel Coleridge-Taylor Elem.	507 W. Preston St., 21201	Elem	Jerome Williams	6-0783
124	Bay-Brook Elementary	4301 Tenth St., 21225	Elem	Vacancy	6-1357
125	Furman L. Templeton Elementary	1200 N. Pennsylvania Ave., 21217	Elem	Sarah C. Dyce	6-0882
130	Booker T. Washington Jr. High	1301 McCulloh St., 21217	JH	John B. Daniels	6-7734
133	Paul Laurence Dunbar Middle	500A N. Caroline St., 21205	Midd	Maurice G. Robinson	6-8022
134	Walter P. Carter Elementary	820 E. Forty-third St., 21212	Elem	Ellen D. Gonzales	6-7323
135	Luther Craven Mitchell Primary	1731 E. Chase St., 21213	Elem	Ruth I. Cowan	6-9215
138	Harriet Tubman Elementary	1807 Harlem Ave., 21217	Elem	Alexander B. Gates	6-1362
139	Charles Carroll of Carrollton Elem.	200 N. Central Ave., 21202	Elem	Horace H. Ashby, Jr.	6-9208
142	Robert W. Coleman Elementary	2400 Windsor Ave., 21216	Elem	Bessie C. Eggleston	6-0764
144	James Mosher Elementary	2400 Mosher St., 21216	Elem	Claire S. Dorsey	6-0506
145	Alexander Hamilton Elementary	800 Poplar Grove St., 21216	Elem	Tee Cee Hamilton	6-0520
150	Bentalou Elementary	220 N. Bentalou St., 21223	Elem	Mary Ann Winterling	6-1385
156	Mt. Winans Elementary	2400 Harman Ave., 21230	Excp	Frances C. Cunningham	6-1410
157	George G. Kelson Elementary	701 Gold St., 21217	Elem	Joseph L. Press	6-0800
159	Cherry Hill Elementary	801 Bridgeview Rd., 21225	Elem	William Howard	6-1392
160	Carter Godwin Woodson Elem.	2501 Seabury Rd., 21225	Elem	Flora G. Johnson	6-1366

<i>School</i>	<i>Address</i>	<i>Type</i>	<i>Principal</i>	<i>Phone</i>	
162	Diggs-Johnson Junior High	501-503 West Barre St., 21230	JH	William H. Shaw, Jr.	6-1572
163	Patapsco Elementary	844 Roundview Rd., 21225	Elem	Natalie Woodson	6-1400
164	Arundel Elementary	2400 Round Rd., 21225	Elem	Vera B. Flint	6-1379
175	George F. Bragg Nature Study Center	6601 Baltimore National Pike 21228	Spec.	Benjamin Wallace (Naturalist)	747-8336
177	George W. F. McMechen Junior/ Senior High	4411 Garrison Blvd., 21215	Excp	Margaret Carter	6-0980
178	Francis M. Wood Alternative High	100 N. Calhoun St., 21223	Spec	Arthur E. Pierce	6-1290
180	Cherry Hill Middle	2700 Seamon Ave., 21225	Midd	Arnett J. Brown, Jr.	6-1627
201	Dickey Hill Elementary	5025 Dickey Hill Rd., 21207	Elem	Ruth J. Pratt	6-0610
202	Lafayette Elementary	850 Braddish Ave., 21216	Elem	Walter W. Dudley	6-0519
203	Maree Garnett Farring Elementary	300 Pontiac Ave., 21225	Elem	Lucille M. D'Onofrio	6-1404
204	Mary E. Rodman Elementary	3510 W. Mulberry St., 21229	Elem	James E. Walker	6-0508
205	Woodhome Elementary	7300 Moyer Ave., 21234	Elem	Charles J. Burke	6-6398
206	Furley Elementary	4633 Furley Ave., 21206	Elem	Janet DeSoto	6-9094
207	Curtis Bay Elementary	4301 West Bay Ave., 21225	Elem	Carolyn Hoes	6-1397
209	Winston Middle	1101 Winston Ave., 21212	Midd	Willie J. Butler	6-6356
210	Hazelwood Elementary	4517 Hazelwood Ave., 21206	Elem	Gloria Streat	6-9098
211	Gardenville Elementary	5300 Belair Rd., 21206	Elem	Carlyn Dawson	6-6382
212	Garrett Heights Elementary	2800 Ailsa Ave., 21214	Elem	Solomon Karen	6-6361
213	Govans Elementary	5801 York Rd., 21212	Elem	Geneva G. Wallace	6-6396
214	Guilford Elementary	4520 York Rd., 21212	Elem	Joan Stevenson	6-6358
215	Highlandtown Elementary	3223 E. Pratt St., 21224	Elem	Mildred H. Waxman	6-9381
216	Frankford Intermediate	6001 Frankford Ave., 21206	Elem	Vacancy	6-9096
217	Belmont Elementary	1406 N. Ellamont St., 21216	Elem	Vivian E. Jackson	6-0579
219	Yorkwood Elementary	5931 Yorkwood Rd., 21239	Elem	Marjorie E. Hunt	6-6364
220	Morrell Park Elementary	2601 Tolley St., 21230	Elem	Donald T. Leuschner	6-3426
221	Mt. Washington Elementary	1801 Sulgrave Ave., 21209	Elem	James R. Sasiadek	6-6354
222	Pimlico Middle	3500 W. Northern Pkwy., 21215	Midd	Alice H. Black	6-0806
223	Pimlico Elementary	4849 Pimlico Rd., 21215	Elem	James E. Patterson	6-0876
224	Grove Park Elementary	5545 Kennison Ave., 21215	Elem	Margaret E. Mitchell	6-0822
225	Westport Elementary	2401 Nevada St., 21230	Elem	Mildred Llewellyn	6-3396
226	Violetville Elementary	1207 Pine Heights Ave., 21229	Elem	Lauretta Reid	6-1417
228	John Ruhrah Elementary	701 S. Rappolla St., 21224	Elem	Beverly W. Ellinwood	6-9125
229	Holabird Elementary	1500 Imla St., 21224	Elem	Marion A. Garrett	6-9086
230	Canton Middle	801 S. Highland Ave., 21224	Midd	Bernard Yaffe	6-9172
231	Brehms Lane Elementary	3536 Brehms Lane, 21213	Elem	William N. Koutrelakos	6-9150
232	Thomas Jefferson Elementary	605 Dryden Dr., 21229	Elem	Barbara M. Lee	6-0534
233	Roland Park Elementary/Midd	5207 Roland Ave., 21210	E/M	Evelyn T. Beasley	6-6420
234	Arlington Elementary	3705 Rogers Ave., 21215	Elem	Rose J. Gallop	6-0567
235	Glenmount Elementary	6211 Walther Ave., 21206	Elem	Marylee J. Felton	6-6366
236	Hamilton Elementary	6101 Old Harford Rd., 21214	Elem	Gwendolyn Rooks	6-6375
237	Highlandtown Elementary	231 S. Eaton St., 21224	Elem	Herman F. Pollhein	6-9127
238	Victory Elementary	1440 Chesapeake Ave., 21226	Elem	Anne C. Fuller	6-1370
239	Benjamin Franklin Middle	1201 Cambria St., 21225	Midd	Donald L. Knox	6-1373
240	Graceland Pk.-O'Donnell Hts. Elem.	6300 O'Donnell St., 21224	Elem	Georgianna Loggins	6-9083
241	Fallstaff Middle	3801 Fallstaff Rd., 21215	Midd	Gloria A. Pegram	6-0682
242	Northwood Elementary	5201 Loch Raven Blvd., 21239	Elem	Rosalee Jenkins	6-6377
243	Armistead Gardens Elementary	5001 E. Eager St., 21205	Elem	Joe E. Wilson	6-9090
245	Leith Walk Elementary	1235 Sherwood Ave., 21239	Elem	Ernestine W. Lewis	6-6380
246	Beechfield Elementary	301 S. Beechfield Ave., 21229	Elem	Gloria M. Campbell	6-0525
247	Cross Country Elementary	6100 Cross Country Blvd., 21215	Elem	David M. Benson	6-0602
248	Sinclair Lane Elementary	3880 Sinclair Lane, 21213	Elem	Constance Jeffries	6-9116

<i>School</i>	<i>Address</i>	<i>Type</i>	<i>Principal</i>	<i>Phone</i>	
249	Medfield Heights Elementary	4300 Buchanan Ave., 21211	Elem	Maxine J. Wood	6-6461
250	Dr. Bernard Harris, Sr. Elem.	1400 N. Caroline St., 21213	Elem	Ruth P. Brown	6-1452
251	Callaway Elementary	3701 Fernhill Ave., 21215	Elem	Stanley L. Curtain	6-0604
254	Dr. Martin Luther King, Jr. Elem.	3750 Greenspring Ave., 21211	Elem	Mary H. Silva	6-0756
255	Southeast Middle	6820 Fait Ave., 21224	Midd	John E. Mohamed	6-8160
256	Calvin Rodwell Elementary	3501 Hillsdale Rd., 21207	Elem	Elizabeth E. Craig	6-0940
260	Frederick Elementary	2501 Frederick Ave., 21223	Elem	Etheline Barland	6-0830
261	Lockerman-Bundy Elementary	301 N. Pulaski St., 21223	Elem	Lana Powell	6-1364
301	William S. Baer	2001 N. Warwick Ave., 21216	Excp	Waetina A. Coles	6-6095
303	The Upton School—Home and Hospital Services	811 W. Lanvale St., 21217	Spec	Frances H. Bateson	6-0775
304	Harbor View Elementary/Jr.	4411 Sixth St., 21225	Excp	Josephine H. Dotson	6-1382
307	Claremont Senior	5301 Erdman Ave., 21205	Excp	Peter Sturey	6-9184
310	Fernhill Middle	3915 Fernhill Ave., 21215	Excp	Billie J. Rinaldi	6-0607
313	Lois T. Murray Elem./Middle	1600 Arlington Ave., 21239	Excp	Johnny H. Smith	6-7463
314	Sharp-Leadenhall Elementary	150 W. West St., 21230	Excp	Betty H. Ellis	6-4325
315	Dr. Lillie M. Jackson Elem.	1501 Ashburton St., 21216	Excp	Bessie R. Barco	6-0540
353	Woodbourne Center	1301 Woodbourne Ave., 21239	Spec	Jean E. Cooper	6-6428
360	Maryland Youth Residence Cen.	721 Woodbourne Ave., 21212	Spec	Cynthia Crutchfield	433-6041
400	Edmondson Senior High	501 Athol Ave., 21229	SH	Leon E. Coleman	6-0685
401	Northwestern Senior High	6900 Park Heights Ave., 21215	SH	Boyse F. Mosley	6-0646
402	Northern Senior High	2201 Pinewood Ave., 21214	SH	John E. Dohler, Jr.	6-6435
403	Baltimore Polytechnic Inst.	1400 W. Cold Spring Lane, 21209	SH	Vacancy	6-7026
404	Eastern Senior High	1101 E. Thirty-third St., 21218	SH	Ernest Thayil	6-6663
405	Patterson Senior High	100 Kane St., 21224	SH	Francis Z. Thomas	6-9276
406	Forest Park Senior High	3701 Eldorado Ave., 21207	SH	Vacancy	6-0753
407	Western Senior High	4600 Falls Rd., 21209	SH	Sandra L. Wighton	6-7040
410	Mergenthaler Voc.-Tech. Sen. High	3500 Hillen Rd., 21218	SH	John R. Nauright, Jr.	6-6496
411	Walbrook Senior High	2000 Edgewood St., 21216	SH	Samuel R. Billups, Jr.	6-0721
412	Southwestern Senior High	200 Font Hill Ave., 21223	SH	Hilbert D. Stanley	6-1422
413	Harbor City Learning Center	4801 Liberty Heights Ave., 21207	Spec	Gary Unfried	6-0097
414	Paul Laurence Dunbar Community Senior High	1400 Orleans St., 21231	SH	Elzee C. Gladden	6-9606
415	School for the Arts	706 Cathedral St., 21201	Spec	David Simon	6-1185
420	Westside Skill Center	4501 Edmondson Ave., 21229	Spec	Vacancy	624-5300
450	Frederick Douglass Senior High	2301 Gwynns Falls Pkwy., 21217	SH	Jean B. Owens	6-7821
451	Joseph C. Briscoe Senior High	900 Druid Hill Ave., 21201	Excp	Lloyd V. Parham	6-0771
453	Fairmount Hill Vocational High	100 N. Ann St., 21231	GnVc	Vera I. Wilson	6-9286
454	Carver Voc.-Tech. Senior High	2201 Presstman St., 21216	SH	Luther W. Day, Sr.	6-0553
456	Harford Institute	2555 Harford Rd., 21218	Spec	Louis W. Kane	6-1600
457	Laurence G. Paquin Jr./Sr.	2200 Sinclair Lane, 21213	Spec	Rosetta M. Stith	6-9399
480	Baltimore City College—SH	3220 The Alameda, 21218	SH	Solomon Lausch	6-7357
563	Home Economics Child Development Laboratory	181 North Bend Rd., 21229	Spec	Anne L. Boone	6-4209
735	Walter P. Carter Center	630 W. Fayette St., 21201	Spec	William Hill	528-2217
775	Horticultural Skill Center	6601 Baltimore National Pike, 21228	Spec	Jaroslav Sushko	788-8079

Schools by Level

ELEMENTARY

129 Schools 60,300 Students

District A (39 Schools—19,000 Students)

5, 7, 14, 21, 24, 31, 32, 38, 39, 50, 51, 53, 54, 55, 58, 60, 61, 62, 64, 67, 87, 117, 134, 142, 201, 213, 214, 221, 223, 224, 233*, 234, 245, 247, 249, 251, 254, 256, 301

District B (39 Schools—18,900 Students)

8, 13, 16, 23, 25, 26, 27, 36, 44, 47, 83, 85, 86, 97, 101, 102, 105, 135, 139, 205, 206, 210, 211, 212, 215, 216, 219, 228, 229, 231, 235, 236, 237, 240, 242, 243, 248, 250, 313

District C (51 Schools—22,400 Students)

4, 10, 11, 12*, 19, 22, 28, 29, 30, 34, 35, 45, 63, 66*, 73, 76*, 84, 88, 89, 95, 98, 107, 122, 124, 125, 138, 144, 145, 150, 156, 157, 159, 160, 163, 164, 202, 203, 204, 207, 217, 220, 225, 226, 232, 238, 246, 260, 261, 304, 314, 315

*Combination elementary/intermediate schools

INTERMEDIATE

32 Schools 22,500 Students

12*, 41, 42, 43, 46, 49, 56, 57, 66*, 75, 76*, 77, 78, 79, 80, 82, 93, 130, 133, 162, 180, 209, 222, 230, 233*, 239, 241, 255, 310, 353, 360, 735

SENIOR HIGH

24 Schools and Special Centers . . . 23,600 Students

9, 40, 70, 96, 115, 177, 307, 400, 401, 402, 403, 404, 405, 406, 407, 411, 412, 414, 450, 451, 480

Special Centers: 415, 457, 563

VOCATIONAL, ADULT, AND COMMUNITY

6 Day Schools and Special Centers . . 3,700 Students

410, 453, 454 *Special Centers:* 178, 413, 420

19 Adult and Community Centers . . 8,500 Students

Adult Centers: 70, 91, 402, 405, 406, 410, 414, 420, 454, 456

Community Centers: 16, 53, 102, 233, 236, 245, 247, 251, 414

Elected Officials

CITY OFFICIALS

Mayor: William Donald Schaefer 396-3100

City Council President

Clarence H. Burns 396-4804

City Council Vice-President

Frank X. Gallagher 396-4830

Comptroller: Hyman A. Pressman 396-4755

State's Attorney: Kurt Schmoke 396-4986

City Council Members

1st Councilmanic District

Dominic "Mimi" DiPietro 396-4807

Donald G. Hammen 396-4808

John A. Schaefer 396-4828

2nd Councilmanic District

Anthony J. Ambridge 396-4811

Jacqueline McLean 396-4829

Nathaniel McFadden 396-4810

3rd Councilmanic District

Martin "Mike" Curran 396-4812

Joseph T. Landers, III 396-4813

Frank X. Gallagher 396-4830

4th Councilmanic District

Kweisi Mfume 396-4816

Michael Bowen Mitchell 396-4831

Agnes Welch 396-4815

5th Councilmanic District

Iris G. Reeves 396-4818

Rochelle "Rikki" Spector 396-4819

Thomas J. S. Waxter, Jr. 396-4821

6th Councilmanic District

Joseph J. DiBlasi 396-4822

Timothy Murphy 396-4821

William J. Myers 396-4833

STATE OFFICIALS

Governor: Harry R. Hughes 269-3901
Lt. Governor: J. Joseph Curran, Jr. 269-2804
Attorney General: Stephen H. Sachs
 Annapolis, MD 841-3889
 Baltimore, MD 576-6300
Comptroller: Louis Goldstein 269-3801

State Senators

39th Legislative District
 Clarence M. Mitchell, III 523-4222
40th Legislative District
 Troy F. Brailey 523-5205
41st Legislative District
 Clarence W. Blount 466-1197
42nd Legislative District
 Barbara Hoffman 764-3614
43rd Legislative District
 John A. Pica, Jr. 254-0016
44th Legislative District
 Julian L. Lapidus 752-4519
45th Legislative District
 Nathan C. Irby 675-3000
46th Legislative District
 Joseph S. Bonvegna 276-8500
47th Legislative District
 George W. Della, Jr. 244-8400

State Delegates

39th Legislative District
 Elijah E. Cummings 366-0494
 Ruth M. Kirk 962-8225
 Larry Young 727-6212
40th Legislative District
 Mary B. Adams 945-7127
 Ralph M. Hughes 669-7942
 Howard P. Rawlings 466-4224
41st Legislative District
 Margaret H. Murphy 367-3200
 Nathaniel T. Oaks 367-3200
 Wendell H. Phillips 367-3200

42nd Legislative District
 James W. Campbell 366-8160
 Benjamin L. Cardin 764-3609
 Samuel I. Rosenberg 466-8787

43rd Legislative District
 Gerald Curran 825-1800
 Henry R. Hergenroeder, Jr. 433-4093
 Charles Muth 323-3282

44th Legislative District
 Curtis Anderson 467-4444
 Dennis McCoy 485-2112
 Anne S. Perkins 243-3904

45th Legislative District
 Clarence Davis 342-4414
 John W. Douglass 342-4414
 Hattie N. Harrison 342-4414

46th Legislative District
 Anthony M. DiPietro, Jr. 732-9830
 Raymond A. Dypski 675-5561
 Joe Miedusiewski 276-8225

47th Legislative District
 R. Charles Avara 644-3057
 Joseph W. O'Malley 355-4376
 Paul E. Weisengoff 644-6144

NATIONAL OFFICIALS

President
 Ronald W. Reagan (202) 456-1414
Vice-President: George H. Bush (202) 456-7123

Senators

Charles McC. Mathias 962-4850
 Paul S. Sarbanes 962-4436

Representatives

3rd Congressional District
 Barbara A. Mikulski 962-4510
7th Congressional District
 Parren J. Mitchell 962-3223

The Baltimore City Public Schools offer equal employment and educational opportunities for all, regardless of race, religion, color, age, sex, national origin, handicapping condition, veteran's status, or any other occupationally irrelevant criteria. □ Processed by the Publications Office, Baltimore City Public Schools, 1300 Gorsuch Avenue, Baltimore, MD 21218 □ 1985

